



Annual Progress Report (2019-20) on Activities of Unnat Bharat Abhiyan (UBA) by a Regional Coordinating Institute(IITGN)

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1.0 Introduction

Unnat Bharat Abhiyan (UBA) is a flagship programme of Ministry of Education, Government of India and was started in the year 2014. It is inspired by the vision of transformational change in rural development by leveraging knowledge institutions to help build the architecture of an Inclusive India. IIT Delhi has been designated to function as the National Coordinating Institute (NCI) for UBA. UBA – II was started in the year 2019 to expand the activities of UBA. The primary activities of UBA are performed by the Participating Institutes (PI). They adopt several villages and work for their integral development. Currently, UBA is working in more than 10 thousand villages through 2617 PIs covering 28 states of India. Each PI is expected to adopt five or more villages. Different activities by PIs include village survey, household survey, identifying the problems and preparing a village development plan for their respective villages. The proposed developmental works are to be performed by the existing schemes of the Government. The activities of the PIs are coordinated by the Regional Coordinate Institutes (RCI). There are 45 RCIs in India. In addition, UBA also has 14 Subject Expert Groups (SEG) to help in solving specialized problems in the village clusters. IIT Gandhinagar is one of the RCIs in Gujarat and IITGN has signed an MOU with IIT Delhi on 6th March, 2019 with this regard. The scopes and the objectives of the MOU to achieve the goals of UBA are:

- Regional Coordinating Institutions will work towards grooming the participating institutions in their mentioned regions in addition to carrying out their own cluster activities;
- Regional Coordinating Institutions will work to facilitate, guide and monitor the activities of Participating Institutions in their region; and
- RCIs shall work in accordance with the guidance and the plan approved by the Ministry of Education (MoE).

In view of the objectives of a RCI of UBA, IITGN coordinates with the associated PIs on weekly basis through emails, WhatsApp and telephone calls. PIs report about the activities, difficulties and issues in their respective adopted villages under UBA. There are 46 Participating Institutes with IITGN out of which 26 are Technical Institutes. The list of PIs along with their adopted villages, with IITGN is presented in **Annexure I**.

2.0 Activities by IITGN as RCI

The activities of UBA at IITGN are divided into two categories (a) as PI, and (b) as RCI. All these activities are performed by the students, faculties, staffs and community members of IITGN. The activities of IITGN (as RCI) as presented below are divided into four categories:

(a) Workshops Conducted at IITGN

1. One-day workshop on “Role of PIs under UBA-II”: An one-day workshop on “Role of PIs under UBA-II” was held at IITGN on 16th April, 2019. It was attended by 30 persons from 20 Institutes. A report of the workshop including the list of participants is presented in **Annexure II**. It also includes the list of participants for the workshop.
2. One-day workshop on “Preparing a village development Plan”: was conducted at IIT Gandhinagar on 7th December, 2019. A report on the above workshop is presented in **Annexure III**. It also includes the list of participants for the workshop.

(b) Activities to motivate IITGN community towards UBA

1. A meeting was organized at IITGN on 15th February, 2020 to motivate community members (Students, faculty members and staff members) to participate enthusiastically in the activities of Unnat Bharat Abhiyan at IITGN and also discuss to adopt a new Five villages near by the institutions for better coordinating with villager’s. Name of villages are: 1. Basan 2. Lavarpur 3. Prantiya 4. Alampur 5. Dashela.
2. A website of UBA at IITGN was lunched <http://initiatives.iitgn.ac.in/uba/>. This site provides useful information on important activities of UBA at IIT Gandhinagar.

(c) Attending workshops by UBA representatives of IITGN

1. Prof. Pranab Mohapatra, Coordinator RCI (IITGN), attended 2- day National Conference on Rural Immersion Management at MGNRCE, Hyderabad on 13-14 July, 2019. Important discussions on Fostering Social Responsibility and Community Engagement, Appreciation of Rural Society, Transecting Student

Engagement for Promoting Rural Resilience, Experimental Learning Activity Plan/
Field Work.

2. A meeting with Prof. Dr. Navin Sheth, Vice-chancellor of Gujarat Technological University (GTU), Ahmedabad took place on 24th December, 2019. Prof. Manish Rathod and Shri Jaydeep Vora from SVNIT, Surat and Mr. Mahendra Singh from IIT Gandhinagar attended the meeting. The meeting was to seek the support of GTU towards participation of Engineering colleges affiliated to GTU in UBA activities. Some photographs and news items are enclosed in **Annexure IV**.
3. Mahendra Singh, a project staff of IITGN, has attended a Webex meeting organized by IIT Delhi on 28th January, 2020 to discuss the activities of UBA by RCIs. Several difficulties faced by the PIs during surveys and meeting with district administration were highlighted.

(d) Continuous monitoring of activities by PIs

A WhatsApp Group consisting of all PIs, members from IITD and IITGN was formed on 7th of August, 2019. The objectives are to motivate the PIs and to share the difficulties/documents/solutions/suggestions etc. among the PIs. This also helps a lot in monitoring the activities of PIs. A snapshot of the WhatsApp group is presented in **Annexure V**.

The PIs are also contacted by telephone, periodically. A PI is contacted 2-3 times in a month. This helps in understanding the progress and the difficulties of the PIs.

The PIs also contact IITGN by emails. Different issues (usually related to budget, registration etc.) are sorted out with help of NCI.

IITGN submits the quarterly progress report to NCI, regularly. Besides, a report on water harvesting at IIT Gandhinagar was submitted.

IITGN also evaluates different PIs and RCIs when they apply for extra funding from the NCI.

3.0 Activities by Participating Institutes (PIs) with IITGN

1. The status of household survey and village survey by different PIs with IITGN is presented in **Annexure VI**. 24 PIs have completed their household survey and village survey for all of their adopted villages. In addition, 7 PIs have completed the surveys, partially.
2. 6 PIs have identified the major problems in their respective villages. Some of the problems are listed below:
 1. Road condition is poor.
 2. Lack of awareness about Government schemes.
 3. School infrastructure is in bad condition.
 4. No management for liquid and solid wastes.
 5. Problem of wide consumption of alcoholism and Tabaco in villages.
 6. No street lights.
 7. No primary health center.

Refer **Annexure VII** for details of difficulties faces by the villages.

3. As per the guidelines of Ministry of Education (MoE), 13 PIs Under UBA-II, have campaigned in their respective Villages for making them Plastic free (distribution of cloth bags). Additionally, they also campaigned for Jal Shakti Kendra and Cleanliness activities. Refer **Annexure VIII** for details.
4. As per the guidelines of UBA-II, all PIs were requested to display the banner of UBA in their respective Institutes. Most of the PIs displayed the banner in their respective Institutes (Some photographs are presented in **Annexure IX**).
5. Tolani commerce college has organized a Gram Sabha at Shinay village for young aspirants to joined the UBA Activities at village level by creating a local body.
6. 2 PIs have submitted SEG project proposals in different Subject Experts Group to NCI for additional fund details are below:

Table:1 List of RCI and PIs for Additional Fund

Sr No	Name of the University/Institute	Project Title	Amount
1	Central University of Gujarat (AISHE Code: U-0126)	1. CETP- solid waste treatment and its conversion into bio fertilizer.	Rs. 0.80 Lakh
		2. Ground water treatment and purification using solar distillation system in kaka-nu-tarapur village, Gujarat.	Rs. 0.50 Lakh
2.	Gujarat Vidhyapith (AISHE Code: U-0137)	Smart Classes in adopted villages.	Rs. 1.00 Lakh

Annexure – I
List of Participating Institutes under IIT Gandhinagar

S.No	Name of PI	Coordinator Name	Email Address	Contact number	District	Villages adopted	No of Village	AISHE Code	Type
1	Gujarat University, Ahmedabad	Dr. Kamaljit I. Lakhtaria	kamaljit.ilakhtaria@gmail.com	9879515909	Ahmadabad	Lapkaman, Jaspura, Lilapur, Ogan, Khoraj	5	U-0136	non-tech
2	Indus University	Mr. P. J. Maniar	jt.registrar@indusuni.ac.in	9909004746	Ahmadabad	Nandoli, Palodiya, Nasmed, Rancharada, Unali	5	U-0663	tech
3	Rai University	Veerendra Singh Nagoria	veerendra.singh@raiuniversity.edu	7574858437	Ahmadabad	Saroda, Chaloda, Chandisar, Vasna Keliya, Ambaliyara	5	U-0790	tech
4	A.P.TRIVEDI ARTS, COMMERCE AND SCIENCE COLLEGE KHORDA	VAJIR PRAVINBHAI BHIKHABHAI	pravinvajir@gmail.com	9427512191	Banaskantha	Khorda, Zenta, Karnasar, Lunava	4	C-50313	non-tech
5	Gyanmanjari Institute Of Technology	Prof.K B Khiraiya, Krunal sir	uba@gmit.edu.in	9825281150, 9913388991	Bhavnagar	Hathab, Bagdana, Dihor, Kukad, Budhel	5	C-51523	tech
6	Smt Savitaben Rameshbhai Vaghani Commerce College -Mahila College	Mansukhgi	himanshuvaghani1@gmail.com	7990308383	Bhavnagar	Paravdi, Ratanvav, Morba, Surnivas, Moti Vavdi	5	C-49668	non-tech
7	Marwadi University	Pratik Munjani	pratik.munjani@marwadieducation.edu.in	7573042213	Rajkot	Bedi, Ratanpar, Movia, Gauridad, Ishwariya, Gundala	6	U-0825	tech
8	B.H.Gardi College Of Engg. & Technology , Rajkot	Prof. Parag Paija	uba@gardividyalpith.ac.in	8460059145	Jamnagar, Rajkot	Anandpar, Chhapra, Devda, Nikava, Pipardi	5	C-91	tech
9	Shri Labhubhai Trivedi Institute Of Engineering And Technology, Rajkot	Rushabh Bhatt	devang.me@liet.com	9904094520	Rajkot	Ravki, Kankot, Ramnagar, Makhavad, Pal	5	C-162	tech
10	Dr. Subhash Technical Campus	Nikunj Sondagar	nikunj@drsubhashtech.edu.in	8460562356	Junagadh	Choki, Kathrota, Koyali, Nandarkhi & Bhijal	5	C-275	Technical
11	Ganpat University U.V. Patel College of Engineering	Hardik Patel	hardik.patel@ganpatuniversity.ac.in	9428459339	Mahesana	Mulsan, Gilosan, Nugar, Lanva, Dharपुरi,	9	C-443	tech

						Rampura, Dharusana, Bhunav, Sanganpur			
12	PRAMUKH SWAMI SCI & H D PATEL ARTS COLEGE KADI	Mr. Dharmesh Kumar, Rajesh Kumar Patel	dharmeshkhav ad017@gmail. com	Contact number	Mehsana	Jaydevpura, Khavad, Kolad, Sujatpura, Untava	5	C-6710	non- tech
13	SMT R M PRAJAPATI ARTS COLLEGE SATLASANA	Dr Shailesh K Joshi	joshisk72@gm ail.com	9898709839	Mehsana	Khari, Vajapur, Navavas, Kothasana, Vav	5	C-6771	non- tech
14	SHREE V R PATEL COLLEGE OF COMMERCE MEHSANA	Dr Ashokbhai Dhanjibhai Parmar	adhs.2018@g mail.com	9426390173	Mehsana	Taleti, Nagalpur, Palavasana, Panchot, Dediyasan	5	C-6779	non- tech
15	Sankalchand Patel College Of Engineering, Visnagar	Prof. Dhaval A. Patel	dapatel.mech @spcevng.ac.i n	9638216622	Mahesana	Kamana, Pudgam, Gothva, Paldi, Sunshi	5	C-381	tech
16	Sankalchand Patel University, Visnagar	Dr. Gautam D. Makwana	gdmakwana.ec @spcevng.ac.i n	9067575820	Mahesana	Abasana, Bhandu, Dela, Saduthala, Basana	5	U-0821	tech
17	Shri U P Arts & Smt Mgp Sci & Shri Vls Comm College	Dr Manubhai S. Prajapati	manu24sansk rit@gmail.com	8849719829	Mahesana	Pilvai, Fatepura, Kotadi, Kanbha, Khanusa	5	C-6642	non- tech
18	Smt. S.R. PATEL ENGG. COLLEGE, DABHI, UNJHA	DR. M.M.PATEL	mmpatel.comp @srpec.org	9879062658	Mahesana	Shihi, Dabhi, Maktupur, Sander, Ranunj	5	C-127	tech
19	Merchant Engg. College, Basna. Visnagar	Dhruvit V.Darji	bec065owner @gtu.edu.in	9099063065	mahesana	Piludara, Gadhada, Kansarakui, Randala, Chitrodipura	5	C-83	Technic al
20	Dr. V. R. Godhania College Of Engineering And Technology	Yash Dasani	yashdasani83 @gmail.com	8866727457	Porbandar	Dharampur, Bagvadar, Modhvada, Advana, Navi Bandar	5	C-58070	tech
21	Government Arts College, Ranavav	Dr. Rahulkumar B. Joshi	rbjoshiji@gma il.com	9427283035	Porbandar	Vadwala-Rana, Bordi, Khirsara, Bileshwar, Khijdad	5	C-45275	non- tech
22	IIT Gandhinagar Palaj, Gandhinagar	Prof.Pranb Mohapatra	pranabm@iitg n.ac.in	7383325735	Gandhinagar	Pasuniya, Pallano Math, Mirapur, Demaliya, Chamla	5	T-0007	tech
23	GUJARAT VIDYAPITH	Satish Patel	satish@gujarat vidyapith.org	9426412821	Gandhinagar	Randheja, Sonipur	2	U-0137	non- tech
24	Central University of Gujarat	Dr Bhawana Pathak	bhawana.patha k@cug.ac.in	8980095357	Gandhinagar	KakaNuTarapu r,Lekawada,Tit	5	T-0017	non- tech

						oda,Pundrasan, Adraj Mot			
25	Gujarat National Law University, Gandhinagar	Amilie Christy	ugcdesk@gnlua.ac.in	8128650885	Gandhinagar	Palaj (CT), Shahpur, Por (OG), Randesan (OG), Ratanpur	5	U-0134	non-tech
26	Pandit Deendayal Petroleum University, Gandhi Nagar	Dr. Roshni Solanki	roshni.solanki@pdpua.ac.in	9824364745	Gandhinagar	Valad, Koba (OG), Ambapur (OG), Raysan (OG), Sugad (OG)	5	U-0147	tech
27	Entrepreneurship Development Institute Of India	Bindu Haridas	bindu@ediindia.org	9825929120	Gandhinagar	Bhat (CT), Dhanap, Dolarana Vasana, Fatehpura, Sonarda	5	S-88	non-tech
28	Children University, Gandhinagar	Dr. Ashok N. Prajapati	anprajapati84@gmail.com	9909178880	Gandhinagar	Rupal, Shiholi Moti, Unava, Dabhoda, Unvarsad (OG)	5	U-0594	non-tech
29	D D Thakar Arts & K J Patel Commerce College	Dr. J.S.Rathava	jsrathava1566@gmail.com	9427058402	SabarKantha	Damavas, Tandaliya, Padardi, Rodhara, Vasna	5	C-6806	non-tech
30	C.U.Shah College of Engineering and Technology	Dhumketu Govindbhai Patel	dhumketugpatel@gmail.com	9033445222	Surendranagar	Chamaraj, Ghanad, Kothariya, Dedadara, Bajarangpura	5	U-0708	Technical
31	Tolani Commerce College	Dr Manish Pandya	tcctolani@gmail.com	9426999192	Kachchh	Antarjal, Shinay, Mathak, Sanghad, Valadia	5	C-4097	non-tech
32	S D Shethiya College of Education	Dr Kailash M Nandha	kailash.nandha@gmail.com	9723557246	Kachchh	Baroi, Sadau, Nana Kapaya, Gundala, Dhruv	5	C-4099	non-tech
33	GOVERNMENT ENGINEERING COLLEGE, BHUJ	Prof. Kuldip B. Patel	kbpatel99999@gmail.com	9978900384	Kachchh	Nagor, Mankuva (CT), Sukhpar (CT), Madhapar (CT), Mirjhapar (CT)	5	C-16983	tech
34	HJD INSTITUTE OF tech EDUCATION AND RESERCH, Kera	Mr. Vishal Bhimani	vishalbhimani@gmail.com	9724018326	Kachchh	Vanki, Bocha, Tappar, Babiya, Gajod	5	C-392	tech
35	Smt. C.R. Gardi Arts College	Mr Rajendra R Bambhaniya	bambhaniya22@gmail.com	9624815305	Mahisagar	Ghodiya Jaguna Muvada Kharawada Limpur Vaghdungari	5	C-5817	non-tech

36	GIDC Engineering College	Dr Neeraj D Sharma	principal@gde.c.in	9327973508	Navsari	Abrama Ataliya Kharsad Mandir Sarav Vedchha	6	C-50737	tech
37	Navsari Agricultural University	Dr C K Timbadiya	kvknavsari@nau.in	9825386435	Navsari	Bedmal Chondha Kavdej Mankunia Vadi Chonda	5		non-tech
38	Nirma University	Mr. Jayesh Patel	jayesh.patel@nirmauni.ac.in	9428049256	Ahmedabad	Motipura, Khodiyar, Jaspur, Miroli, Kavitha	5	U-0146	tech
39	om engineering college , Chokli	Mr H. M Bhimjiyani	oejnd@gmail.com	9429115085	Junagadh	Chokli, Vadal, Makhiyala, Majevdi, Sukhpur	5	C-45052	tech
40	Smt Manjulaben Arvind bhai Tejani Arts College	Mansukhgi Goswami	himanshuvaghani1@gmail.com	7990308383	Bhavnagar	Pachchhegam, Surnagar, Virdi, Ganeshgad, Satapada	5	C-49668	Non-tech
41	Gmb Polytechnic Rajula	Rahul Thakar	rahul_comlab@gmbpolytechnic.ac.in	8511388057	Amreli	Bherai, Chhabhadiya, Hindorna, Vad, Kotdi	5	C-55815	Technical
42	Om Insti. Of Eng. & Technology, Junagadh 665	Mr. M J Bataviya	shreeomeducation@gmail.com	9429219755	Junagadh	Ranpur, Patla, Baramangam, Akala, Hadmatiya	5	C-210	Technical
43	Veerayatan Institute Of Engineering (092)	Pintu Senghani	engg.principal@veerayatan.org	9537343676	Kachchh	Vada, Jakhaniya, Goniysar Mota, Goniysar Nana, Asambiyana Nana	6	92	Technical
44	Dr. Subhash Technical Campus	Bhavin Gondaliya	Dec695owner@gtu.edu.in	9725210248	Junagadh			C-47844	Technical
45	Government Engineering College, Modasa	Prof. Lalitkumar Narsingani	lalit@gecmodasa.org	9898643284	Sabar Kantha			C-108	Technical
46	Tolani Motwane Institute Of Management Studies Adipur	Dr. Pratibha Nair	info@tims.ac.in	9879679730	Kachchh			C-55677	Non Tech

Annexure II Report on Workshop-1 at IITGN

Role of Participating Institute under UNNAT BHARAT ABHIYAN April 16, 2019, IIT Gandhinagar

Attendees: PIs

Date: 16th April, 2019

Venue: Block 6, 202, IIT Gandhinagar

Time: 10:30 AM to 2:30 PM

The first workshop of the participating institutes under UBA II was held on 16th April, 2019 at IIT Gandhinagar. IIT Gandhinagar (IITGN) is a Regional Coordinating Institute (RCI) for 32 participating institute under UBA II.



Session 1: Inauguration

- A. On the inaugural session, Prof Pranab K. Mohapatra, Coordinator of UBA at IITGN welcomed the participants and gave a brief introduction about UBA.
- B. Prof Amit Prashant also welcomed the participants and emphasized the importance of villages and their development. He mentioned that the solution must be by the people (Villagers) and roles of PIs and Coordinators in this field are extremely important.
- C. Prof. Michel Danino in his short speech told about role of forests and schools in the development of villages.

Session 2: Introduction of participants

Participants have Introduced themselves and shared their work carried out by them in 'Unnat Bharat Abhiyan' and also shared their experiences and difficulties during working under UBA.

Session 3: About UBA, Vision, Mission, Objectives, Role of Participating Institute and Regional Coordinating Institute.

Prof. Pranab Mohapatra presented the vision and mission of UBA to the participants. He mentioned about the link between activities by UBA and village development. Roles of PI and RCI are pointed out. He also emphasized the regular interaction of RCI and PI and PIs among themselves for a grand success of UBA.

Session 4: Village Development Plan

Under this session the discussion was about preparing the village development plans (VDP). In his presentation, Prof. Mohapatra discussed the followings: how to select villages; setting the objectives of a VDP; role of interaction with the villagers; subject expert groups. He emphasized on the integral approach to village development including economic development, infrastructure development and other aspects of human development i.e., education, health, drinking water supply, etc.

Session 5: Open discussion/ questions

The participants posed several questions on surveying the villages and the villagers; source of money to be spent for UBA activities by PI; UBA cell in their respective institutes etc.

The workshop ended with vote of thanks.



List of Attendees

List of Participants in UBA II workshop 16th April, 2019					
Sr No	Name of Participating Institute	Coordinator	email	Telephone	District
1	Tolani Commerce college	Dr. Manish Pandya	tcctolani@gmail.com	9426999192	Kachchh
2	Sankalchand Patel College of Engineering	Prof. Dhaval A. Patel	dapatel.mech@spcevng.ac.in	9638216622	Mehasana
		Prof. Mehul S Patel	manu24sanskrit@gmail.com	9428458874	Mehasana
3	Shri UP Arts & Smt Mgp Sci & Shri VLS Comm College	Dr Manubhai S. Prajapati	manu24sanskrit@gmail.com	8849719829	Mehasana
		Prof. S.M. Vaghera	-	9427681534	Pilvai
4	Ganpat University U.V Patel College of Engineering	Amit Makvana	sac.coordinator@ganpatuniversity.ac.in	8141733559	Mehasana
5	Smt R.M Prajapati Arts College Satlasana	Mr Shaileshbhai k Joshi	joshik72@gmail.com	9898709839	Mehasana
6	GIDC Degree Engineering college	Dr Neeraj. D. Sharma Mr Nilesh Parmar		9327973508	Navsari
		Prof. N.R.Parmar			
7	Dr . V.R. Godhania College of Engineering and Technology	Yash Dasani	yashdasani83@gmail.com	8866727457	Porbandar
8	Government Arts College	Dr. Rahul Kumar B. Joshi	rbjoshi@gmail.com	9427283035	Porbandar
9	Shri Labhu bhai Trivedi Institute of Engineering and technology	Kanaiya Devang Rameshbhai	devang.me@ltiet.com	8866504006	Rajkot
		Prof. Rushabh Bhatt	rushabh.cv@sltiet.edu.in	9904094520	Rajkot
		Shivangi H. Vasoya	vasoya.shiva@gmail.com	9714663122	Rajkot
		Maheta Bhavik M	bhavik.maheta@yahoo.com	8511020313	Rajkot
		khushbu B. Radadiya	radadiyak213@gmail.com	6352219838	Rajkot
10	Marwadi Institute	Dr. Rajendrasinh Jadeja	rajendrasinh.jadeja@marwadieducation.edu.in	9727724686	Rajkot
11	Gujarat Vidhyapith	Dr Lokesh Jain		9427026647	Ahmedabad
12	Rai University	Prof. Smali Changla	smali.changla04@gmail.com	9726443452	Ahmedabad
		Mr. Yagnesh Rathod	-		

13	Indus University	V. J Pandya	veerendra.singh@raiuniversity.edu	9712945241	Ahmedabad
14	Pandit Deendayal Petroleum University	Ms. Niyati Trivedi	niyati.shah@sls.pdpu.ac.in	9825992338	Gandhinagar
15	Entrepreneurship Development of India	Dr Geetanjali	geetanjali@ediindia.org	8238366628	Gandhinagar
		Mrs. Bindu haridas	bindu@ediindia.org	9825929120	Gandhinagar
16	Children University Gandhinagar	Dr. Ashok N. Prajapati	anprajapati84@gmail.com	9909178880	Gandhinagar
17	Central University of Gujarat	Bhavana Pathak	bhawana.pathak@cug.ac.in	8980095357	Gandhinagar
18	Gujarat Vidhyapith	Mr Satish Patel	satish@gujaratvidyapith.org	9426412821	Ahmedabad
19	IIT Gandhinagar	Prof. Pranab Mohapatra	pranabm@iitgn.ac.in	7383325735	Gandhinagar
		Mahendra Singh Chauhan	mahendra.c@iitgn.ac.in	8448762159	Gandhinagar
20	GNLU	Saurbh Anand	sanand@gnlu.ac.in	9924776900	Gandhinagar

Annexure- III
Report on Workshop-2 at IITGN

**Preparing Village Development Plan under UNNAT BHARAT ABHIYAN (UBA)
December 07, 2019, IIT Gandhinagar**

Attendees: PIs

Date: 7th December, 2019

Venue: Block 6, 203, IIT Gandhinagar

Time: 09:30 AM to 3:30 PM

The Second workshop for the Participating Institutes (PIs) under UBA on “Preparing Village Development Plan” was held on 07th December, 2019 at IIT Gandhinagar which is the Regional Coordinating Institute (RCI) for 43 PIs under UBA. The list of 18 participants is attached at the end.

Session 1: Inauguration

- A. On the inaugural session, Prof. Pranab K. Mohapatra, Coordinator of UBA at IITGN welcomed the participants and gave a brief introduction about UBA and role of PIs.
- B. Prof. Amit Prashant, Dean of R & D, IIT Gandhinagar in his address emphasized the importance of village development. He discussed with the participants the importance of education, health, living condition and livelihood for the development of villages and also encouraged the PIs to work sincerely in their respective adopted villages.
- C. Participants introduced themselves and shared their work carried out by them in ‘Unnat Bharat Abhiyan’.
- D. Dr. Arti Shah, Principal of Smt. S.R. Patel Engg. College, Dhabhi, shared the work and experiences in the adopted villages. She also mentioned more students and faculty members should be encouraged to join UBA.

Session 2. Preparing Village Development Plan

The discussion in this session was about the village development plan (VDP). In his presentation, Project Coordinator, Mahendra Singh discussed the followings: What is Planning; Process of Resource Mapping; Including social resource mapping and natural resource mapping; How resource mapping can help transform the village and preparing the VDP. Prof. Mohapatra talked about approaching a village and Participatory Rural Appraisal(PRA) in terms of associated persons, place of meeting, time of meeting and manner of approaching. He also shared a template for preparing the VDP.

Session 3: NEEV Program at IIT Gandhinagar

Under this session, the discussion was about “NEEV Program”. In her presentation, Mrs. Soumya Harish from IIT Gandhinagar discussed the followings: Objectives, Vision and Mission of NEEV Program and some success stories.

NEEV is a community outreach program at IIT Gandhinagar. It is actively working to bridge the knowledge and communication gap by offering comprehensive training and mentoring, thus, helping the growth of employability and entrepreneurial mind-set of surrounding communities.

Projects under NEEV Program:

1. Stitching skills training course
2. Entrepreneurship development workshop
3. Spoken English & Communication- skills workshop
4. Computer skills training course
5. Vocational skills training course.

Session 4: Integrated Rural Water Management

In this session, Prof. Pranab Mohapatra discussed the followings: Integrated Rural Water Management, how water cycle works, principle and strategies of water management: Demand assessment, Water supply, Storm water drainage, Liquid waste management, Water harvesting, Solid waste management and Ground water.

Session 5: Open discussion/ Update on UBA Activities

Each participant presented an update of the work under UBA and shared their experiences and difficulties in their adopted villages and

Following important points were discussed:

1. Recognizing UBA activities in Curriculum;
2. Change of villages;
3. Well defined advisory on spending the money for UBA
4. Credit to student's / faculty members involved in UBA activities and
5. Letter by central authorities to District collectors to support UBA activities.

The workshop ended with vote of thanks.

Photos of Workshop



List of Attendees

PIs ATTENDANCE SHEET 7th Dec, 2019 - Workshop on "Preparing a Village development Plan".

S.No.	Name of PI	Coordinator Name	Email Address	AISHE Code	Signature
1	Gujarat University, Ahmedabad	Dr. Kamaljit I. Lakhtaria	kamaljit.ilakhtaria@gmail.com	U-0136	
2	Indus University	Mr. P. J. Maniar	jt.registrar@indusuni.ac.in	U-0663	
3	Rai University	Veerendra Singh Nagoria	veerendra.singh@raiuniversity.edu	U-0790	<i>[Signature]</i> Yagnesh Ramesh
4	Vishwakarma Government Engineering College, Chandkheda, Gandhinagar	Prof. Alpesh Dafda	sadafda@gmail.com	C-382	cancel
5	KAMANI SCIENCE & PRATAPRAI ARTS COLLEGE-AMRELI	Dr Dinesh S Parmar	dineshsparmar275@gmail.com	C-877	cancel
6	A.P. TRIVEDI ARTS, COMMERCE AND SCIENCE COLLEGE KHORDA	VAJIR PRAVINBHAI BHIKHABHAI	pravinvajir@gmail.com	C-50313	
7	Gyanmanjari Institute Of Technology	Prof. K B Khiraiya	uba@gmit.edu.in	C-51523	
8	Smt Savitaben Rameshbhai Vaghani Commerce College - Mahila College	Mansukhgiri	himanshuvaghani1@gmail.com	C-49668	<i>[Signature]</i>
9	Marwadi University	Kirankumar Parmar	kirankumar.parmar@marwadieducation.edu.in	U-0825	<i>[Signature]</i>
10	SHREE G. K. AND C. K. BOSAMIA ARTS AND COMMERCE COLLEGE, JETPUR	Dr Bhavesh C Borisagar	gkck.college@gmail.com	C-1048	cancel
11	B.H.Gardi College Of Engg. & Technology, Rajkot	Prof. Parag Pajja	uba@gardividypath.ac.in	C-91	

12	Shri Labhubhai Trivedi Institute Of Engineering And Technology, Rajkot	Kanaiya Devang Rameshbhai	devang.me@tiet.com	C-162	
13	Dr. Subhash Technical Campus	Nikunj Sondagar	nikunjn@drsubhashtech.edu.in	C-275	<i>[Signature]</i>
14	Ganpat University U.V. Patel College of Engineering	Hardik Patel	hardik.patel@ganpatuniversity.ac.in	C-443	
15	PRAMUKH SWAMI SCI & H D PATEL ARTS COLEGE KADI	Mr. Dharmesh Kumar, Rajesh Kumar Patel	dharmeshkhavad017@gmail.com	C-6710	
16	SMT R M PRAJAPATI ARTS COLLEGE SATLASANA	Dr Shailesh K Joshi	joshisk72@gmail.com	C-6771	
17	SHREE V R PATEL COLLEGE OF COMMERCE MEHSANA	Dr Ashokbhai Dhanjibhai Parmar	adhs.2018@gmail.com	C-6779	
18	Sankalchand Patel College Of Engineering, Visnagar	Prof. Dhaval A. Patel	dapatel.mech@spcevng.ac.in	C-381	<i>[Signature]</i>
19	Sankalchand Patel University, Visnagar	Dr. Gautam D. Makwana	gdmakwana.ec@spcevng.ac.in	U-0821	<i>[Signature]</i>
20	Shri U P Arts & Smt Mgp Sci & Shri Vls Comm College	Dr Manubhai S. Prajapati	manu24sanskrit@gmail.com	C-6642	
21	Smt. S.R. PATEL ENGG. COLLEGE, DABHI, UNJHA	DR. M.M. PATEL Dr. Dami Shah	mmpatel.comp@srpec.org mmpatel.comp@srpec.org	C-127	<i>[Signature]</i>
22	Merchant Engg. College, Basna. Visnagar	Dhruvit V. Darji	bec06Sowner@gtu.edu.in	C-83	
23	Dr. V. R. Godhania College Of Engineering And Technology	Yash Dasani	yashdasani83@gmail.com	C-58070	
24	Government Arts College, Ranavav	Dr. Rahul Kumar B. Joshi	rbjoshiji@gmail.com	C-45275	

25	IIT Gandhinagar Palaj, Gandhinagar	Prof. Pranb Mohapatra	pranabm@iitgn.ac.in	T-0007	
26	GUJARAT VIDYAPITH	Satish Patel	satish@gujaratvidyapith.org	U-0137	
27	Central University of Gujarat	Dr Bhawana Pathak	bhawana.pathak@cug.ac.in	T-0017	<i>Dr. Lokesh Jain</i>
28	Gujarat National Law University, Gandhinagar	Amilie Christy	ugcdesk@gnlu.ac.in	U-0134	
29	Pandit Deendayal Petroleum University, Gandhi Nagar	Dr. Roshni Solanki	roshni.solanki@pdpu.ac.in	U-0147	
30	Entrepreneurship Development Institute Of India	Bindu Haridas	bindu@ediindia.org	S-88	<i>Dr. Geetanjali Khatu</i>
31	Children University, Gandhinagar	Dr. Ashok N. Prajapati	anprajapati84@gmail.com	U-0594	
32	D D Thakar Arts & K J Patel Commerce College	Dr. J.S.Rathava	jsrathava1566@gmail.com	C-6806	
33	C.U.Shah College of Engineering and Technology	Dhumketu Govindbhai Patel	dhumketupatel@gmail.com	U-0708	
34	Tolani Commerce College	Dr Manish Pandya	tcctolani@gmail.com	C-4097	<i>Kumraj Shukla</i>
35	S D Shethiya College of Education	Dr Kailash M Nandha	kailash.nandha@gmail.com	C-4099	
36	GOVERNMENT ENGINEERING COLLEGE, BHUJ	Prof. Kuldip B. Patel	kbpatel99999@gmail.com	C-16983	<i>C-295</i> <i>7-12-19</i>
37	HID INSTITUTE OF tech EDUCATION AND RESERCH, Kera	Mr. Vishal Bhimani	vishalbhimani@gmail.com	C-392	
38	Smt. C.R. Gardi Arts College	Mr Rajendra R Bambhaniya	bambhaniya22@gmail.com		

39	GIDC Engineering College	Dr Neeraj D Sharma	principal@gdec.in		
40	Navsari University	Dr C K Timbadiya	kvknavsari@nau.in		
41	Nirma University	<i>Jitendra Menghani</i> Mr. Jayesh Patel	jayesh.patel@nirmauni.ac.in		
42	om engineering college , Chokli	Mr H. M Bhimjiyani	oecjnd@gmail.com	C-45052	
43	Smt Manjulaben Arvind bhai Tejani Arts College	Mansukhgiri Goswami	himanshuvaghani1@gmail.com	C-19668	<i>@dgaol</i>
44	Gmb Polytechnic Rajula	Rahul Thakar	ahul_comlab@gmbpolytechnic.ac.in		
45	Om Insti. Of Eng. & Technology, Junagadh 665	Mr. M J Bataviya	shreomeducation@gmail.com	C-210	<i>M Bat</i>
46	Veerayatan Institute Of Engineering (092)	Pintu Senghani	engg.principal@veerayatan.org		

Nirma University
Ar. Jitendra Menghani
jitendra.menghani@nirmauni.ac.in

[Signature]

**Annexure IV
Activities with GTU**

ઉત્તર ભારત અભિયાનમાં જીટીયુના વિદ્યાર્થીઓ બનશે ભાગીદાર



અમદાવાદ તા. ૨૪
ઉત્તર ભારત અભિયાન સરદાર
વજીરાભાઈ નેશનલ ઇન્સ્ટિટ્યૂટ ઓફ
ટેકનોલોજી સુરત માનવ સંસાધન
વિકાસ મંત્રાલય એમ એચ આર ડી
ની સંસ્થાઓ નો લાભ લઈને ગ્રામીણ
વિકાસ પ્રક્રિયામાં પરિવર્તન લાવવા
માટે ૧૧ નવેમ્બર ૨૦૧૪ ના રોજ
ઉત્તર ભારત અભિયાન શરૂ કર્યું છે.
અને ભારત અભિયાન નું ધ્યેય ઉચ્ચ
શિક્ષણ સંસ્થાઓને ગ્રામીણ ભારતના
લોકો સાથે ટકા વિકાસને વેગ આપવા
વિકાસના પડકારો ને ઓળખવામાં
અને યોગ્ય ઉકેલ વિકાસમાં કામ કરવા
સમક્ષ બનાવવાનું છે સરદાર

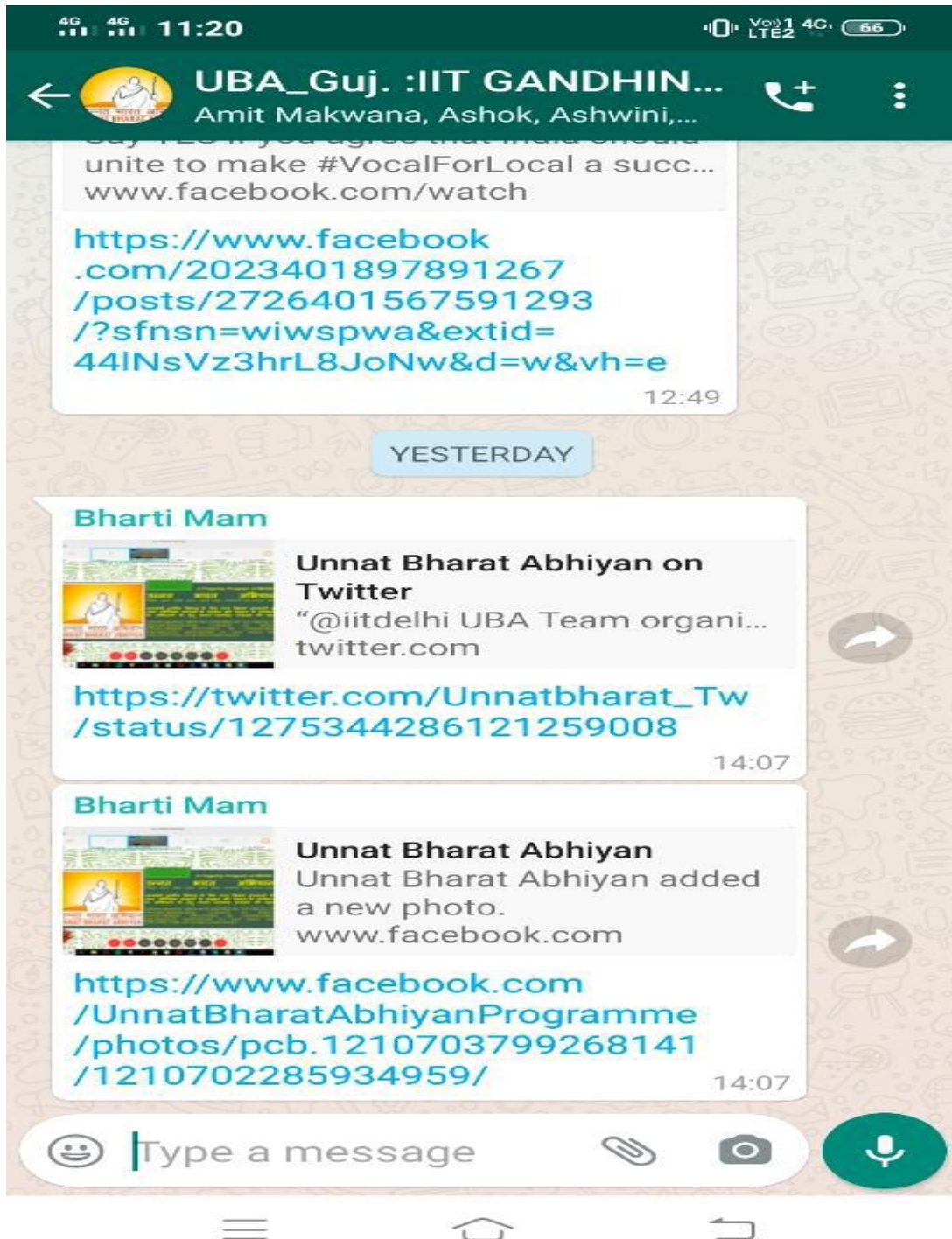
વજીરાભાઈ નેશનલ ઇન્સ્ટિટ્યૂટ ઓફ
ટેકનોલોજી સુરત એ સુરત જિલ્લાના
ચોયાંરી તાલુકાના મોરા, રાજગરી,
જુનાગામ અને ભટલાઈ ગામોમાં ટકાઈ
વિકાસ કરવા માટે જિલ્લા કલેક્ટર શ્રી
મંજુરીથી ૧૪ ડિસેમ્બર ૨૦૧૬ ના
રોજ ઉત્તર ભારત અભિયાન હેલ્થ
દત્તક લીધા છે. અને સુરત પ્રદેશમાં
૨૮ ડિસેમ્બર ૨૦૧૬ ના રોજ
સહભાગી સંસ્થા તરફિ નિમણૂક થઈ
હતી. જેમાં આજરોજ (૧) ડો.
મનીષ રાહોડ કો-ઓર્પરેટીવ (કો-
ઓર્ડિનેશન રીઝનલ કો-ઓર્પરેટીવ
સુરત. (૨) શ્રી જયદીપ વોરા (ઉત્તર
ભારત અભિયાનના મેનેજર) (૩)

મહેન્દ્રસિંહ (ઉત્તર ભારત
અભિયાનના પ્રોજેક્ટ કોઓર્ડિનેટર
આઈઆઈટી ગાંધીનગર) સાથે
ગુજરાત ટેકનોલોજીકલ યુનિવર્સિટીના
કુલપતિશ્રી સાથે મુખ્ય બેઠક યોજાઈ
હતી.
જે માં પાંચ ગામ ને લઈને
વિકાસનો માટેના વિદ્યાર્થીઓ દ્વારા
સંરક્ષણ કરાવી સાચા પ્રશ્નોનું હાલ
કરવામાં આવશે. ઉપરાંત ઉપરાંત
ગ્રામીણ અને વિકાસ માટે ઇનોવેટિવ
આઈડિયાને લઈને એનું એકચ્યુલી
એમ્પ્લીમીટેશન વિદ્યાર્થીઓ દ્વારા
કરવામાં આવે એ હેતુથી મિટિંગનું
આયોજન કરવામાં આવ્યું હતું.

Date:24/12/2019 Newspaper article on meeting related to UBA-II



Annexure-V
WhatsApp Group for IITGN(RCI) and associated PIs



Annexure VI
Status of Household Survey and Village Survey

S. No	Name of PI	Coordinator Name	Email Address	District	Villages adopted	No of Village	AISHE Code	Survey Status
1	Gujarat University, Ahmedabad	Dr. Kamaljit I. Lakhtaria	kamaljit.ilakhtaria@gmail.com	Ahmadabad	Lapkaman, Jaspura, Lilapur, Ogan, Khoraj	5	U-0136	House Hold survey and village survey is completed and uploaded on website of UBA-II
2	Indus University	Mr. P. J. Maniar	jt.registrar@indusuni.ac.in	Ahmadabad	Nandoli, Palodiya, Nasmed, Rancharada, Unali	5	U-0663	3 Villages House Hold survey and village survey is completed not uploaded on website of UBA-II
3	Rai University	Veerendra Singh Nagoria	veerendra.singh@raiuniversity.edu	Ahmadabad	Saroda, Chaloda, Chandisar, Vasna Keliya, Ambaliyara	5	U-0790	House Hold survey and village survey is completed and uploaded on website of UBA-II
4	A.P.TRIVEDI ARTS, COMMERCE AND SCIENCE COLLEGE KHORDA	VAJIR PRAVINBHAI BHIKHABHAI	pravinvajir@gmail.com	Banaskantha	Khorda, Zenta, Karnasar, Lunava	4	C-50313	House Hold survey and village survey is completed and uploaded on website of UBA-II
5	Gyanmanjari Institute Of Technology	Prof.K B Khiraiya, Krunal sir	uba@gmit.edu.in	Bhavnagar	Hathab, Bagdana, Dihor, Kukad, Budhel	5	C-51523	House Hold survey and village survey is completed and uploaded on website of UBA-II
6	Smt Savitaben Rameshbhai Vaghani Commerce College -Mahila College	Mansukhgi	himanshuvaghani1@gmail.com	Bhavnagar	Paravdi, Ratanvav, Morba, Surnivas, Moti Vavdi	5	C-49668	Survey of 3 Villages are completed and others are in process.
7	Marwadi University	Pratik Munjani	pratik.munjani@marwadieducation.edu.in	Rajkot	Bedi, Ratanpar, Movia, Gauridad, Ishwariya, Gundala	6	U-0825	House Hold survey and village survey is completed and uploaded on website of UBA-II
8	B.H.Gardi College Of Engg. & Technology , Rajkot	Prof. Parag Paija	uba@gardividyaipith.ac.in	Jamnagar, Rajkot	Anandpar, Chhapra, Devda, Nikava, Pipardi	5	C-91	House Hold survey and village survey is completed and uploaded on website of UBA-II
9	Shri Labhubhai Trivedi Institute Of Engineering And Technology, Rajkot	Rushabh Bhatt	devang.me@ltiet.com	Rajkot	Ravki, Kankot, Ramnagar, Makhavad, Pal	5	C-162	House Hold survey and village survey is completed and uploaded on website of UBA-II
10	Dr. Subhash Technical Campus	Nikunj Sondagar	nikunjn@drsubhashtech.edu.in	Junagadh	Choki, Kathrota, Koyali,	5	C-275	Start soon

					Nandarkhi & Bhiyal			
11	Ganpat University U.V. Patel College of Engineering	Hardik Patel	hardik.patel@ganpatuniversity.ac.in	Mahesana	Mulsan, Gilosan, Nugar, Lanva, Dharpuri, Rampura, Dharusana, Bhunav, Sanganpur	9	C-443	House Hold survey and village survey is completed and uploaded on website of UBA-II
12	PRAMUKH SWAMI SCI & H D PATEL ARTS COLEGE KADI	Mr. Dharmesh Kumar, Rajesh Kumar Patel	dharmeshkhavad017@gmail.com	Mehsana	Jaydevpura, Khavad, Kolad, Sujatpura, Untava	5	C-6710	House Hold survey and village survey is completed and uploaded on website of UBA-II
13	SMT R M PRAJAPATI ARTS COLLEGE SATLASANA	Dr Shailesh K Joshi	joshisk72@gmail.com	Mehsana	Khari, Vajapur, Navavas, Kothasana, Vav	5	C-6771	House Hold survey and village survey is completed and uploaded on website of UBA-II
14	SHREE V R PATEL COLLEGE OF COMMERCE MEHSANA	Dr Ashokbhai Dhanjibhai Parmar	adhs.2018@gmail.com	Mehsana	Taleti, Nagalpur, Palavasana, Panchot, Dediyasan	5	C-6779	Survey of two adopted villages are completed and other are in a process.
15	Sankalchand Patel College Of Engineering, Visnagar	Prof. Dhaval A. Patel	dapatel.mech@specevnac.ac.in	Mahesana	Kamana, Pudgam, Gothva, Paldi, Sunshi	5	C-381	House Hold survey and village survey is completed and uploaded on website of UBA-II
16	Sankalchand Patel University, Visnagar	Dr. Gautam D. Makwana	gdmakwana.ec@specevnac.ac.in	Mahesana	Abasana, Bhandu, Dela, Saduthala, Basana	5	U-0821	House Hold survey and village survey is completed and uploaded on website of UBA-II
17	Shri U P Arts & Smt Mgp Sci & Shri Vls Comm College	Dr Manubhai S. Prajapati	manu24sanskrit@gmail.com	Mahesana	Pilvai, Fatepura, Kotadi, Kanbha, Khanusa	5	C-6642	House hold survey is completed and uploaded in website.
18	Smt. S.R. PATEL ENGG. COLLEGE, DABHI, UNJHA	DR. M.M.PATEL	mmpatel.comp@srpec.org	Mahesana	Shihi, Dabhi, Maktupur, Sander, Ranunj	5	C-127	Status unknown
19	Merchant Engg. College, Basna. Visnagar	Dhruvit V.Darji	bec065owner@gtu.edu.in	mahesana	Piludara, Gadhada, Kansarakui, Randala, Chitrodipura	5	C-83	Survey of one adopted village is complete and other we will start soon.
20	Dr. V. R. Godhania College Of Engineering And Technology	Yash Dasani	yashdasani83@gmail.com	Porbandar	Dharampur, Bagvadar, Modhvada, Advana, Navi Bandar	5	C-58070	House Hold survey and village survey is completed and uploaded on website of UBA-II
21	Government Arts College, Ranavav	Dr. Rahulkumar B. Joshi	rbjoshiji@gmail.com	Porbandar	Vadwala- Rana, Bordi,	5	C-45275	Survey Not starts yet.

					Khirsara, Bileshwar, Khijdad			
22	IIT Gandhinagar Palaj, Gandhinagar	Prof.Pranb Mohapatra	pranabm@iitgn.a c.in	GandhiNagar	Pasuniya, Pallano Math, Mirapur, Demaliya, Chamla	5	T-0007	House Hold survey and village survey is completed and uploaded on website of UBA-II
23	GUJARAT VIDYAPITH	Satish Patel	satish@gujaratvi dyapith.org	Gandhinagar	Randheja, Sonipur	2	U-0137	House Hold survey and village survey is completed and uploaded on website of UBA-II
24	Central University of Gujarat	Dr Bhawana Pathak	bhawana.pathak@cug.ac.in	Gandhinagar	KakaNuTarapur, Lekawada, Titoda, Pundrasan, Adraj Mot	5	T-0017	House Hold survey and village survey is completed and uploaded on website of UBA-II, But they want to change the adopted villages.
25	Gujarat National Law University, Gandhinagar	Amilie Christy	ugcdesk@gnl.u a.c.in	Gandhinagar	Palaj (CT), Shahrpur, Por (OG), Randesan (OG), Ratanpur	5	U-0134	All Five adopted villages survey is completed and uploaded on website.
26	Pandit Deendayal Petroleum University, Gandhi Nagar	Dr. Roshni Solanki	roshni.solanki@ pdu.ac.in	Gandhinagar	Valad, Koba (OG), Ambapur (OG), Raysan (OG), Sugad (OG)	5	U-0147	Four adopted villages survey is completed and uploaded on website.
27	Entrepreneurship Development Institute Of India	Bindu Haridas	bindu@ediindia. org	Gandhinagar	Bhat (CT), Dhanap, Dolarana Vasana, Fatehpura, Sonarda	5	S-88	House Hold survey and village survey is completed and uploaded on website of UBA-II
28	Children University, Gandhinagar	Dr. Ashok N. Prajapati	anprajapati84@g mail.com	Gandhinagar	Rupal, Shiholi Moti, Unava, Dabhoda, Unvarsad (OG)	5	U-0594	House Hold survey and village survey is completed and uploaded on website of UBA-II
29	D D Thakar Arts & K J Patel Commerce College	Dr. J.S.Rathava	jsrathava1566@g mail.com	SabarKantha	Damavas, Tandaliya, Padardi, Rodhara, Vasna	5	C-6806	Survey not completed yet.
30	C.U.Shah College of Engineering and Technology	Dhumketu Govindbhai Patel	dhumketugpatel @gmail.com	Surendranaga r	Chamaraj, Ghanad, Kothariya, Dedadara, Bajarangpura	5	U-0708	Status unknown.
31	Tolani Commerce College	Dr Manish Pandya	tcctolani@gmail. com	Kachchh	Antarjal, Shinay, Mathak, Sanghad, Valadia	5	C-4097	Two villages of House Hold survey are completed.

32	S D Shethiya College of Education	Dr Kailash M Nandha	kailash.nandha@gmail.com	Kachchh	Baroi, Sadau, Nana Kapaya, Gundala, Dhruh	5	C-4099	Status unknown
33	GOVERNMENT ENGINEERING COLLEGE, BHUJ	Prof. Kuldip B. Patel	kbpatel99999@gmail.com	Kachchh	Nagor, Mankuva (CT), Sukhpar (CT), Madhapar (CT), Mirjhapar (CT)	5	C-16983	House Hold survey and village survey is completed and uploaded on website of UBA-II
34	HJD INSTITUTE OF tech EDUCATION AND RESERCH, Kera	Mr. Vishal Bhimani	vishalbhimani@gmail.com	Kachchh	Vanki, Bocha, Tappar, Babiya, Gajod	5	C-392	House Hold survey and village survey is completed and uploaded on website of UBA-II
35	Smt. C.R. Gardi Arts College	Mr Rajendra R Bambhaniya	bambhaniya22@gmail.com	Mahisagar	Ghodiya Jaguna Muvada Kharawada Limpur Vaghdungari	5	C-5817	Status unknown
36	GIDC Engineering College	Dr Neeraj D Sharma	principal@gdec.in	Navsari	Abrama Ataliya Kharsad Mandir Sarav Vedchha	6	C-50737	House Hold survey and village survey is completed and uploaded on website of UBA-II
37	Navsari Agricultural University	Dr C K Timbadiya	kvknavsari@nau.in	Navsari	Bedmal Chondha Kavdej Mankunia Vadi Chonda	5		House Hold survey and village survey is completed and uploaded on website of UBA-II
38	Nirma University	Mr. Jayesh Patel	jayesh.patel@nirmauni.ac.in	Ahmedabad	Motipura, K hodiya, Jas pur, Mirol, Kavitha	5	U-0146	3 Villages household survey is completed and 2 are pending will start soon.
39	Om engineering college , Chokli	Mr H. M Bhimjiyani	oecjnd@gmail.com	Junagadh	Chokli, Vadal, Makhiyala, Majevdi, Sukhpar	5	C-45052	Makhhyala village visited by coordinator and students of college.
40	Smt Manjulaben Arvind bhai Tejani Arts College	Mansukhgi Goswami	himanshuvaghani@gmail.com	Bhavnagar	Pachchhegam, Surnagar, Viridi, Ganeshgad, Satapada	5	C-49668	Wants to cancel the registration from UBA.
41	Gmb Polytechnic Rajula	Rahul Thakar	rahul_comlab@gmbpolytechnic.ac.in	Amreli	Bherai, Chh abhadiya, Hindorna, Vadal, Kotdi	5	C-55815	Recently Joined Not Started yet
42	Om Insti. Of Eng.& Technology, Junagadh 665	Mr. M J Bataviya	shreomeducation@gmail.com	Junagadh	Ranpur, Patla, Bamangam, Aka	5	C-210	Recently Joined Not Started yet

					la,Hadmati ya			
43	Veerayatan Institute Of Engineering (092)	Pintu Senghani	engg.principal@ veerayatan.org	Kachchh	Vada,Jakha niya,Goniy asar Mota,Goni yasar Nana,Asam biya Nana	6	92	Recently Joined Not Started yet
44	Dr. Subhash Technical Campus	Bhavin Gondaliya	Dec695owner@g tu.edu.in	Junagadh			C-47844	Recently Joined Not Started yet
45	Government Engineering College, Modasa	Prof. Lalitikumar Narsingani	lalit@gecmodasa .org	Sabar Kantha			C-108	Recently Joined Not Started yet
46	Tolani Motwane Institute Of Management Studies Adipur	Dr. Pratibha Nair	info@tims.ac.in	Kachchh			C-55677	Recently Joined Not Started yet

Annexure-VII
Problems Identified by PIs

Major Problems have identified by the PIs			
	Name of the Institute	Name of the Villages	Major Problems
27	Entrepreneurship Development of India	Bhat	<ol style="list-style-type: none"> 1. Wide Consumption of Alchohalism and Tabacco in Village. 2. High dropout rate among girls after primary and secondary education. 3. Problems of child marriage among Thakor community.
		Dhanap	<ol style="list-style-type: none"> 1. Some of the houses still don't have a toilet facility. 2. Lack of awareness about the government schemes and policies.
		Dolarana Vasana	1. They have a problem of waste collection and roads are not pucca in some areas of village.
		Fatepara	
		Sonarda	
8	B H Gardi College of Engineering & Technology	Anandpar	<ol style="list-style-type: none"> 1. Water Problem in Village. 2. Required cleanliness in village 3. Quality education is required in schools.
		Nikava	
		Pipardi	
		Devla	
		Chhapara	
2	Indus University	Nandoli	<ol style="list-style-type: none"> 1. Lack of Awareness Among villagers about government scheme. 2. street lights are not on roads. 3. Roads are not in good condition. 4. Water tank is not in good condition.
		Palodiya	
		Nasmed	
		Rancharada	
		Unali	

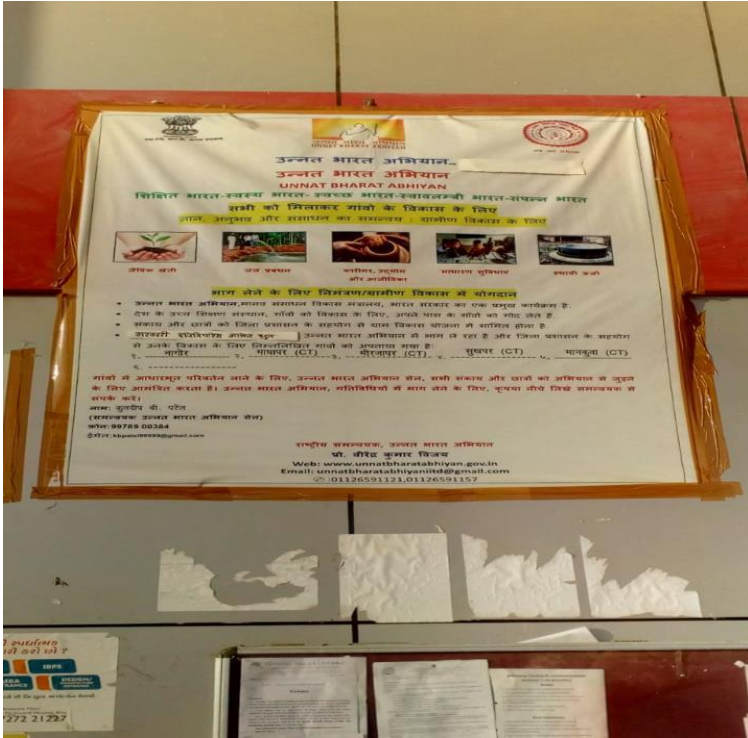
3	Rai University	Saroda	<ol style="list-style-type: none"> 1. Water conservation Problems 2. Poor Girl Child Education. 3. Lack of awareness about Government Schemes. 4.No Benefits of Pension Schemes. 5.No Waste Collection System. 6.Lack of Street Light in some Areas.
		Chaloda	
		Chandisar	
		Vasna	
		Keliya	
		Ambaliyara	
7	Marwadi University	Bedi	<ol style="list-style-type: none"> 1. Water conservation Problems 2. Poor Girl Child Education. 3.Lack of awareness about Government Schemes. 4.No Waste Collection System. 5.Lack of Street Light in some Areas
		Ratanpar	
		Movia	
		Gauridad	
		ishwariya	
		Gundala	
36	GIDC Degree Engineering College	Abrama	<ol style="list-style-type: none"> 1.Improvement/Upgradation in Gram panchayat building, School building, Anganwadi building is at demand by looking to present condition needs such improvements. 2. Also extension in such buildings are desirable to avail further amenities which are not presently availed like- internet surfing facility , modern facilities to be provided 3. It's also suggested and appealed from village people to provide one civic center type building/Community development center at existing building or with new building where amenities facility can be served like Electricity bill payment , complain center , telephone bill payment , Cyber Café ,Gram Panchayat ,Library , first aid center etc. 4. To increase the regular state government transportation facilities on regular base. 5. In some of the inside area as well as adjoining area proper road facilities are lacking or needs much improvement as such roads are providing connectivity to surrounding villages and city area – Such demand needs to provide/re-establish roads with Rigid/Flexible Pavement 6.Need of continuous supply of electricity is also at demand. It's also come out that local people/farmers and villagers are not much aware with Government support schemes/subsidy schemes- So dissemination particularly in regional language and feasible mode is required 7. To co-ordinate with surrounding institutions /colleges for making awareness of rural students about further study. 8. Introduction of small scale businesses , skill based business are expected to be encouraged at rural level.
		Sarav	
		Kharsad	
		Vedacha	
		Mandir	
22	Indian Institute of Technology Gandhinagar	Mirapur	<ol style="list-style-type: none"> 1. Street road in kuchcha. However, the main road is pucca (under construction at the time of visit to village) and full of slush. Street roads are of without light. 2. No drainage of wastewater. It flows through the streets resulting in all roads being slushy. 3. No place for garbage disposal. 4. No primary health center/First Aid Service in the village. 5. Families have a toilet but they are reluctant to use it. 6. There is no Gramin bank in the village. 7. Lack of teachers and building in primary school. 8. Issues related to potable water. 9. Polluted water of the both ponds located in the village. 10. Employment issues among youths

		Pallanomath	1.The main road is also kuchcha and full of slush. Street roads are of without light.2. No place for garbage disposal.3. No primary health center/First Aid Service in the village.4. Families have a toilet but they are reluctant to use it.5. There is no Gramin bank in the village6. Issues related to potable water. Water tank is required.7. Polluted water of pond located in the village.8. Employment issues among youths
		Demalia	1. Street road in kuchcha. However, the main road is pucca (under construction at the time of visit to village) and full of slush. Street roads are of without light. 2. No drainage of wastewater. It flows through the streets resulting in all roads being slushy. 3. No place for garbage disposal. 4. No primary health center/First Aid Service in the village. 5. Families have a toilet but they are reluctant to use it. 6. There is no Gramin bank in the village. 7. Lack of teachers and building in primary school. 8. Issues related to potable water. 9. Polluted water of the both ponds located in the village. 10. Employment issues among youths
		Chamla	1.The main road is also kuchcha and full of slush. Street roads are of without light. 2. No place for garbage disposal. 4. No primary health center/First Aid Service in the village. 5. Families have a toilet but they are reluctant to use it. 6. There is no Gramin bank in the village 7. Issues related to potable water. Water tank is required. 9. Polluted water of pond located in the village. 10. Employment issues among youths
		Mota-Pasunia	1. Street road in kuchcha. The main is also road is and full of slush. Street roads are of without light.2. No drainage of wastewater. It flows through the streets resulting in all roads being slushy.3. No place for garbage disposal.4. No primary health center/First Aid Service in the village.5. Families have a toilet but they are reluctant to use it.6. There is no Gramin bank in the village.7. Lack of teachers and building in primary school.8. Polluted water of the both ponds located in the village.9. Employment issues among youths

**Annexure-VIII
Activities by PIs**

Sr No	Name of the Participating Institute	Name of the coordinator	Village adopted	Activities by PIs
2	Indus University	V J Pandya	5	Distribution of Cloth bag & Clean the village with the help of villagers and students.
3	Rai University	Mr Yagnesh Rathod	5	Distribution of Cloth bag & Clean the village with the help of villagers and students.
5	Gyanmanjari Institute of Technology	Prof. K B Khiraiya	5	Distribution of cloth bag aware the people to do not use plastic bags.
10	Dr Subhash Technical Campus	Prof. Rahul B. Chandegara	5	House Hold survey and village survey is completed and uploaded on website of UBA-II. Distribution of cloth bag aware the people to do not use plastic bags.
23	Gujarat Vidyapith	Mr Satish Patel	2	Distribution of Cloth bag & Clean the village with the help of villagers and students and aware the community about water harvesting.
24	Central University of Gujarat	Bhavana Pathak	4	Cleanliness activities in nearby one school.
25	Gujarat National Law University	Saurabh Anand	5	Distribution of cloth bag aware the people to do not use plastic bags.
26	Pandit Deendayal Petroleum University	Ms. Niyati Shah	5	Aware the people do not use plastic , use cloth bag and save the water.
27	Entrepreneurship Development of India	Mrs. Bindu haridas	5	Distribution of cloth bag aware the people to do not use plastic bags.
28	Children University Gandhinagar	Dr. Ashok N. Prajapati	5	Distribution of cloth bag aware the people to do not use plastic bags.
30	Tolani Commerce College	Dr. Manish Pandya	5	Distribution of cloth bag aware the people to do not use plastic bags Under Swachhta hi Seva programme.
31	Shree S. D. Sethia College of Education	Dr Kailash M. Nandha	5	Distribution of cloth bags to aware the people regarding demerits of plastic bags under <i>Swachhta hi seva</i> programme.
33	GIDC Degree Engineering College	Dr Neeraj D Sharma	5	Distribution of cloth bag aware the people to do not use plastic bags Under Swachhta hi seva programme.

Annexure-IX Display of Banners by Participating Institutes (PIs)



Annexure X

Reports of PIs



Ministry of Education

Government of India

उन्नत भारत अभियान UNNAT BHARAT ABHIYAN

स्वस्थ भारत- स्वच्छ भारत- स्वावलंबी भारत- संपन्न भारत
विज्ञान एवं प्रौद्योगिकी आधारित ग्रामीण विकास कार्यक्रम

INDIAN INSTITUTE OF TECHNOLOGY GANDHINAGAR
Activities as a Participating Institute by IITGN

शिक्षित भारत- स्वस्थ भारत- स्वच्छ भारत-
स्वावलंबी भारत- संपन्न भारत- स्वाभिमानी भारत



MIRAPUR VILLAGERS
(Taking drinking water)

1.0 Introduction

Unnat Bharat Abhiyan was launched by the Ministry of Education (Government of India) in November 2014. Subsequently, in August 2015, guidelines were provided by MoE to the educational institutes to initiate work under UBA in consultation with the district administration.

1.1 Selection of the Villages

As part of UBA activities, IIT Gandhinagar has adopted five villages 1. Chamla, 2. Demaliya, 3. Mirapur, 4. Pauniya, 5. Pallanomath in Dehgam block of Gandhinagar district in Gujarat, so as to help in proper planning of the development activities as outlined by Additional Secretary, MHRD and also detailed in the concept note on UBA drafted by IIT Gandhinagar. Prof Pranab Mohapatra and his team of IITGN carried out field research activities in villages in this block. It was decided to approach the district administration for identifying a suitable village in the area.

A meeting with the Gandhinagar District Collector (DM) was held thrice in this regard. He put IITGN team in touch with the SDM of Dehgam. The prime objective of this meeting was to apprise the officers of the scope of the participation by IIT Gandhinagar in the upliftment of a village/village cluster. Accordingly, the BDO was requested to identify a backward village in the block Dehgam which could be the focus of the work by this IIT Gandhinagar team under UBA.

1.2 Survey Details

As a part of UBA IITGN has carried out a household survey and village survey in all five adopted villages of Dehgam taluka details are follows:

Sr.No.	Village Survey	Completed(No.)	Household Survey	Respondents (No.)
1	Chamla	Completed (1)	Chamla	(208)
2	Pasuniya	Completed (1)	Pasuniya	(89)
3	Pallanomath	Completed (1)	Pallanomath	(70)
4	Demalliya	Completed (1)	Demalliya	(157)
5	Mirapur	Completed (1)	Mirapur	(108)

Note: The data of Survey has been uploaded on UBA portal.

1.3 Identified major problems in all five adopted villages

Village-Mirapur

- No pucca roads in the village. Even the main road is kuccha and full of slush.
- No drainage of wastewater. It flows through the streets resulting in all roads being slushy.
- No place for garbage disposal.
- No primary health center/First Aid Service in the village.
- Families have a toilet but they are reluctant to use it.
- There is no Gramin bank in the village.

Village- Mota-Pasunia

- Street road in kuchcha. The main road is also full of slush. Street roads are of without light.
- No drainage of wastewater. It flows through the streets resulting in all roads being slushy.
- No place for garbage disposal.
- No primary health centre/First Aid Service in the village.
- Families have a toilet but they are reluctant to use it.
- There is no Gramin bank in the village.
- Lack of teachers and building in primary school.
- Polluted water of the both ponds located in the village.
- Employment issues among youths

Village- Demalia

- Street road in kuchcha. However, the main road is pucca (under construction at the time of visit to village) and full of slush. Street roads are of without light.
- No drainage of wastewater. It flows through the streets resulting in all roads being slushy.
- No place for garbage disposal.
- No primary health centre/First Aid Service in the village.
- Families have a toilet but they are reluctant to use it.
- There is no Gramin bank in the village.
- Lack of teachers and building in primary school.
- Issues related to potable water.
- Polluted water of the both ponds located in the village.
- Employment issues among youths

Village- Chamla

- The main road is also kuchcha and full of slush. Street roads are of without light.
- No place for garbage disposal.
- No primary health centre/First Aid Service in the village.
- Families have a toilet but they are reluctant to use it.
- There is no Gramin bank in the village
- Issues related to potable water. Water tank is required.
- Polluted water of pond located in the village.
- Employment issues among youths

Village- Pallanamath

- The main road is also kuchcha and full of slush. Street roads are of without light.
- No place for garbage disposal.
- No primary health centre/First Aid Service in the village.
- Families have a toilet but they are reluctant to use it.
- There is no Gramin bank in the village
- Issues related to potable water. Water tank is required.
- Polluted water of pond located in the village.
- Employment issues among youths

1.4 Activities by IITGN as a PI

- As a Participating Institute IIT Gandhinagar has adopted Five villages of Dehgam Taluka, Gandhinagar District.
- Name of the villages: Chamla, Demaliya, Pasuniya, Pallanomath, Mirapur.
- Village survey and Household survey is completed and uploaded on website.
- 15 Gram Sabhas has organized by IIT Gandhinagar for UBA adopted villages.
- Several visits and meetings was conducted at adopted villages under UBA.
- Interaction with teachers and students in Primary Schools
- Village Development Plan has been made of all five adopted villages is presented in **Annexure I.**
- The report of Chamla village is submitted to District Administration of Gandhinagar.
- Display of UBA banner in campus to motivate students photo of banner is presented in **Annexure II.**
- Meetings among faculty members, students and staffs to join in UBA activities.



MIRAPUR PRIMARY SCHOOL:



CHAMLA PRIMARY SCHOOL:



**PALLANO MATH SCHOOL
(Desktop)**



DEMALIA PRIMARY SCHOOL CLASS ROOM



**B.H.Gardi College of
Engineering and Technology**

Smt. T.V.Mehta Charitable Foundation

UNNAT BHARAT ABHIYAN

Annual Report

Prepared By

Prof. Parag Paija
Institute Coordinator

B.H. Gardi College of Engineering & Technology
Rajkot- Kalawad Highway, Anandpar, Rajkot, Gujarat 361162

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🚩 Overview About UBA

Date of Establishment: We have established on 20 September, 2020 under Unnat Bharat Abhiyan (UBA).

About Us: We are working for the development, enhancement & betterment of society through diverse events & activities by students & faculty mentors which leads to the overall betterment of society.

The aim of this initiative is that students can apply their creative thoughts to a particular village. So, in that students can also upgrade themselves technically as well as the rural area also lift up. We can say that it is for the overall growth of India.

Villages Adopted Under Unnat Bharat Abhiyan (UBA): We have adopted five villages under UBA which embraces 1. Aanandpar 2. Nikava 3. Pipardi 4. Devla 5. Chhapara for development & betterment.

Strength For & Under UBA: We have 4 Faculties & more than 80+ Students enrolled under UBA.

✚ Household Survey in our Adopted Villages

Under this program, our main task is to upgrade the villages. So, to know the village the first step we have taken is the door-to-door survey of each and every villager. We had visited different villages with our institute coordinator Prof. Parag Paija (Mechanical Department) and approximately more than **50** students were also heartily participated. We enjoyed while interacting with village people and successfully completed our first step.

Here I have enclosed diverse details & Photos of the household survey of all adopted villages.

- 1) **Village Name:** Anandpar
No. of Household Survey: 365
No. of Students: 45

- In Anandpar Village initially, the team had interacted with Sarpanch, and we got a very positive response and the team had successfully completed the household survey, and villagers were very supportive and kind.
- The aim of our team is to spread awareness regarding the facilities that they need to use and in such a frame where they were lacking behind.
- The team had successfully accomplished the task and collect all the data from the village which would be successful for us in our future.





Unnat Bharat Abhiyan



- 2) **Village Name:** Nikava
No. of the household survey: 580
No. of Students: 45

- In Nikava Village initially, the team had interacted with Sarpanch, and we got a very positive response. We had successfully completed the survey on household facilitation, the village was quite large in area, and with all such kind support team had successfully accomplished their task Team has gathered all the data which will fulfill a future requirement for our kind work.



- Also, the team had visited 3-4 schools to interact with their teachers, regarding teaching facilities and the team had received kind and supportive responses over there.
- Schools, in the village, was developed and the team would try to enhance the stuff in a better way for them.



➤ Some photos of the Household survey







- 3) **Village Name:** Pipardi
No. of the household survey: 140
No. of Students: 30

- In Pipardi Village initially, we have interacted with Sarpanch, and we got a very positive response. We were happily done the household survey, and village people were very supportive, also we have interacted with school students and their teachers. The team had successfully gained all the knowledgeable data from the region which is going to be helpful for us to develop the things in the future.





- 4) **Village Name:** Devla
No. of the household survey: 140
No. of Students: 35

- In Devla Village initially, we have interacted with Sarpanch, and we got a very positive response. We were happily done the household survey, and the village people were very supportive.







- 5) **Village Name:** Chhapra
No. of the household survey: 140
No. of Students: 35

- In Chhapra Village initially, we have interacted with Sarpanch, and we got a very positive response. We were happily done the household survey, and the village people were very supportive.





Outcomes:

- The outcome of this initiative is that students can apply their creative thoughts to a particular village. So, in that students can also upgrade themselves technically as well as the rural area also gets uplifted. We can say that it is for the overall growth of India.
- Still many of the facilitates govern by the government policies are not still awarded to the needy, the aim of our team is to spread awareness among them and to provide them a better future.
- To develop the future generation in all such ways that the future of INDIA not just in terms of education but in all social factors could be enhanced and come across all the barriers of their live hood.
- The team had identified the key points which could be helpful for them and to resolve the issues of villagers.

✚ Industrial Visit @ Mitticool Wakaner

Students of *BHG CET* went to Visit *Mitticool*.

A UBA Coordinator **Prof. Parag Paija** and **more than 35 Students** visited the workplace of Mitticool on **15th October 2019** where amazing products were made using Mitti. They saw the process of all work being done there and learned about the procedure.

Then there was interaction with the founder of Mitticool **Mansukhbhai Prajapati** at the showroom. He gave brief about his life - how even after being unsuccessful in study he became successful by doing hard work and by his love of doing something good for others using his engineering mind. He motivated students for new and innovative work.





Outcomes:

- He also told me how they are trying to use new technology day by day. They were very pleased to meet the students. Also, he was ready to work with students if they want internship there.
- He suggested how students can be visionary to find innovation in everything in day to day life. He also suggested projects for the students.
- It was really a worth visit there and students were also seemed to be really satisfied with all this.

✚ Cloth Bag Formation & Distribution under “Swachhata Hi Seva Campaign”

Plastic is everywhere. Although we know how much harm it can be for nature, even the government is also taking initiative for reducing the usage of plastic. But then also it is being used in a huge amount.

Under *UBA* students of *BHG CET* have done an appreciable work by taking a step to aware people of the village in a creative way.





They decided to replace plastic bags from nearby villages with handmade cloth bags. The students of BHGCET made cloth bags on **28th September 2019** from collected *waste cloths* materials for 2 days and distributed them in nearby villages. They collected every not being used cloth in the house and from neighbors like torn T-shirts, shirts, jeans, bed sheets, curtains, sarees, dresses, jute material (kothda), fridge covers, TV covers, Sofa covers. **Institute Co-ordinator Prof. Parag Paija and Faculty Co-ordinator Prof. Dhaval Suthar and approximately more than 55 students** have distributed the handmade cloth bags on **30th September 2019** and collected the plastic bags in our adopted villages.



Outcome:

- Students and faculties interacted with the Sarpanch and people of villages and received a very good response from them too.
- They also interacted in pre-primary and primary school creating the awareness of a plastic-free environment.

✚ **Gram Sabha & Republic Day Celebration with Village People & Sarpanch**

On the occasion of Celebration for 71st Republic Day in B.H. Gardi College of Engineering & Technology had invited Gram Sabha with Village People & Sarpanch to discuss Technical problems, discuss related to basic amenities, Educational System, Women empowerment, Government Scheme and to overcome them.



Discussion:

- We had interacted with Kamleshbhai Khapra (Sarpanch) and other villagers about the different problems those who are facing currently. Our students and faculty members have discussed some government scheme for their information, also we have discussed different irrigation methods, which is helpful them for maximum crop yield and also discussed about rain water harvesting system.
- Also, interacted with school students on the 71st Republic day on their school, and we have enjoyed their beautiful performances.



Outcomes:

- We interacted with school teachers and principal sir. We have discussed related to Renewable energy and gave some information related to solar and biogas plant, so in future we can implement in village.
- Our team had discussed about Women Empowerment and motivated them.

✚ K-12 STEM (JUNK YARD) Workshop

The workshop of K-12 STEM was held at B.H. GARDI COLLEGE OF ENG. & TECH. on **31st August, 2019** under ASME EFX, which was organized for the students of KG to 12th standard of nearby schools. The full form of STEM is Science Technology Engineering Mathematics. The main objectives of this 2 hours workshop were to learn team work, engagement, creative thinking and resource optimization to the students. From our adopted village ANANDPAR PRIMARY SCHOOL & CHHAPARA PRIMARY SCHOOL more than **300** students participated.



Students are learning by exciting activities

Some material like candy sticks, coloring papers, straws were given to each group and the students had to make innovative things with it by their creative ideas in 2 hours. Mentors were present in each group to give guidance to the students.



Students are working with their groups



Ms. Erin Dolan, HODs and other guests were visiting the workshop

During the workshop, our honorable education minister of Gujarat, **Shree Bhupendrasinh Chudasama** and other guests came to visit the workshop.



Honorable education minister visiting the workshop with other guests of Gardi Vidyapith

Outcome:

At the end of the workshop, smart city was made by the things which were prepared by the students. Some refreshment was given to the students and their teachers. Positive feedbacks were given by the students and teachers on that workshop, also they shared their experience of workshop.

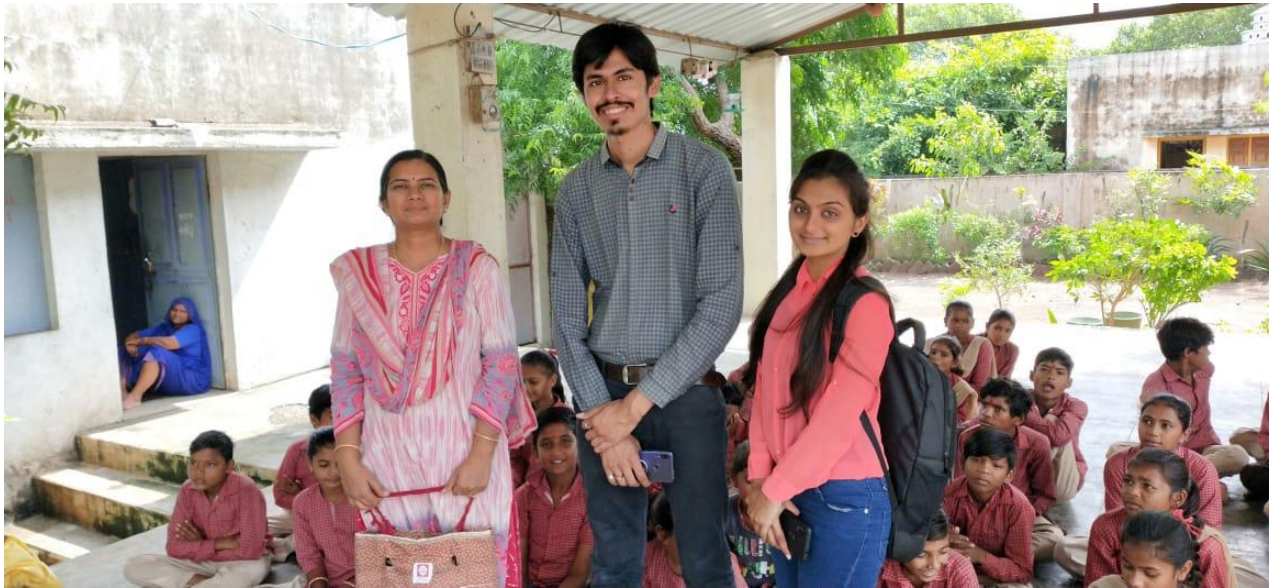
✚ **Technical & Non-Technical Activities with Students & Interaction with Teacher**

The main objectives of Technical & Non-Technical Activities with Students & Interaction with Teacher were (1.) Building institutional capacity in institutes of higher education in research and training relevant to the needs of rural India. (2.) Provide rural India with professional resource support from institutes of higher education, especially those which have acquired academic excellence in the field of science, engineering and technology, and management.



We have visited the school of Pipardi village, interacted with the students & faculties. We have demonstrated videos for their enhancement & development. Various Technical & Non-Technical Activities were conducted by us & performed by the students for their overall development & enhancement. The students loved & enjoyed the technical video demonstration & diverse Non-Technical Activities.



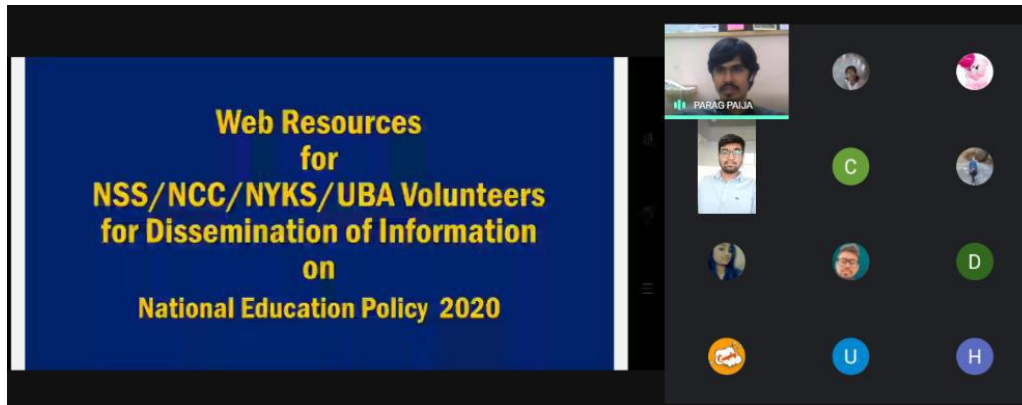


Outcomes:

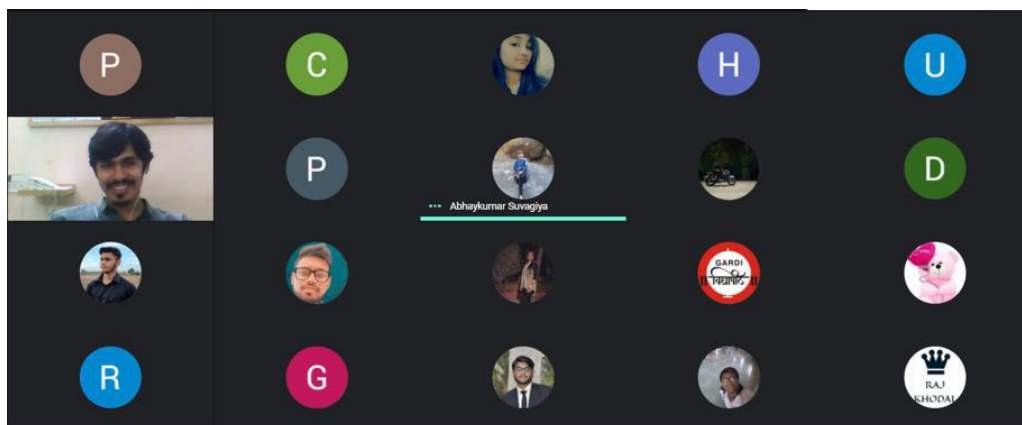
The outcome of this initiative is that students can apply their creative thoughts to the particular village. So, in that students & faculties can also upgrade themselves technically as well as the rural area also lift up. We can say that it is for the overall growth of India.

✚ Event on National Education Policy (NEP) 2020

Organized one Virtual Meeting & disseminated About, Importance & Action Plans for NEP 2020 & Performing Upcoming task for enhancement.



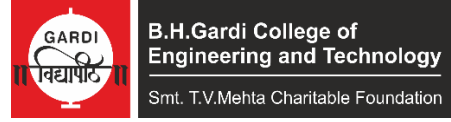
Dissemination of About, Importance & Action Plans for NEP 2020 with Facilities & Students. Discussed About National Education Policy 2020, Importance for formation of NEP 2020 & Action Plans what we have to do for betterment through new NEP 2020.



Diverse Participants & Faculties presence for knowledge enhancement about & future plans NEP 2020. Students & Faculties presence for knowledge transfer session on NEP 2020.

Outcomes mentioned herewith are received during Meeting & Conference Calls:

- After NEP 2020 the future well-being of the country depends on raising a new generation of skilled, competent, and responsible adults.
- NEP 2020 focuses on enhancements skills & knowledge leads to overall development.
- National Education Policy should focus more on overall development & overall economic condition for enhancement of the students.



✚ Summary

As we are working for the development, enhancement & betterment of society through diverse events & activities we have taken the door-to-door Household survey of each and every villager for their problem. Further visited the workplace of Mitticool where amazing products were made using Mitti & saw the process of all work being done there and learned about the procedure for environmental enhancement. Created & Distributed formed cloth bags from the clothes in the house and from neighbours. Further had a detailed discussion with Gram Sabha Village People & Sarpanch about their Technical problems, Educational System, Women empowerment, Government Scheme, and the process to overcome them. Organized K-12 STEM Workshop to learn teamwork, engagement, creative thinking, and resource optimization to the students. To provide rural India with professional resource support from institutes of higher education, especially those which have acquired academic excellence in the field of science, engineering, and technology, and management we organized and arranged Technical & Non-Technical with students & Interacted with teachers. Organized a Virtual Meeting & disseminated About, Importance & Action Plans for NEP 2020 & Performing Upcoming task for enhancement. Further, we are planning for the diverse tasks for the enhancement of students & society.



Unnat Bharat Abhiyan 2.0

GIDC DEGREE ENGINEERING COLLEGE ABRAMA- NAVSARI

Sr. No.	Description of Activity Event at Adopted Village	Date	Accompanied Student/Person Detail	Detail Description (Page No)
1.	Plastic Free Bag Day Celebration on the occasion of Plastic Free Campaign	03-07-2020		2
2.	Tree Plantation	03-07-2020		4
3	Tree Plantation	16-08-2019		10
4	Tree Plantation program	27-11-2019		15
5	Gramin Sports Program under Unnat Bharat Abhiyan	23-01-2020		16
6	SwaChhTa PaKhwaDa	16-31 January 2020		20
7	Rangoli competition	03-02-2020		25
7	COVID-19 Awareness Activities	15-19 June 2020		27

Plastic Free Bag Day Celebration on the occasion of Plastic Free Campaign

On the occasion of "Plastic Free Bag" Day on 03-07-2020, Principal of GIDC Degree Engineering College, Navsari, UBA Coordinator, Staff Coordinator of various adopted villages endorsed the campaign by taking a pledge of ethics under the Plastic Free Campaign.





Tree Plantation at College as a part of the environment and sustainable development

On 03-07-2020 at GIDC Degree College, Abrama (Navsari) as a part of Environment and Sustainable Development in the premises of the Institute a total of 22 plants were planted with the hands of Trustee Member CA Vinodchandra Desaiji with the resolution to plant a GILOY plant with a neem tree. Gilloy has proven to be a highly beneficial plant in itself which is especially beneficial for enhancing immunity, treating chronic diseases, improving digestion, arthritis, diabetes, asthma, vision enhancement.













Tree Plantation program

We could not exist as we do if there were no trees. In today's scenario greenery is required to balance the environment. In order to increase greenery and for a healthy environment Unnat Bharat Abhiyan Team of GIDC Degree Engineering College, Abrama, Navsari has organized a Tree Plantation program at Abrama village on 16th August, 2019 under the auspices of UNNAT BHARAT ABHIYAAN 2.0 – an initiative of Ministry of Human Resource and Development(MHRD).

The program was organized by UNNAT BHARAT ABHIYAAN 2.0 team headed by UBA program coordinator Prof. Nilesh Parmar. Tree plantation was started with planting tree by Principal Dr. Neeraj D. Sharma accompanied by UBA team members Prof. Nilesh R. Parmar, Prof. Harshal Vashi, Prof. Dhaval Patel, Prof. Bhumika Patel, Prof. Ankit Patel, Prof. Kushal Patel and faculty members Dr. Shailesh Patel, Prof. Sunil Jaganiya, Prof. Bhavesh Patel, Mr. Nilesh Patel with a team of enthusiastic student volunteers. The program started at 11:00 am and 50 plants were carried to the village. Plants include Neem, Jamun (plum), Morus, Peepal, Gulmohar tree etc.











Tree Plantation program

We could not exist as we do if there were no trees. In today's scenario greenery is required to balance the environment. In order to increase greenery and for a healthy environment Unnat Bharat Abhiyan Team of GIDC Degree Engineering College, Abrama, Navsari has organized a Tree Plantation program at Abrama village on 27th November, 2019 under the auspices of UNNAT BHARAT ABHIYAAN 2.0 – an initiative of Ministry of Human Resource and Development(MHRD). The program was organized by UNNAT BHARAT ABHIYAAN 2.0 team headed by UBA program coordinator Prof. Nilesh Parmar. The program started at 10:30 am. Plants include Neem, Jamun (plum), Morus, Peepal, Gulmohar tree etc.



UBA Activities

Gramin Sports Program under Unnat Bharat Abhiyan

Rural youth, aged between 10 to 24 years, comprises nearly 20% of India's population. In the villages adopted by Unnat Bharat Abhiyan, it is this section of the population that has remained distant from the developmental activities being undertaken. Unnat Bharat Abhiyan has undertaken Grameen Sports Program in the adopted villages with an objective of identifying budding sporting talents, developing sports infrastructure, creating a sports culture by igniting the passion amongst youth, and sensitizing the community and preparing youth to go for sports and related careers. In addition, Govt. of India has started many initiative to promote Sport in India.

Unnat Bharat Abhiyan team of GIDC Degree Engineering College, Abrama, Navsari visited D.S.B.B. Higher Secondary School Abrama, Navsari to organize friendly cricket match for the young student of the school during college annual sport event. A group of 25 young boys of school played Cricket match at Cricket ground under the banner ship of Unnat Bharat Abhiyan on 23rd January, 2020. Program was started with felicitation of the honourable Principal sir of school by Prof. Kushal Patel, Asst. Prof., Computer Engineering Department.

Prof. Nilesh Parmar, Co-Ordinator, Unnat Bharat Abhiyan and Assistant Prof. Civil Engineering Department, motivated school student about benefits of sports in life and. In addition, he explained about activities of Unnat Bharat Abhiyan of College to school students. Cricket of 10 overs were played between two teams of school followed by national anthem. School students have enjoyed this match with live match Commentary along with DJ music and college student's cheers. Dr. Bhavin G. Patel, Convenor, Maitri Olympiad (Sport Event of College), Prof. Harshal Vashi Prof. Kenal Tandel, Prof. Bhavesh Patel and school teacher make their presence at ground for this match.



UBA Activities



UBA Activities



UBA Activities



UBA Activities

“SwaChhTa PaKhwaDa”

As a part of this nationwide agenda (Swachh Bharat Abhiyan), GIDC DEGREE ENGINEERING COLLEGE, ABRAMA has actively participated in “Swachh Bharat Abhiyan” by observing “SWACHHTA PAKHWADA” during 16/01/2020 to 31/01/2020. As per the action plan the activities were carried out.

Swachhta Pledge Taking Ceremony

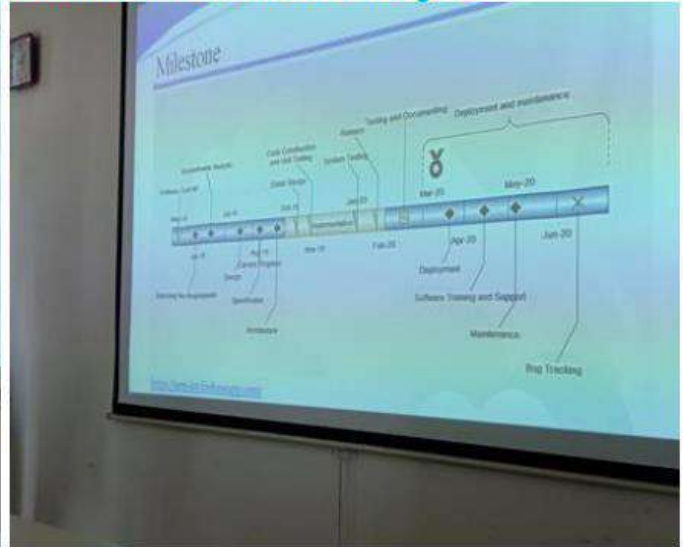


Plantation of Saplings



UBA Activities

Development and Presentation of innovative technologies



Competitions regarding Swachhta



UBA Activities

Organization of Cleanliness drive in campus



Competitions regarding water conservation



UBA Activities

Talk Show on Swachhta



Competitions regarding forest conservation



UBA Activities

Competition 'Best out of waste'



UBA Activities

Rangoli Competition

Plastic bags are a major cause of environmental pollution. Due to its non-porous and non-biodegradable nature, polybag harms us a lot in many ways. It also contains toxic chemicals. Thus, they choke the soil and suffocate the roots of plants. During the rainy season, it may block the drains and that cause artificial flood. To make students aware of the bad effect of plastic on environment, human beings and animals, GIDC Degree Engineering College organized Rangoli competition on “Say No to Plastic” under Unnat Bharat Abhiyan 2.0 on 3rd February 2020.



UBA Activities



UBA Activities

COVID-19 AWARENESS ACTIVITIES

GIDC Degree Engineering College organized awareness activities that create awareness about the Covid-19 virus. Activities included awareness quiz, painting, making face mask, social message video, making creating slogan/tagline.



COVID-19
Awareness Competition

15th - 19th
June, 2020

Cash Prize for
Winner

Cash prize with trophy will be given to all event winners & all participants will get e-certificate

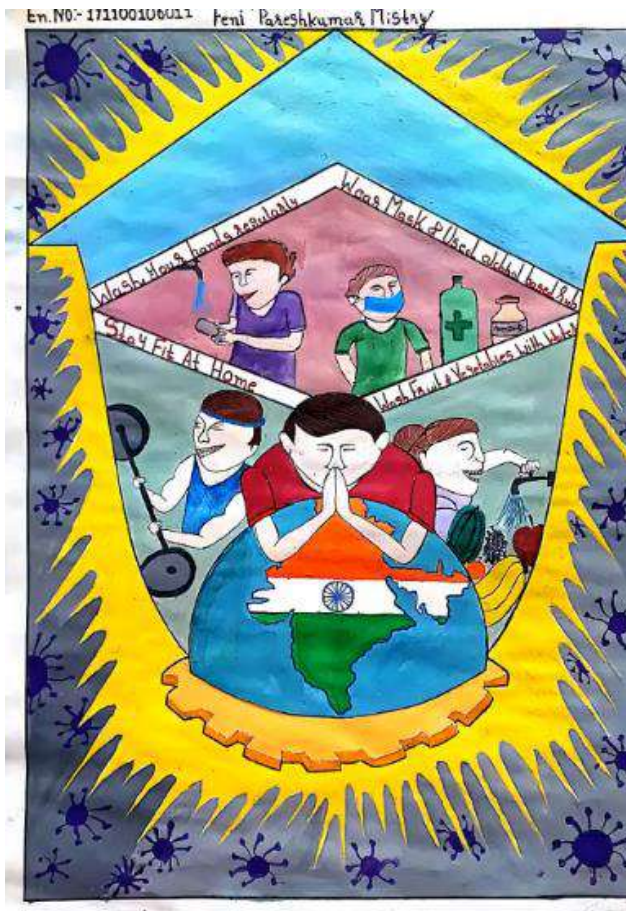
- COVID-19 Awareness Quiz
- Painting Covid-19
- Make Face Mask
- Social Message Video
- Make a Creative Slogan/Tagline

UNNAT BHARAT ABHIYAN 2.0

GIDC DEGREE ENGINEERING COLLEGE
(Managed by GIDC Education Society)
Gujarat's Public Private Partnership (PPP) Model Institute
Approved by AICTE & Affiliation with GTU



UBA Activities



Decorate the mask as per your choices and creativity skills 🌸



खुद भी समझना है, औरों को भी समझना है;
सामाजिक दूरी से कोरोना को हराना है!

– Jignesh Patel







Unnat Bharat Abhiyan

GIDC DEGREE ENGINEERING COLLEGE ABRAMA- NAVSARI

Adopted Village Name: Antalia

District:NAVSARI

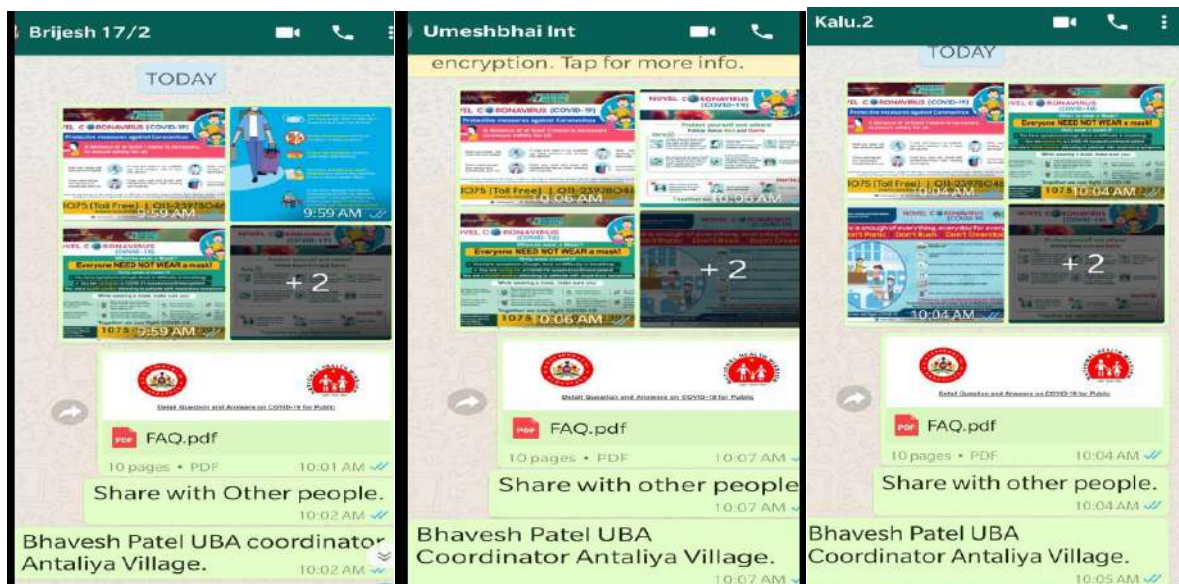
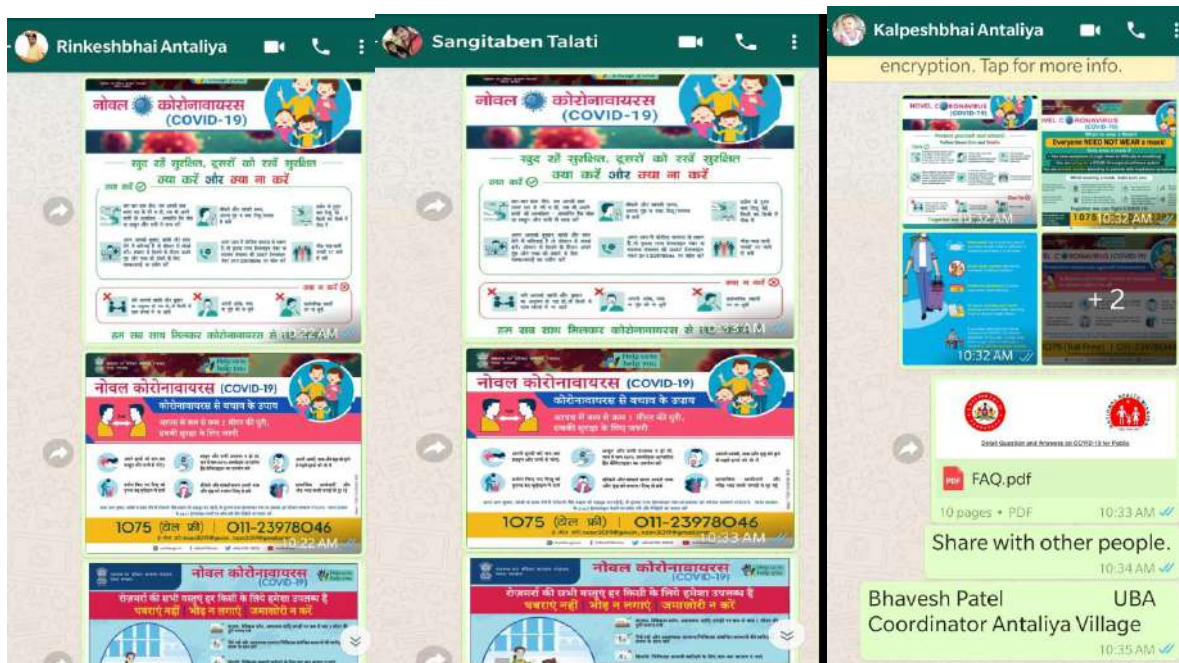
Name of Village Coordinator: Prof. Bhavesh S. Patel, Prof. Ankit K. Patel

List of Activities Done at Antalia Village

Sr. No.	Description of Activity Event at Adopted Village	Date	Accompanied Student/Person Detail	Detail Description (Page No)
1.	Activities: Circulating of Awareness and Precautions Guidelines from Government of India to people of Antalia village for fighting against Corona Virus by whats App.	APRIL-2020	Prof. Bhavesh S. Patel, Prof. Ankit K. Patel	2
2.	Activities: Circulating of KISAN RATH App. link to the people of Antalia village by whats App.	APRIL-2020	Prof. Bhavesh S. Patel, Prof. Ankit K. Patel	3
3	Activities: Circulating of Atmanirbhar Gujarat Sahay Yojana Scheme to the people of Antalia village by whats App.	MAY-2020	Prof. Bhavesh S. Patel, Prof. Ankit K. Patel	3
4	Activities: Circulating of on line education information to the people of Antalia village by whats App.	MAY-2020	Prof. Bhavesh S. Patel, Prof. Ankit K. Patel	4
5	Circulating of Umbre Anganwadi information to the people of Antalia village by whats App.	JUNE-2020	Prof. Bhavesh S. Patel, Prof. Ankit K. Patel	4

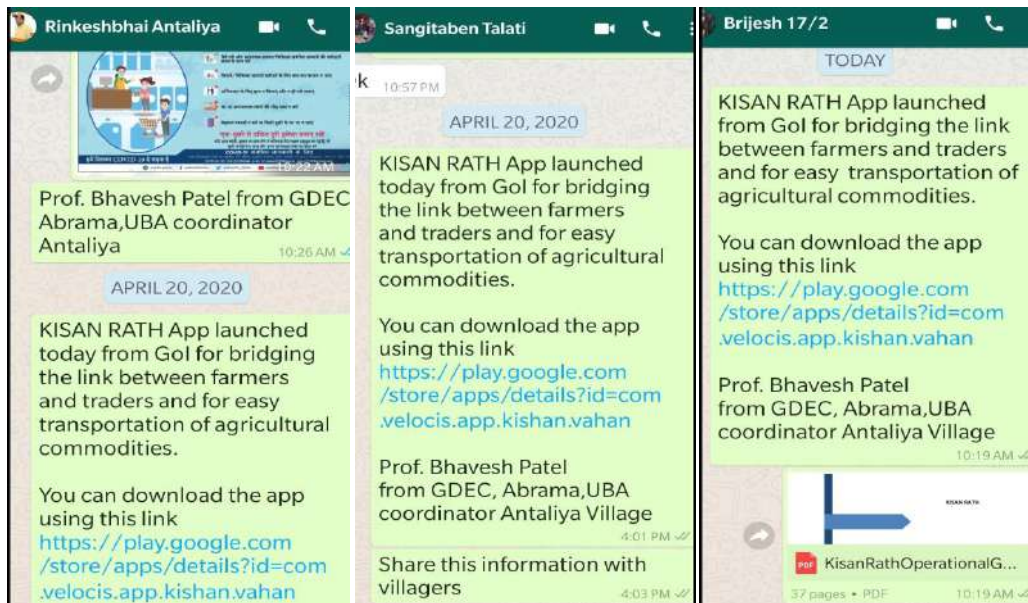
Activities: Circulating of Awareness and Precautions Guidelines from Government of India to people of Antalia village for fighting against Corona Virus by whats App.

The Awareness and Precautions Guidelines from Government of India, State Government of Gujarat were circulated to the Antalia Village Sarpanch, Panchayat board members, Talati of Antalia village, NGO in Antaliya and some Villagers of Antalia village for fighting against Corona Virus by whats App. FAQ document regarding to Corona virus were also provided to them.



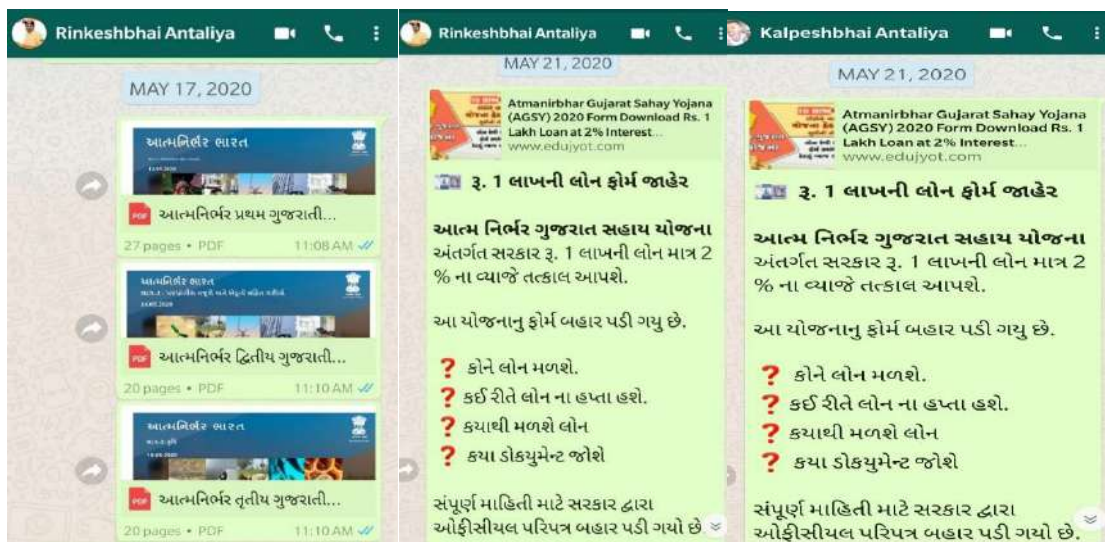
Activities: Circulating of KISAN RATH App. link to the people of Antalia village by whats App.

KISAN RATH App. Link and User Manual circulated to the Antalia Village Sarpanch, Panchayat board members, Talati of Antalia village, NGO in Antalia and some Villagers of Antalia village.



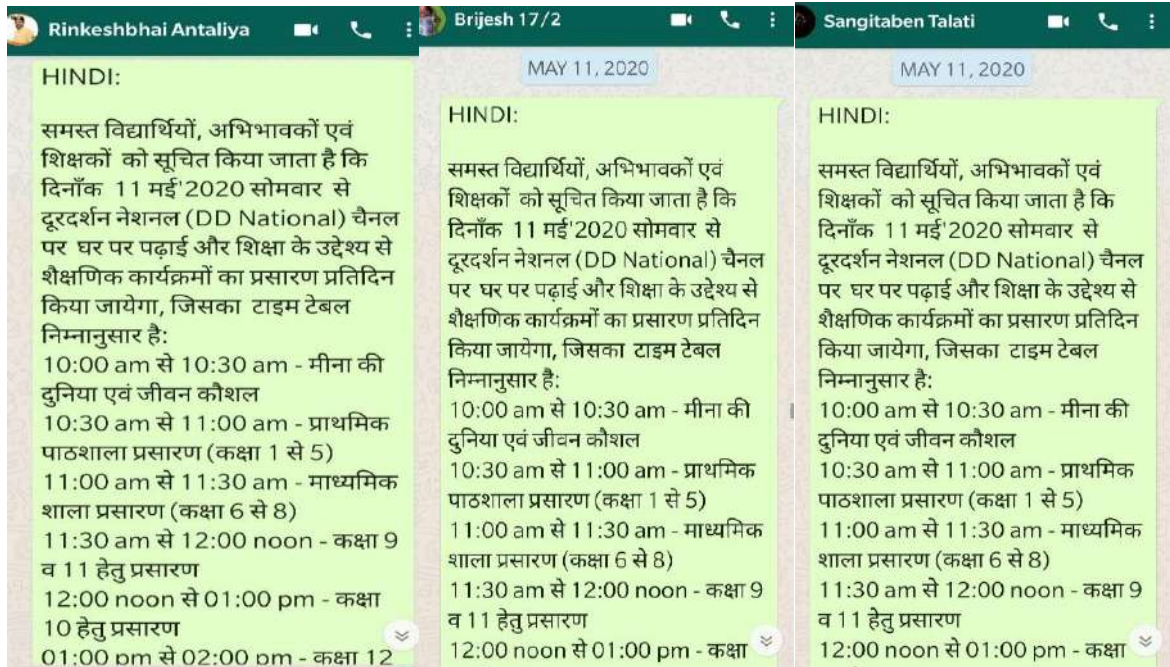
Activities: Circulating of Atmanirbhar Gujarat Sahay Yojana Scheme to the people of Antalia village by whats App.

Atmanirbhar Gujarat Sahay Yojana Scheme, form of Atmanirbhar Gujarat Sahay Yojana Scheme, different edition of Atmanirbhar bharat circulated to the Antaliya Village Sarpanch, Panchayat board members, Talati of Antalia village, NGO in Antalia and some Villagers of Antalia village.



Activities: Circulating of on line education information to the people of Antalia village by whats App.

Online education via DD national channel platfom regarding information and document circulated to the Antaliya Village Sarpanch, Panchayat board members, Talati of Antalia village, NGO in Antalia and some Villagers of Antalia village.



Activity 2: Circulating of Umbre Anganwadi information to the people of Antalia village by whats App.

Umbre Anganwadi document circulated to the Antalia Village Sarpanch, Panchayat board members, Talati of Antalia village, NGO in Antalia and some Villagers of Antalia village.





Unnat Bharat Abhiyan

GIDC DEGREE ENGINEERING COLLEGE ABRAMA- NAVSARI

Adopted Village Name: Abrama

District:NAVSARI

Name of Village Coordinator: Prof. Nilesh Parmar and Prof. Harshal Vasi

List of Activities Done at Abrama Village

Sr. No.	Description of Activity Event at Adopted Village	Date	Accompanied Student/Person Detail
1.	Visit village and Household Survey	july,2019	Prof. Nilesh Parmar and Prof. Harshal Vasi
2.	Tree plantation	October, 2019	Prof. Nilesh Parmar and Prof. Harshal Vasi
3	Circulated Government COVID-19 pandemic Awareness /Government Guidelines to village People via Whatsapp message. Attended Orientation for Participating Institutes to Initiate UBA Activities in Adopted Village Cluster organized by GTU on 25th and 26th June, 2020. Distributed Vegetable, Fruits and Groceries in Different area of Navsari District.	March to june,2020	Prof. Nilesh Parmar and Prof. Harshal Vasi
4	Giloy plantation in village	August , 2020	Prof. Nilesh Parmar and Prof. Harshal Vasi
5.	Pledge was taken for not using plastic bags by all the coordinators of adopted villages on "Plastic Free Bag" day on 03/07/2020 at GIDC Degree Engineering College.	September,2020	Abrama village
6.	Participation in STTP/FDP/WORKSHOP/Webinar Regarding UNNAT BHARAT ABHIYAN	June-August, 2020	Prof. Nilesh Parmar and Prof. Harshal Vasi

UBA Activities at Adopted Village Abrama

Visit village and Household Survey

Objective of activity: 1. Visit village and Household Survey

2. disseminate about various Government Yojana

Details of participants: Prof. Nilesh Parmar and Prof. Harshal Vasi

At Abrama Village Prof. Nilesh Parmar, Prof. Harshal Vashi along with 10 volunteer students arranged village visit in order to communicate with local people effectively and on these days survey were taken.

Household Survey



Tree Plantation at Village

Objective of activity: We could not exist as we do if there were no trees. In today's scenario greenery is required to balance the environment. In order to increase greenery and for a healthy environment Unnat Bharat Abhiyan Team of GIDC Degree Engineering College, Abrama, Navsari has organized a Tree Plantation program at village on occasion of Mahatma Gandhi Jayanti under the auspices of UNNAT BHARAT ABHIYAAN 2.0 – an initiative of Ministry of Human Resource and Development(MHRD). The program was organized by UNNAT BHARAT ABHIYAAN 2.0 team headed by UBA committee member Prof. Hetal Patel with a team of enthusiastic student volunteers and village people. The program started at 9:00 am and 25 plants were carried to the village. Plants include Neem, Asopalav, Gulmohar tree etc.

Details of participants: Prof. Hetal Patel, Prof. pritesh Rathod and (Student, Computer and civil Department)

Photographs:



UBA Activities at Adopted Village Abrama

Circulating Government guidelines to village People

At Abrama Village Community Health Centre (CHC) and Sub centre of Primary Health Centre (PHC) is available. Honourable Talati and Sarpanch has notified villager that any one came from abroad or from other states of India to village has to immediately informed to either Gram Panchayat or to District Help Line Number (02637-233002) or State Toll free Number 104. In addition, ASHA workers of the Village started health survey of all the villagers of the village and ask people if anyone has complaints of Fever, Cough, Headache, Cold etc.

Circulated COVID-19 pandemic Awareness Banner from various social sites to village people via WhatsApp message

કોરોના વાયરસથી ગભરાવાની જરૂર નથી

હાથ મિલાવવાને બદલે નમસ્તે થી અભિવાદન કરો

છીંક કે ઉધરસ વખતે નાક અને મોં રૂમાલથી ઢાંકવું

ભીડભાડથી દૂર રહીએ

સાબુથી વારંવાર હાથ ધોઈએ

ગમે ત્યાં થૂંકવાનું બંધ કરીએ... જાહેર જગ્યામાં થૂંકવું એ દંડનીય અપરાધ છે.

બિન જરૂરી બહાર જવાનું ટાળિએ

તમારી સહાય કરવા અમારી સહાય કરો.

હેલ્પલાઇન નંબર - ૧૦૪
કન્ટ્રોલ રૂમ ૦૭૯૨૩૨૫૦૮૧૮,
૨૪ x ૭ ૦૭૯૨૩૨૫૧૯૦૦

કોરોના વાયરસથી ગભરાવાની જરૂર નથી

હાથ મિલાવવાને બદલે નમસ્તે કરો

છીંક કે ઉધરસ વખતે નાક અને મોં રૂમાલથી ઢાંકવું

ભીડભાડથી દૂર રહીએ

ગમે ત્યાં થૂંકવાનું બંધ કરીએ

સાબુથી વારંવાર હાથ ધોઈએ

બિન જરૂરી બહાર જવાનું ટાળિએ

સાવચેતી એ જ સલામતી છે

સતર્ક રહીએ

ભૂખ્યા પેટે બહાર જવાનું ટાળિએ

જનહિતમાં જારી

કહો નમસ્તે ગુજરાત... આપો કોરોનાને મ્હાત...

તાવ, ઉધરસ કે શ્વાસ લેવામાં તકલીફ જેવા કોરોનાના લક્ષણ દેખાય તો લોકસંપર્કથી દુર રહી અલગ રૂમમાં રહો અને તરત જ નજીકના સરકારી દવાખાનાનો સંપર્ક કરો.

હાથ મિલાવવાનું ટાળો. નમસ્તેથી અભિવાદન કરો.

છીંક કે ઉધરસ વખતે નાક અને મોં રૂમાલથી ઢાંકવું.

ભીડભાડ વાળી જગ્યાએ જવાનું ટાળો.

સાબુ અને પાણીથી વારંવાર હાથ ધોવો.

જાહેર જગ્યાએ થૂંકશો નહી.

કોરોનાગ્રસ્ત દેશમાંથી પરત આવેલ વ્યક્તિએ ૧૪ દીવસ માટે લોકો સાથે સંપર્ક સીમિત રાખી અલગ રૂમમાં રહેવું સૌને માટે હિતાવહ છે.

કોરોના વાયરસના શંકાસ્પદ લક્ષણ જણાય તો ૧૦૪ પર કોલ કરો.
આ ઉપરાંત અમારા હેલ્પલાઇન નંબર છે - ૦૭૯૨૩૨૫૦૮૧૮ અને ૦૭૯૨૩૨૫૧૯૦૦.

આરોગ્ય અને પરિવાર કલ્યાણ વિભાગ ગુજરાત સરકાર દ્વારા જનહિતમાં પ્રસારિત

સાવચેત રહો!
સુરક્ષિત રહો!
કોરોના વાયરસથી બચો.

UBA Activities at Adopted Village Abrama

Distributed Vegetable, Fruits and Groceries in Different area of Navsari District.

Description

During the Pandemic Situation and in lockdown, with the help of abrama village I Nilesh Parmar Coordinator UBA 2.0 has distributed Vegetable, Fruits and Groceries in Different area of Navsari District.



Giloy plantation in village

Giloy plantation activity was carried out in adopted villages with the help of maintenance staff of our institute. This Ayurvedic herb is a powerhouse of antioxidants that neutralise free radicals and prevent inflammation. Also, it purifies blood, boosts immunity, flushes out toxins from the body and fights against bacteria and virus effectively. Consuming Giloy juice can help you get rid of fever, which is one of the signs of COVID-19. Its anti-inflammatory properties help in tackling respiratory problems like cough, cold, and breathing problems. These are also major signs of the novel coronavirus infection.

Prof. Nilesh Parmar and Prof. Harshal Vasi seeded 90 plants of Giloy at different locations in Abrama, Vedchha and Sarav village with the help of maintenance staff of GDEC.

UBA Activities at Adopted Village Abrama



Pledge was taken for not using plastic bags by all the coordinators of adopted villages on “Plastic Free Bag” day on 03/07/2020 at GIDC Degree Engineering College.



Participation in STTP/FDP/WORKSHOP/Webinar Regarding UNNAT BHARAT ABHIYAN

Coordinator attended one week FDP on "Sustainable Village Development and Unnat Bharat Abhiyan" held during 24th to 28th August, 2020.



Unnat Bharat Abhiyan

GIDC DEGREE ENGINEERING COLLEGE ABRAMA- NAVSARI

Adopted Village Name: MANDIR

District:NAVSARI

Name of Village Coordinator: Prof. Bhumika H. Patel, Prof. Kushal D. Patel

List of Activities Done at Mandir Village

Sr. No.	Description of Activity Event at Adopted Village	Date	Accompanied Student/Person Detail	Detail Description (Page No)
1.	Visit at Sub Centre of Primary Health Care Centre, Mandir Village	3 rd March, 2020	Prof. Hetal Patel, Prof. Bhumika Patel, Prof. Kushal Patel, Parth Patel, Neel Patel (Student, Computer Department)	2
2.	Tree Plantation	2 nd October, 2019	Prof. Kushal Patel, Dharmang Patel, Jay Rathod (Mechanical Department)	5
3	Household Survey	April 2019 to Nov-2019	-	7
4	Dissemination regarding Water Harvesting System	25 th September, 2019	Prof. Kushal Patel, Dharmang Patel, Jay Rathod (Mechanical Department)	8
5	Dissemination regarding Swatch Bharat Abhiyan and Plastic Waste Management	2 nd October, 2020	Prof. Bhumika Patel, Prof. Kushal Patel	8
6	Gathering Information Regarding Precautions taken by Gram Panchayat, Mandir during COVID-19 Pandemic Situation	March- September, 2020	Prof. Bhumika Patel, Prof. Kushal Patel	9
7.	Circulated COVID-19 pandemic Awareness Banner from various social sites to village people via WhatsApp message	March-August	Prof. Bhumika Patel, Prof. Kushal Patel	16
8.	Participation in STTP/FDP/WORKSHOP/Webinar Regarding UNNAT BHARAT ABHIYAN	June-August, 2020	Prof. Bhumika Patel, Prof. Kushal Patel	17

UBA Activities at Adopted Village Mandir

Visit at Sub Centre of Primary Health Care Centre, Mandir Village

Date: 3rd March, 2020

Objective of activity: disseminate about various Government Yojana

Details of participants: Prof. Hetal Patel, Prof. Bhumika Patel, Prof. Kushal Patel, Parth Patel, Neel Patel (Student, Computer Department)

Description: The primary health care centre (PHC) is the basic unit on which our entire health system is built. A PHC provides curative services for ailments; organises preventive healthcare activities like immunisation and health education. In addition it promotes good health through campaigns on nutrition and other health related activities. According to the norms, there should be one PHC for a population of 30000 (relaxed to 20000 in case of hilly or inaccessible areas). Sub-Centre (SC) is the most peripheral and first contact point between the primary health care system and the community. One Sub Centre is to cover a population of 3000 in Hilly / Tribal / Difficult areas and 5000 in Plain areas.

Unnat Bharat Abhiyan team of GIDC Degree Engineering College, Abrama, Navsari visited Sub Centre of Primary Health Care Centre, Mandir to disseminate about various Government Yojana related to Health on 3rd March, 2020. Prof. Hetal Patel, Prof. Bhuika Patel, Prof. Kushal Patel explained about activities of Unnat Bharat Abhiyan of College to the villager present there on “Mamta Divas”. Team has disseminated about “Pradhan Mantri Matru Vandana Yojana” (PMMVY) of central government and “Vahali Dikri” Yojna of Gujarat government to the attendee. Information regarding Benefits and steps to form filing were conveyed by the UBA team.

At PHC women were present with their small kids who were below 1 year for the guidance from the ASHA worker of the village, Staff nurse and Medical officer present at the Sub Centre. In addition, Mosquito nets were distributed to all the women present there to secure their child from the mosquito.



UBA Activities at Adopted Village Mandir



UBA Activities at Adopted Village Mandir



UBA Activities at Adopted Village Mandir

Tree Plantation at Mandir Village

Date: 2nd October, 2019

Objective of activity: We could not exist as we do if there were no trees. In today's scenario greenery is required to balance the environment. In order to increase greenery and for a healthy environment Unnat Bharat Abhiyan Team of GIDC Degree Engineering College, Abrama, Navsari has organized a Tree Plantation program at Mandir village on 2nd October, 2019 on occasion of Mahatma Gandhi Jayanti under the auspices of UNNAT BHARAT ABHIYAAN 2.0 – an initiative of Ministry of Human Resource and Development(MHRD). The program was organized by UNNAT BHARAT ABHIYAAN 2.0 team headed by UBA committee member Prof. Kushal Patel with a team of enthusiastic student volunteers and village people. The program started at 9:00 am and 25 plants were carried to the village. Plants include Neem, Asopalav, Gulmohar tree etc.

Details of participants: Prof. Kushal Patel, Dharmang Patel, Jay Rathod (Mechanical Department)

Photographs:



UBA Activities at Adopted Village Mandir



UBA Activities at Adopted Village Mandir

Household Survey



UBA Activities at Adopted Village Mandir

Dissemination regarding Water Harvesting System

Date: 25th September, 2019

Description: Team of GDEC College has visited Mandir Village and Disseminated regarding Water Harvesting System. In addition, visited at Mr. Dalpatbhai R Patel, Mr. Babubhai N. Patel and Mr. Ravjibhai V. Patel of Mandir village who installed Water Harvesting (storage) of Rain water to their house/farm bore well to store water for future use.



Dissemination regarding Swachh Bharat mission (Plastic Waste Management)

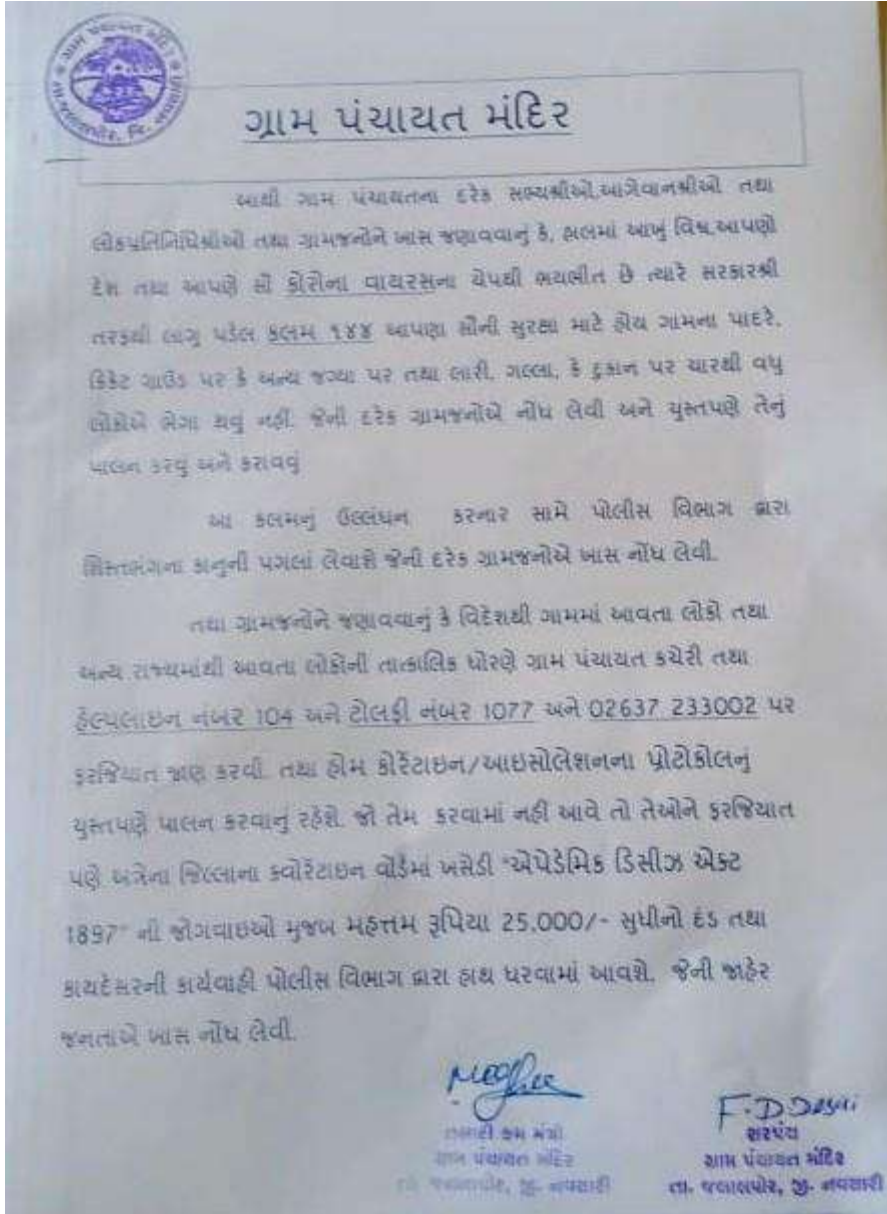


UBA Activities at Adopted Village Mandir

Gathering Information Regarding Precautions taken by Gram Panchayat, Mandir during COVID-19 Pandemic Situation

1) Social Distancing

To fight the coronavirus in an effective manner by enforcing social distancing, the Central Government and Gujarat government decided to put the entire state under lockdown from 23rd March midnight. Mandir Village Gram Panchayat release notification that every villager has to keep social distancing and avoid unnecessary gathering at any place of the village. In addition, Honourable Sarpanch and Respected Talati had argued people to stay safe at Home.



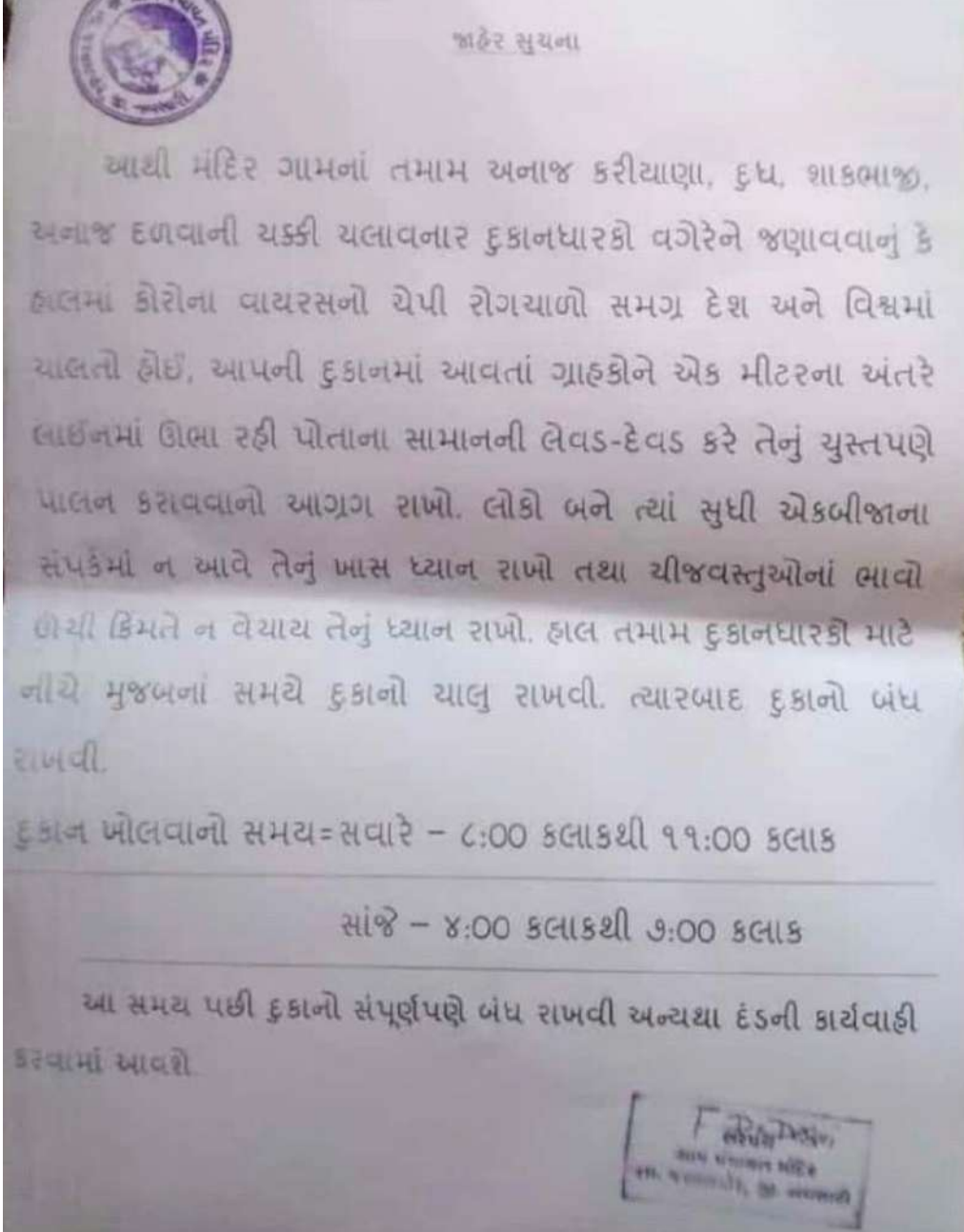
2) Distribution of Vegetables and Free Food grains for Poor During Lockdown

In the wake of 21-day countrywide lockdown to check global threat from novel Coronavirus Covid-19, Honourable Chief Minister of Gujarat, Vijay Rupani announced free distribution of food grains system to ensure that no poor and Antyodaya families and destitute goes to bed

UBA Activities at Adopted Village Mandir

hungry. Free food grains for the BPL card holder have been delivered from the cheap grain shop of the village under the decorum of social distancing.

Also few shops for selling daily needs like milk, fresh vegetables, flour etc of the villager were open during notified time only and instructed to every shops owner to look after that no one break section 144 implemented by state Government and follow distance between every consumer who visit their shops.



3) Door-To-Door Health Survey

Gujarat government started a door-to-door survey of total population, through Integrated Disease Surveillance Platform (IDSP) to detect the spread of corona virus infection. As a part of this survey Accredited Social Health Activist (ASHA) workers of the Village started

UBA Activities at Adopted Village Mandir

health survey of all the villagers of the Mandir village and ask people if anyone has complaints of Fever, Cough, Headache, Cold etc. In addition, they asked if any one came from abroad and from other states of India to village since Month of February and ask them to stay home for CORONTINE period suggested by Government. Furthermore ask them to inform immediately to them or visit Community Health Centre (CHC) Mandir or Sub centre of Primary Health Centre (PHC), Mandir if any health related issues arise.

4) Spray of disinfectant at Village by the Gram Panchayat

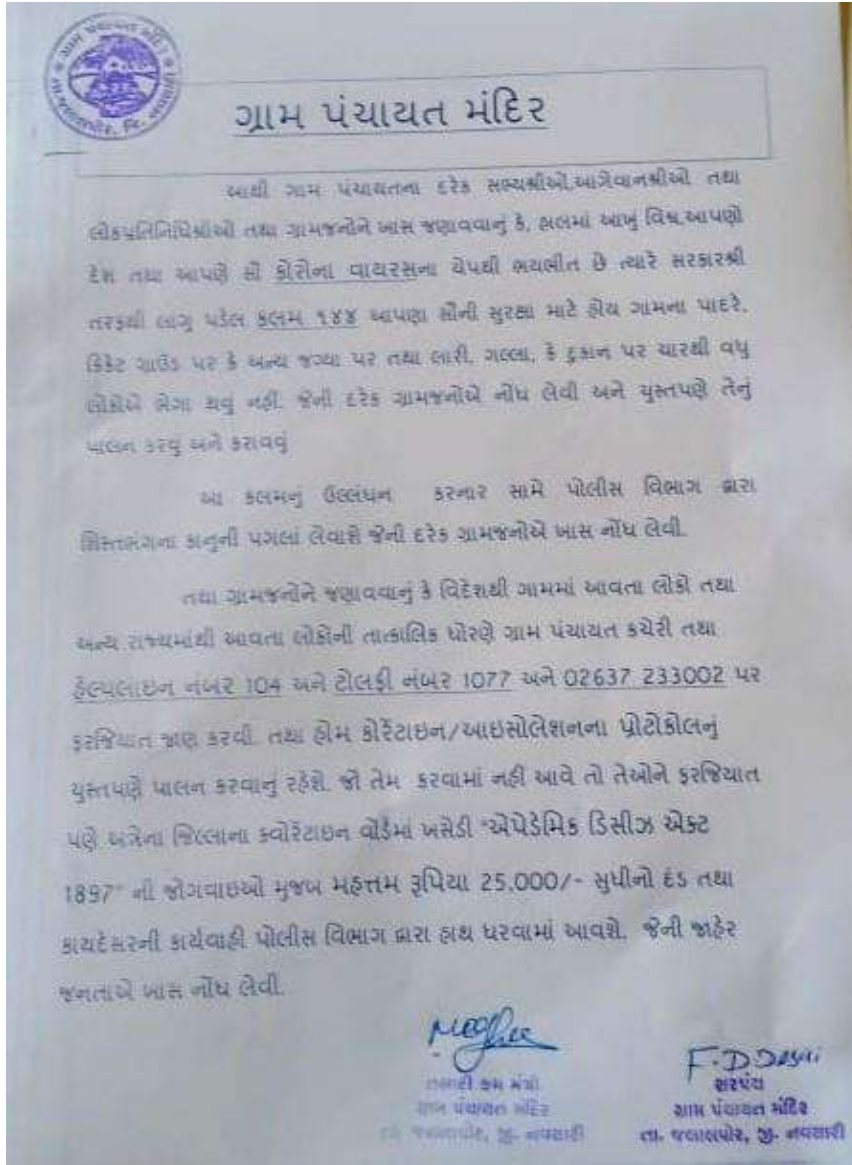


UBA Activities at Adopted Village Mandir

Circulating Government guidelines to village People

At Mandir Village Community Health Centre (CHC) and Sub centre of Primary Health Centre (PHC) is available. Honourable Talati and Sarpanch has notified villager that any one came from abroad or from other states of India to village has to immediately informed to either Gram Panchayat or to District Help Line Number (02637-233002) or State Toll free Number 104. In addition, ASHA workers of the Village started health survey of all the villagers of the Mandir village and ask people if anyone has complaints of Fever, Cough, Headache, Cold etc.

Furthermore under the Guideline of District Health department, Navsari CHC Mandir have allocated and prepared Beds for the Suspicious Corona Virus Patient so that they can admit at the CHC.



UBA Activities at Adopted Village Mandir

Circulated COVID-19 pandemic Awareness Banner from various social sites to village people via WhatsApp message

કોરોના વાયરસથી ગભરાવાની જરૂર નથી

હાથ મિલાવવાને બદલે  નમસ્તે થી અભિવાદન કરો

છીંક કે ઉઘરસ વખતે નાક અને મોં રૂમાલથી ઢાંકવું 

ભીડભાડથી દૂર રહીએ

સાબુથી વારંવાર હાથ ધોઈએ 

ગમે ત્યાં થૂંકવાનું બંધ કરીએ... જાહેર જગ્યામાં થૂંકવું એ દંડનીય અપરાધ છે.

બિન જરૂરી બહાર જવાનું ટાળિયે 

તમારી સહાય કરવા અમારી સહાય કરો.

હેલ્પલાઇન નંબર - ૧૦૪
કન્ટ્રોલ રૂમ ૦૭૯૨૩૨૫૦૮૧૮, ૨૪ x ૭ ૦૭૯૨૩૨૫૧૯૦૦

કોરોના વાયરસથી ગભરાવાની જરૂર નથી

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બિન જરૂરી બહાર જવાનું ટાળિયે 

સાવચેતી એ જ સલામતી છે **સતર્ક રહીએ**

ભૂખ્યા પેટે બહાર જવાનું ટાળિયે

જનહિતમાં જારી

કહો નમસ્તે ગુજરાત... આપો કોરોનાને મ્હાત...



તાવ, ઉઘરસ કે શ્વાસ લેવામાં તકલીફ જેવા કોરોનાના લક્ષણ દેખાય તો લોકસંપર્કથી દુર રહી અલગ રૂમમાં રહો અને તરત જ નજીકના સરકારી દવાખાનાનો સંપર્ક કરો.

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 જાહેર જગ્યાએ થૂંકશો નહીં.

 ભીડભાડ વાળી જગ્યાએ જવાનું ટાળો.

 કોરોનાગ્રસ્ત દેશમાંથી પરત આવેલ વ્યક્તિએ ૧૪ દીવસ માટે લોકો સાથે સંપર્ક સીમિત રાખી અલગ રૂમમાં રહેવું સૌને માટે હિતાવહ છે.

કોરોના વાયરસના શંકાસ્પદ લક્ષણ જણાય તો ૧૦૪ પર કોલ કરો.

આ ઉપરાંત અમારા હેલ્પલાઇન નંબર છે - ૦૭૯૨૩૨૫૦૮૧૮ અને ૦૭૯૨૩૨૫૧૯૦૦.

આરોગ્ય અને પરિવાર કલ્યાણ વિભાગ ગુજરાત સરકાર દ્વારા જનહિતમાં પ્રસારિત

સાવચેત રહો!
સુરક્ષિત રહો!
કોરોના વાયરસથી બચો.

UBA Activities at Adopted Village Mandir

Participation in STTP/FDP/WORKSHOP/Webinar Regarding UNNAT BHARAT ABHIYAN

Prof. Kushal D. Patel, attended one week FDP on "Sustainable Village Development and Unnat Bharat Abhiyan" held during 24th to 28th August, 2020.

Prof. Kushal D. Patel, Attended Regional Workshop on "Orientation for Participating Institutes to Initiate UBA Activities in Adopted Village Clusters" during 25th and 26th June, 2020.



Unnat Bharat Abhiyan

GIDC DEGREE ENGINEERING COLLEGE ABRAMA- NAVSARI

Adopted Village Name: MANDIR

District:NAVSARI

Name of Village Coordinator: Prof. Bhumika H. Patel, Prof. Kushal D. Patel

List of Activities Done at Mandir Village

Sr. No.	Description of Activity Event at Adopted Village	Date	Accompanied Student/Person Detail	Detail Description (Page No)
1.	Visit at Sub Centre of Primary Health Care Centre, Mandir Village	3 rd March, 2020	Prof. Hetal Patel, Prof. Bhumika Patel, Prof. Kushal Patel, Parth Patel, Neel Patel (Student, Computer Department)	2
2.	Tree Plantation	2 nd October, 2019	Prof. Kushal Patel, Dharmang Patel, Jay Rathod (Mechanical Department)	5
3	Household Survey	April 2019 to Nov-2019	-	7
4	Dissemination regarding Water Harvesting System	25 th September, 2019	Prof. Kushal Patel, Dharmang Patel, Jay Rathod (Mechanical Department)	8
5	Dissemination regarding Swatch Bharat Abhiyan and Plastic Waste Management	2 nd October, 2020	Prof. Bhumika Patel, Prof. Kushal Patel	8
6	Gathering Information Regarding Precautions taken by Gram Panchayat, Mandir during COVID-19 Pandemic Situation	March- September, 2020	Prof. Bhumika Patel, Prof. Kushal Patel	9
7.	Circulated COVID-19 pandemic Awareness Banner from various social sites to village people via WhatsApp message	March-August	Prof. Bhumika Patel, Prof. Kushal Patel	16
8.	Participation in STTP/FDP/WORKSHOP/Webinar Regarding UNNAT BHARAT ABHIYAN	June-August, 2020	Prof. Bhumika Patel, Prof. Kushal Patel	17

UBA Activities at Adopted Village Mandir

Visit at Sub Centre of Primary Health Care Centre, Mandir Village

Date: 3rd March, 2020

Objective of activity: disseminate about various Government Yojana

Details of participants: Prof. Hetal Patel, Prof. Bhumika Patel, Prof. Kushal Patel, Parth Patel, Neel Patel (Student, Computer Department)

Description: The primary health care centre (PHC) is the basic unit on which our entire health system is built. A PHC provides curative services for ailments; organises preventive healthcare activities like immunisation and health education. In addition it promotes good health through campaigns on nutrition and other health related activities. According to the norms, there should be one PHC for a population of 30000 (relaxed to 20000 in case of hilly or inaccessible areas). Sub-Centre (SC) is the most peripheral and first contact point between the primary health care system and the community. One Sub Centre is to cover a population of 3000 in Hilly / Tribal / Difficult areas and 5000 in Plain areas.

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UBA Activities at Adopted Village Mandir



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Photographs:



UBA Activities at Adopted Village Mandir



UBA Activities at Adopted Village Mandir

Household Survey



UBA Activities at Adopted Village Mandir

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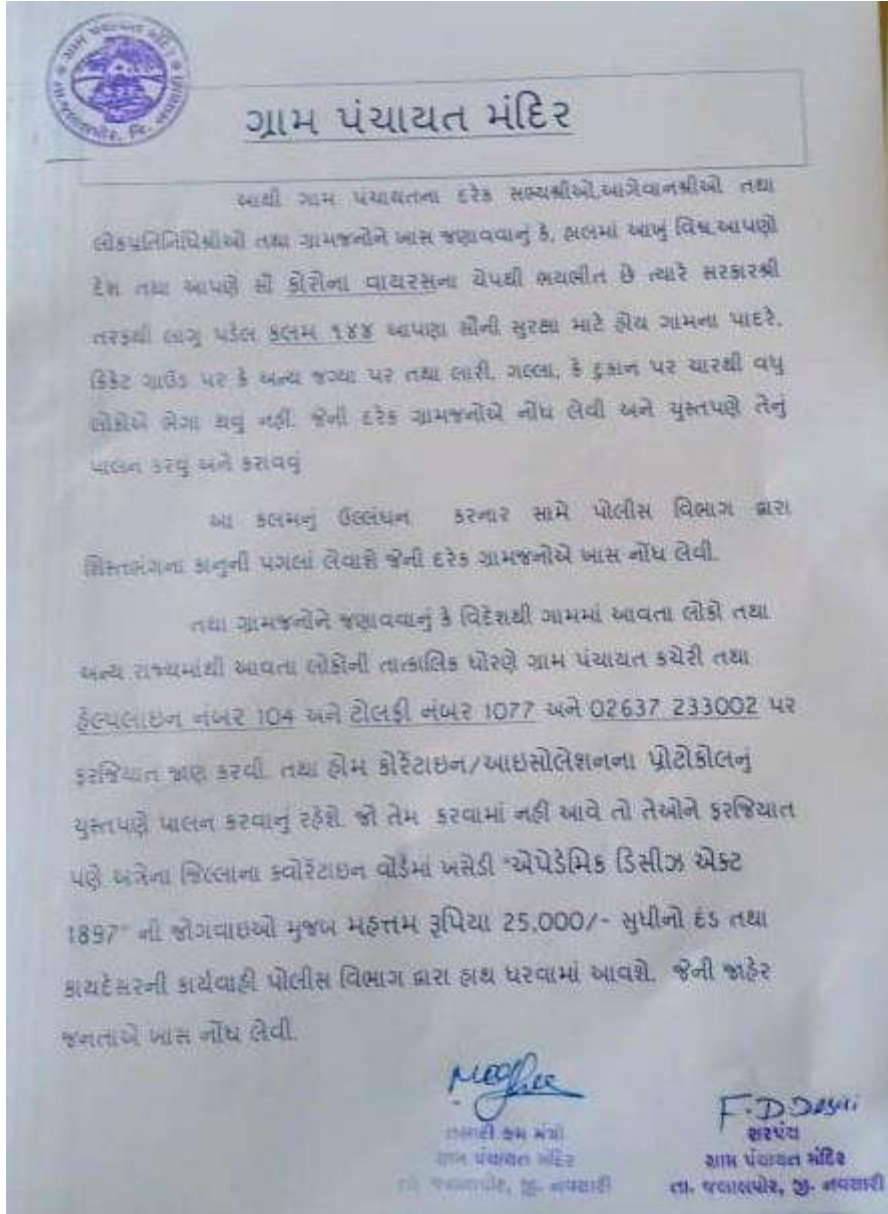


UBA Activities at Adopted Village Mandir

Gathering Information Regarding Precautions taken by Gram Panchayat, Mandir during COVID-19 Pandemic Situation

1) Social Distancing

To fight the coronavirus in an effective manner by enforcing social distancing, the Central Government and Gujarat government decided to put the entire state under lockdown from 23rd March midnight. Mandir Village Gram Panchayat release notification that every villager has to keep social distancing and avoid unnecessary gathering at any place of the village. In addition, Honourable Sarpanch and Respected Talati had argued people to stay safe at Home.



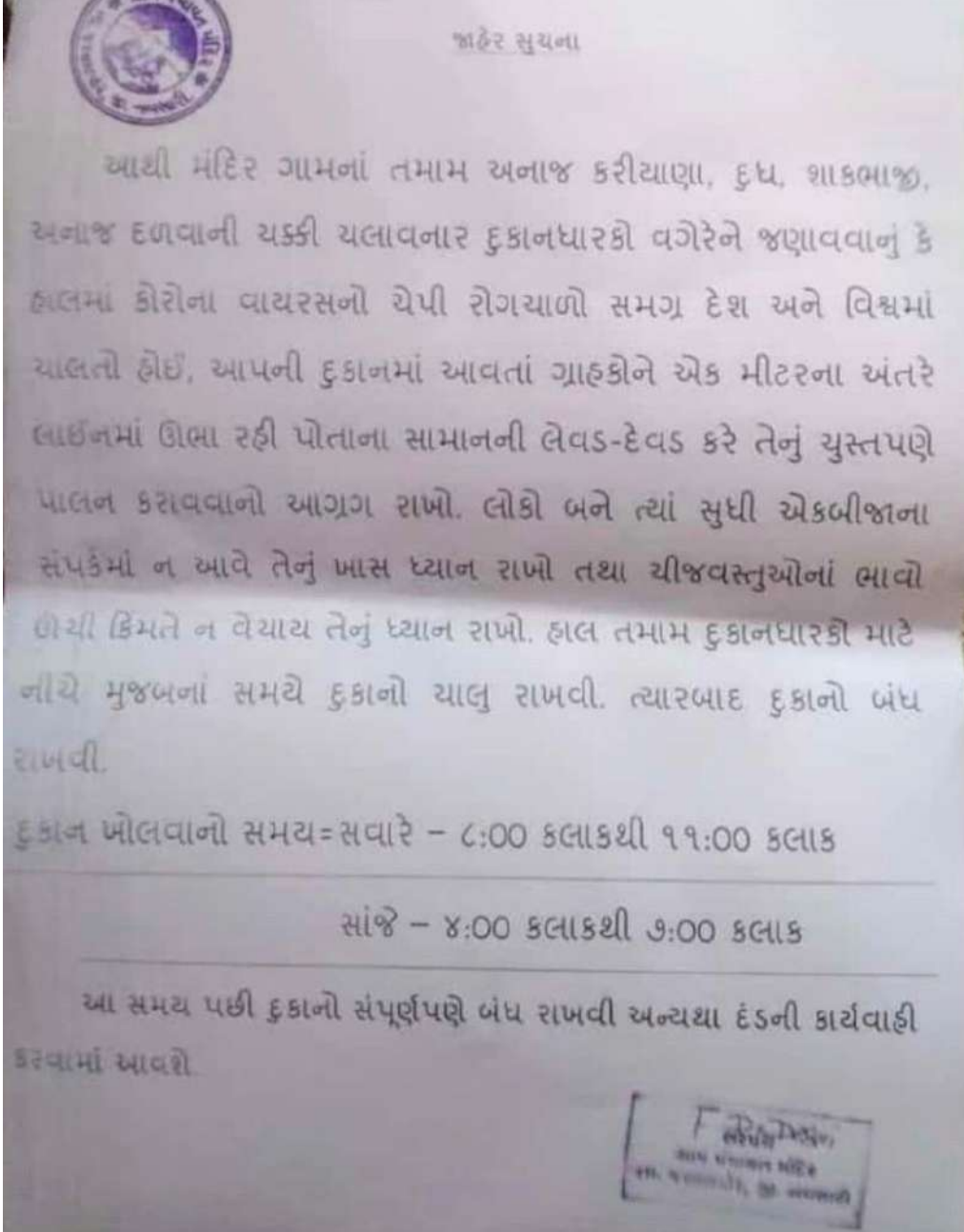
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UBA Activities at Adopted Village Mandir

hungry. Free food grains for the BPL card holder have been delivered from the cheap grain shop of the village under the decorum of social distancing.

Also few shops for selling daily needs like milk, fresh vegetables, flour etc of the villager were open during notified time only and instructed to every shops owner to look after that no one break section 144 implemented by state Government and follow distance between every consumer who visit their shops.



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UBA Activities at Adopted Village Mandir

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4) Spray of disinfectant at Village by the Gram Panchayat



UBA Activities at Adopted Village Mandir

Circulating Government guidelines to village People

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Furthermore under the Guideline of District Health department, Navsari CHC Mandir have allocated and prepared Beds for the Suspicious Corona Virus Patient so that they can admit at the CHC.

આથી ગ્રામ પંચાયતના દરેક સભ્યશ્રીઓ, આગ્રેવાનશ્રીઓ તથા લોકપ્રતિનિધિશ્રીઓ તથા ગ્રામજનોને ખાસ જણાવવાનું કે, હાલમાં આનું વિષ્ણુ આપણો દેશ તથા આપણે સૌ કોરોના વાયરસના ચેપથી ભયભીત છે ત્યારે સરકારશ્રી તરફથી લાગુ પડેલ કુલમ ૧૪૪ આપણા સૌની સુરક્ષા માટે હોય ગામના પાદરે, કોરોના વાયરસ પર કે અન્ય જગ્યા પર તથા લાસી, ગલ્લા, કે ફુલો પર ચારથી વધુ લોકોએ ભેગા થવું નહીં. જેની દરેક ગ્રામજનોએ નોંધ લેવી અને યુક્તપણે તેનું પાલન કરવું અને કસવવું.

આ કલમનું ઉલ્લંઘન કરનાર સામે પોલીસ વિભાગ દ્વારા ક્રિમિનાલ ગના અનુની પગલા લેવાશે જેની દરેક ગ્રામજનોએ ખાસ નોંધ લેવી.

તથા ગ્રામજનોને જણાવવાનું કે વિદેશથી ગામમાં આવતા લોકો તથા અન્ય રાજ્યમાંથી આવતા લોકોની તાત્કાલિક ધોરણે ગ્રામ પંચાયત કચેરી તથા હેલ્પલાઇન નંબર 104 અને ટોલફ્રી નંબર 1077 અને 02637 233002 પર ફરિયાદ જાણ કરવી તથા હોમ કોરોનાઇન/આઇસોલેશનના પ્રોટોકોલનું યુક્તપણે પાલન કરવાનું રહેશે. જો તેમ કરવામાં નહી આવે તો તેઓને ફરિયાદ પછી અત્રેના જિલ્લાના કોરોનાઇન વોર્ડમાં અસેડી એપોડેમિક ડિસીઝ એક્ટ 1897 ની જોગવાઈઓ મુજબ મહત્તમ રૂપિયા 25,000/- સુધીનો દંડ તથા કાયદેસરની કાર્યવાહી પોલીસ વિભાગ દ્વારા હાથ ધરવામાં આવશે. જેની જાહેર જનતાએ ખાસ નોંધ લેવી.

તાલુકા મંડાલ
ગ્રામ પંચાયત મંદિર
તા. જલાલપોર, જિ. નવસારી

F.D. Dasa
સરપંચ
ગ્રામ પંચાયત મંદિર
તા. જલાલપોર, જિ. નવસારી

UBA Activities at Adopted Village Mandir

Circulated COVID-19 pandemic Awareness Banner from various social sites to village people via WhatsApp message

કોરોના વાયરસથી ગભરાવાની જરૂર નથી

હાથ મિલાવવાને બદલે  નમસ્તે થી અભિવાદન કરો

છીંક કે ઉધરસ વખતે નાક અને મોં રૂમાલથી ઢાંકવું 

ભીડભાડથી દૂર રહીએ

સાબુથી વારંવાર હાથ ધોઈએ 

ગમે ત્યાં થૂંકવાનું બંધ કરીએ... જાહેર જગ્યામાં થૂંકવું એ દંડનીય અપરાધ છે.

બિન જરૂરી બહાર જવાનું ટાળિયે 

તમારી સહાય કરવા અમારી સહાય કરો.

હેલ્પલાઇન નંબર - ૧૦૪
કન્ટ્રોલ રૂમ ૦૭૯૨૩૨૫૦૮૧૮, ૨૪ X ૭ ૦૭૯૨૩૨૫૧૯૦૦

કોરોના વાયરસથી ગભરાવાની જરૂર નથી

હાથ મિલાવવાને બદલે  નમસ્તે કરો

છીંક કે ઉધરસ વખતે નાક અને મોં રૂમાલથી ઢાંકવું 

ભીડભાડથી દૂર રહીએ 

ગમે ત્યાં થૂંકવાનું બંધ કરીએ 

સાબુથી વારંવાર હાથ ધોઈએ 

બિન જરૂરી બહાર જવાનું ટાળિયે 

સાવચેતી એ જ સલામતી છે **સતર્ક રહીએ**

ભૂખ્યા પેટે બહાર જવાનું ટાળિયે

જનહિતમાં જારી

કહો નમસ્તે ગુજરાત... આપો કોરોનાને મ્હાત...



તાવ, ઉધરસ કે શ્વાસ લેવામાં તકલીફ જેવા કોરોનાના લક્ષણ દેખાય તો લોકસંપર્કથી દુર રહી અલગ રૂમમાં રહો અને તરત જ નજીકના સરકારી દવાખાનાનો સંપર્ક કરો.

 હાથ મિલાવવાનું ટાળો. નમસ્તેથી અભિવાદન કરો.

 સાબુ અને પાણીથી વારંવાર હાથ ધોવો.

 છીંક કે ઉધરસ વખતે નાક અને મોં રૂમાલથી ઢાંકવું.

 જાહેર જગ્યાએ થૂંકશો નહીં.

 ભીડભાડ વાળી જગ્યાએ જવાનું ટાળો.

 કોરોનાગ્રસ્ત દેશમાંથી પરત આવેલ વ્યક્તિએ ૧૪ દીવસ માટે લોકો સાથે સંપર્ક સીમિત રાખી અલગ રૂમમાં રહેવું સૌને માટે હિતાવહ છે.

કોરોના વાયરસના શંકાસ્પદ લક્ષણ જણાય તો ૧૦૪ પર કોલ કરો.
આ ઉપરાંત અમારા હેલ્પલાઇન નંબર છે - ૦૭૯૨૩૨૫૦૮૧૮ અને ૦૭૯૨૩૨૫૧૯૦૦.

આરોગ્ય અને પરિવાર કલ્યાણ વિભાગ ગુજરાત સરકાર દ્વારા જનહિતમાં પ્રસારિત

સાવચેત રહો!
સુરક્ષિત રહો!
કોરોના વાયરસથી બચો.

UBA Activities at Adopted Village Mandir

Participation in STTP/FDP/WORKSHOP/Webinar Regarding UNNAT BHARAT ABHIYAN

Prof. Kushal D. Patel, attended one week FDP on "Sustainable Village Development and Unnat Bharat Abhiyan" held during 24th to 28th August, 2020.

Prof. Kushal D. Patel, Attended Regional Workshop on "Orientation for Participating Institutes to Initiate UBA Activities in Adopted Village Clusters" during 25th and 26th June, 2020.

UBA Activities at Adopted Village Sarav



Unnat Bharat Abhiyan

GIDC DEGREE ENGINEERING COLLEGE ABRAMA- NAVSARI

Adopted Village Name: SARAV

District: NAVSARI

Name of Village Coordinator: Prof. Dhaval K. Patel, Prof. Ketan K. Lad

List of Activities Done at SARAV Village

Sr. No.	Description of Activity Event at Adopted Village	Date	Accompanied Student/Person Detail	Detail Description (Page No)
1.	Village Survey	July 2019	Prof. Dhaval K. Patel, Prof. Ketan K. Lad	3
2.	Household Survey	August 2019 to Nov-2019	Prof. Dhaval K. Patel, Prof. Ketan K. Lad 1. Patel Nihar K. 2. Tandel Bhavesh D. 3. Bambhaniya Anil U. 4. Desai Dhairya J. 5. Patel Mukundkumar M. (Students of Electrical Engg. Department)	3
3.	Tree Plantation	4 th October, 2019	Prof. Dhaval K. Patel, Prof. Ketan K. Lad	4
4.	Attend Gram Sabha	4 th January, 2020	Prof. Dhaval K. Patel, Prof. Pritesh R. Rathod	5-6
5.	"UBA Participating Institutes Video Conference Meeting" provide Solution on problem / challenges faced by Participating Institutes.	25 July, 2020	Prof. Dhaval K. Patel, Prof. Ketan K. Lad	6-8
	Village Sensitization during COVID-19 Pandemic Situation	26 th April, 2020	Patel Nihar K.	9
6.	Circulated COVID-19 pandemic Awareness Banner – Government schemes – Aatma-nirbhar schemes from various social sites to village Sarpanch via WhatsApp message	March, 2020	Prof. Dhaval K. Patel, Prof. Ketan K. Lad	10-11
7.	Plantation of Giloy in adopted village	July, 2020	Prof. Nilesh Parmar Prof. Harshal Vashi	12
8.	Participation in STTP/FDP/WORKSHOP/Webinar Regarding UNNAT BHARAT ABHIYAN	June-August, 2020	Prof. Dhaval K. Patel, Prof. Ketan K. Lad	13

UBA Activities at Adopted Village Sarav

Date: July 2019 to Nov-2019

Objective of activity: Village & Household Survey

Details of participants: Prof. Dhaval K. Patel, Prof. Ketan K. Lad, Prof. Pritesh R. Rathod, Patel Nihar K., Tandel Bhavesh D., Bambhaniya Anil U., Desai Dhairya J., Patel Mukundkumar M. (Students of Electrical Engg. Department)

Description: A group of faculty members and students visited allotted villages and conduct Village Survey and household survey during the month of July to November 2019. During this survey Village Sarpanch provided the data about village and after which household survey was collected from individual houses to communicate with local people effectively and on these days survey were taken from around 50 households.



UBA Activities at Adopted Village Sarav

Date: October -2019

Objective of activity: Tree Plantation program

Details of participants: Prof. Dhaval K. Patel, Prof. Ketan K. Lad, Prof. Pritesh R. Rathod, Patel

In today's scenario greenery is required to balance the environment. In order to increase greenery and for a healthy environment Unnat Bharat Abhiyan Team of GIDC Degree Engineering College, Abrama, Navsari has organized a Tree Plantation program at Sarav village on 4th October, 2019 on occasion of Mahatma Gandhi Jayanti under the auspices of UNNAT BHARAT ABHIYAAN 2.0 – an initiative of Ministry of Human Resource and Development(MHRD). The program was organized by UNNAT BHARATABHIYAAN 2.0. 20 plants were carried to the village. Plants include Neem, Asopalav, Gulmohar tree etc.



Date: 4th January, 2020

Objective of activity: Attend Gram-Sabha

Details of participants: Prof. Dhaval K. Patel, Prof. Ketan K. Lad, Prof. Pritesh R. Rathod, Patel

Description: In month of January, 2020 at Sarav village we attended gram sabha. Due to inaccessibility of sarpanch, the gram sabha was conducted by appointed village Talati. After meeting with Talati. We discussed about village progress, need and support. He told us about, sarpanch and his committee members gave resignation to their respective post. So, on the day of 4/1/2020 is the last day of submitting the form of electing a new sarpanch, But no single entry is submitted to him at present.

UBA Activities at Adopted Village Sarav

Also he told us about a new gram-savak is appointed to this village and we met a new appointed gram-savak. After discussion with them, they told us about certain problems which are related to this village are listed below:

Sr. No.	Identified Problems/Issues of adopted village	Description (With possible Solutions)
1.	Village Electricity	Solar Roof Top On School And Gram Panchayat Building
2.	Water Leakage Form Roof And Side Wall In Monsoon	Anganwadi And Gram Panchayat Building Need Renovation



UBA Activities at Adopted Village Sarav



Provide Solution on problem / challenges faced by Village.

Date: 14th August, 2020

Objective of activity: Provide Solution on problem / challenges faced by Village.

Details of participants: Prof. Dhaval K. Patel, Prof. Ketan K. Lad & Prof. Bhavesh S. Patel

Description: GIDC DEGREE ENGINEERING COLLEGE is a participating institute in UNNAT BHARAT ABHIYAN (UBA) GOVERNMENT OF INDIA. The mission of UBA is to enable higher educational institutions to work with the people of rural India in identifying development challenges and evolving appropriate solutions for accelerating sustainable growth.

As a part of UBA village development activities, we found two issues at SARAV village:

- (1) Repair and maintenance of Gram-Panchayat and Anganwadi building.
- (2) Irregularity in electricity, solar roof-top installation on gram-panchayat, and school building.

To resolve the problem no. 2, solar roof-top installation is a good alternative. We will start village development work to install solar roof-top installation on gram-panchayat, and school building. For implementing this, we wrote request letter to village sarpanch and talati to provide the last three electricity bills for above mention village by using this bill we can design the system as per the requirement of buildings.

UBA Activities at Adopted Village Sarav



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Ref. No. : U-DEC/Adm/UBA/ELE/2020/6889

Di.: 04/09/2020

પ્રતિ,
તલાટીશ્રી,
સરાવ ગામ,
આદરણીય સાહેબ.

જી.આઈ.ડી.સી. ડીગ્રી એન્જિનિયરિંગ કોલેજ અબ્રામા, નવસારી એ સરકારશ્રીના ગ્રામ્ય વિસ્તારના ઉત્થાપન અર્થે તથા વિકાસ અર્થે કાર્ય કરતી સંસ્થા છે તેમજ ઉત્તર ભારત અભિયાન (યુ.બી.એ) માં પંચ ભાગ લેતી સંસ્થા છે, જે ભારત સરકાર દ્વારા સંચાલિત છે. યુ.બી.એનું ધ્યેય ઉચ્ચ શૈક્ષણિક સંસ્થાઓને વિકાસના પડકારોને ઓળખવા અને વિકાસને વેગ આપવા માટે યોગ્ય ઉકેલો વિકસાવવામાં ગ્રામીણ ભારતના લોકો સાથે કામ કરવા સક્ષમ બનાવવાનું છે.

યુ.બી.એ અંતર્ગત નવસારી જિલ્લાના છ ગામો અમારી કોલેજને ફાળવવામાં આવ્યા છે. ગામોનાં નામ અબ્રામા, સરાવ, ખરસાડ, મંદીરગામ, વેડછા અને આંતલિયા છે. યુ.બી.એ હેઠળ ગામની વિકાસ પ્રવૃત્તિ સર્વેના ભાગ રૂપે, અમોને સરાવ ગામમાં ગ્રામ્ય વિકાસના ભાગરૂપે નીચે મુજબની જરૂરીયતો જણાઈ:

- (1) ગ્રામપંચાયત અને આંગણવાડી મકાનની મરમત અને જાળવણી.
- (2) વીજળીમાં અનિયમિતતા.

ગામના વિકાસ માટે અને વીજળીમાં અનિયમિતતાની સમસ્યા હલ કરવા માટે. છત-ઉપર સોલર યુનિટનું સ્થાપન એ ઉત્તમ તથા સૌર ઉર્જા હેઠળ પરંપરગત ઉર્જાના ઉપયોગ માટેનો શ્રેષ્ઠ વિકલ્પ છે. તેથી તે અંતર્ગત ગ્રામ પંચાયત અને શાળાના મકાન ઉપર સોલર યુનિટના સ્થાપન માટે યુ.બી.એમાં ભલમણ કરેલ છે. જેથી આના અમલીકરણ માટે કે ઉપર જણાવેલ ગામ માટે છેલ્લાં ત્રણ વીજળીનાં બિલની નકલ આપવા નમ્ર વિનંતી છે. આ બિલનો ઉપયોગ કરીને અમે ઇમારતની આવશ્યકતા મુજબ સિસ્ટમ ડિઝાઇન કરીશું.

આપના સહયોગની અપેક્ષા સહ.

ગામના સંયોજકો,
Dhaval K. Patel, (Assistant Professor)
Ketan K. Lad, (Assistant Professor)
Bhavesh S. Patel, (Assistant Professor)

આચાર્યશ્રી,
Dr. N. D. Sharma



UBA Activities at Adopted Village Sarav



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Ref. No. : UDEC/ADM/UBA/ELE/2020/6688

Dt. : 04/09/2020

પ્રતિ,
સરપંચશ્રી,
સરાવ ગામ,
આદરણીય સાહેબ.

જી.આઈ.ડી.સી. ડીગ્રી એન્જિનિયરિંગ કોલેજ અબ્રામા, નવસારી એ સરકારશ્રીના ગ્રામ્ય વિસ્તારના ઉત્થાપન અર્થે તથા વિકાસ અર્થે કાર્ય કરતી સંસ્થા છે તેમજ ઉન્નત ભારત અલિયાન (યુ.બી.એ) માં પંચ ભાગ લેતી સંસ્થા છે. જે ભારત સરકાર દ્વારા સંચાલિત છે. યુ.બી.એનું ધ્યેય ઉચ્ચ શૈક્ષણિક સંસ્થાઓને વિકાસના પડકારોને ઓળખવા અને વિકાસને વેગ આપવા માટે યોગ્ય ઉકેલો વિકસાવવામાં ગ્રામીણ ભારતના લોકો સાથે કામ કરવા સક્ષમ બનાવવાનું છે.

યુ.બી.એ અંતર્ગત નવસારી જિલ્લાના છ ગામો અમારી કોલેજને જાળવવામાં આવ્યા છે. ગામોના નામ અબ્રામા, સરાવ, ખરસાડ, મંદીરગામ, વેડછા અને આંતલિયા છે. યુ.બી.એ હેઠળ ગામની વિકાસ પ્રવૃત્તિ સર્વેના ભાગ રૂપે, અમોને સરાવ ગામમાં ગ્રામ્ય વિકાસના ભાગરૂપે નીચે મુજબની જરૂરીયાતો જણાઈ:

- (1) ગ્રામપંચાયત અને આંગણવાડી મકાનની મરમત અને જાળવણી.
- (2) વીજળીમાં અનિયમિતતા.

ગામના વિકાસ માટે અને વીજળીમાં અનિયમિતતાની સમસ્યા હલ કરવા માટે. છત-ઉપર સોલર યુનિટનું સ્થાપન એ ઉત્તમ તથા સૌર ઉર્જા હેઠળ પરંપરગત ઉર્જાના ઉપયોગ માટેનો શ્રેષ્ઠ વિકલ્પ છે. તેથી તે અંતર્ગત ગ્રામ પંચાયત અને શાળાના મકાન ઉપર સોલર યુનિટના સ્થાપન માટે યુ.બી.એમાં ભલમણ કરેલ છે. જેથી આના અમલીકરણ માટે કે ઉપર જણાવેલ ગામ માટે છેલ્લાં ત્રણ વીજળીનાં બિલની નકલ આપવા નમ્ર વિનંતી છે. આ બિલનો ઉપયોગ કરીને અમે ઇમારતની આવશ્યકતા મુજબ સિસ્ટમ ડિઝાઇન કરીશું.

આપના સહયોગની અપેક્ષા સહ.

ગામના સંયોજકો,
Dhaval K. Patel, (Assistant Professor)
Ketan K. Lad, (Assistant Professor)
Bhavesh S. Patel, (Assistant Professor)

આચાર્યશ્રી,
Dr. N. D. Sharma



UBA Activities at Adopted Village Sarav

Village Sanitization during COVID-19 Pandemic Situation

Date: 26th April, 2020

Objective of activity: Village Sanitization during COVID-19 Pandemic Situation

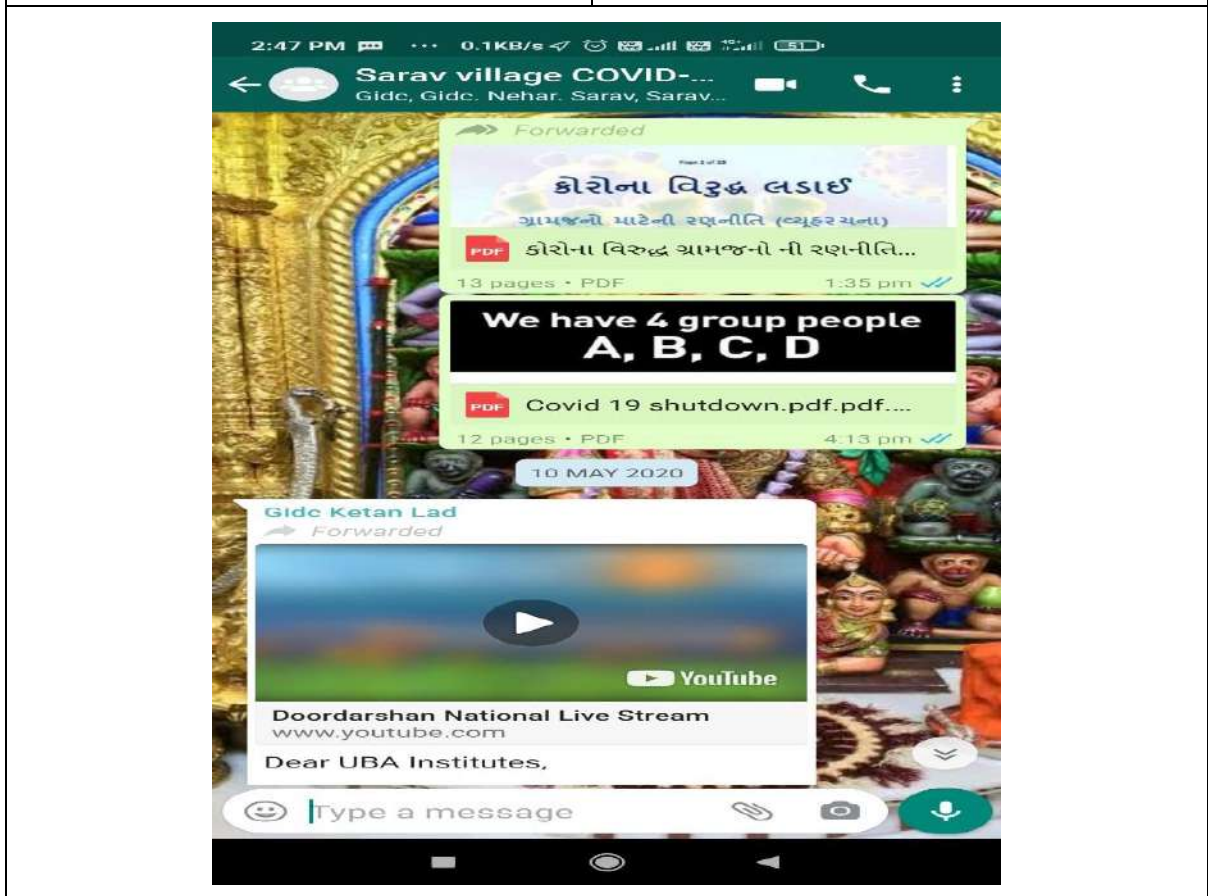
Details of participants: Patel Nihar K.

Description: In month of april 2020, due to Pandemic Situation of COVID-19 the whole country is under lockdown. So Sarpanch and Talati of the Village decide to sanitize the Grampanchayat, streets and houses.

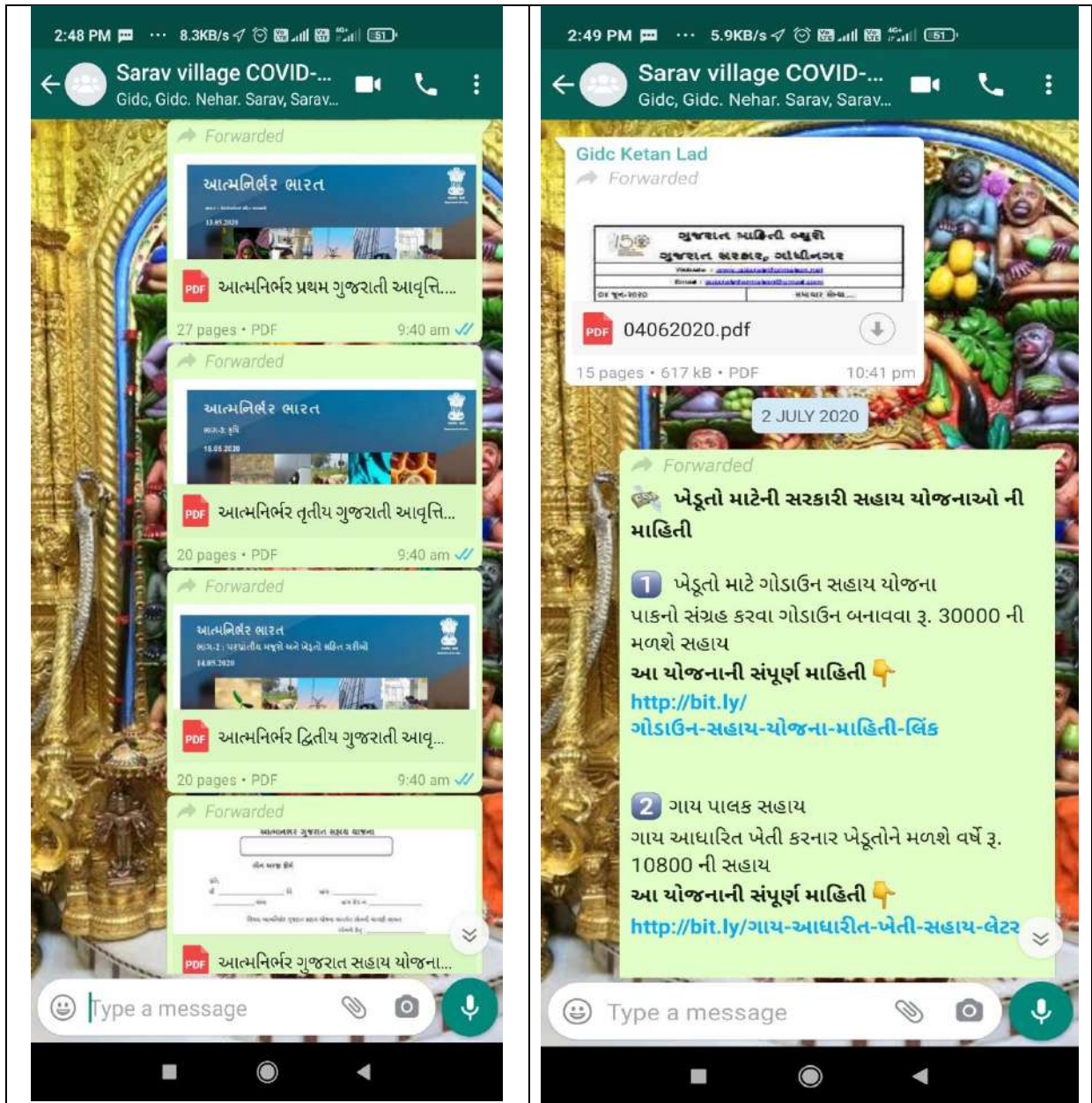


UBA Activities at Adopted Village Sarav

Circulated COVID-19 pandemic Awareness Banner – Government schemes – Aatma-nirbhar schemes from various social sites to village people via WhatsApp message



UBA Activities at Adopted Village Sarav



UBA Activities at Adopted Village Sarav

Plantation of Giloy In Adopted Village

Giloy plantation activity was carried out in adopted villages with the help of maintenance staff of our institute. This Ayurvedic herb is a powerhouse of antioxidants that neutralise free radicals and prevent inflammation. Also, it purifies blood, boosts immunity, flushes out toxins from the body and fights against bacteria and virus effectively. Consuming Giloy juice can help you get rid of fever, which is one of the signs of COVID-19. Its anti-inflammatory properties help in tackling respiratory problems like cough, cold, and breathing problems. These are also major signs of the novel coronavirus infection.

Prof. Nilesh Parmar and Prof. Harshal Vasi seeded plants of Giloy at different locations in Sarav village with the help of maintenance staff of GDEC.



UBA Activities at Adopted Village Sarav

Participation in STTP/FDP/WORKSHOP/Webinar Regarding UNNAT BHARAT ABHIYAN

[1] Prof. Dhaval K. Patel & Prof. Ketan K. Lad attended one week FDP on **"SUSTAINABLE VILLAGE DEVELOPMENT AND UNNAT BHARAT ABHIYAN"** held during 24th to 28th August, 2020.

[2] Prof. Dhaval K. Patel, Attended Regional Workshop on **"ORIENTATION FOR PARTICIPATING INSTITUTES TO INITIATE UBA ACTIVITIES IN ADOPTED VILLAGE CLUSTERS"** during 25th and 26th June, 2020.

[3] Prof. Dhaval K. Patel, Attended the Webinar on **"PARTICIPATE IN UNNAT BHARAT ABHIYAN FOR SUSTAINABLE DEVELOPMENT OF THE VILLAGES"** hosted by GTU & organized by IIT Gandhinagar & SVNIT, Surat held on 17th AUGUST, 2020.

[4] Prof. Dhaval K. Patel, participated the TEQIP-III sponsored one day webinar on **"BIOENERGY: TRANSITION AND TECHNOLOGY"** hosted by Centre for Energy and Environment, Dr B R Ambedkar National Institute of Technology Jalandhar held on July 03, 2020.

[5] Prof. Ketan K. Lad, Prof. Dhaval K. Patel Attended National Workshop on **"GRAMIN VIKAS-ENABLING SELF-RELIANT ECONOMY THROUGH TECHNO-SOCIAL INNOVATION IN A PERSPECTIVE OF POST COVID-19 RURAL INDIA"** from 25th -27th June, 2020 under UBA cell of MCT's rajiv Gandhi institute of technology, mumabai.

[6] Prof. Dhaval K. Patel & Prof. Ketan K. Lad attended a Webinar on **NATIONAL EDUCATION POLICY 2020** on 16 September 2020.

[7] Prof. Dhaval K. Patel & Prof. Ketan K. Lad attended a meeting for **"PARTICIPATING INSTITUTES FOR PARTICIPATING IN "UBA PARTICIPATING INSTITUTES VIDEO CONFERENCE MEETING"** as given scheduled on 25 July, 2020." For UBA Work progress review of Participating Institutes and Solution on problem / challenges faced by Participating Institutes

UBA Activities at Adopted Village Vedchha



Unnat Bharat Abhiyan

GIDC DEGREE ENGINEERING COLLEGE ABRAMA- NAVSARI

Adopted Village Name: Vedchha

District: NAVSARI

Name of Village Coordinator: Prof. Hitesh Rana

List of Activities Done at Vedchha Village

Sr. No.	Description of Activity Event at Adopted Village	Date	Accompanied Student/Person Detail	Detail Description (Page No)
1.	Village Survey	Nov 2019	Prof. Hitesh Rana	2
2.	Household Survey	Nov-2019 to Dec-2019	Prof. Hitesh Rana	2
3.	Tree Plantation	4 th October, 2019	Prof. Hitesh Rana	2
4.	Plantation of Giloy in adopted village	July, 2020	Prof. Nilesh Parmar Prof. Harshal Vashi	3-4
5.	Circulated COVID-19 pandemic Awareness Banner – Government schemes – Aatma-nirbhar schemes from various social sites to village Sarpanch via WhatsApp message	April-May, 2020	Prof. Hitesh Rana	5-6
6.	Participation in STTP/FDP/WORKSHOP/Webinar Regarding UNNAT BHARAT ABHIYAN	June-August, 2020	Prof. Dhaval K. Patel, Prof. Ketan K. Lad	6

UBA Activities at Adopted Village Vedchha

Date: Nov-2019

Objective of activity: Village & Household Survey

Details of participants: Prof. Hitesh Rana

Description: 10 household surveys were carried out in ward number one where people are facing issues of drinking water. Some of the villagers complained about connectivity of village and they are not having ATM in village. Some farmers told that they are facing difficulty in taking the crops out because of narrow road to farm. They also complained about availability of electricity in farm.



Date: 4th January, 2020

Objective of activity: Plantation of Giloy in adopted villages

Details of participants: Prof. Nilesh Parmar and Prof. Harshal Vashi

Description: Giloy plantation activity was carried out in adopted villages with the help of maintenance staff of our institute. This Ayurvedic herb is a powerhouse of antioxidants that neutralise free radicals and prevent inflammation. Also, it purifies blood, boosts immunity, flushes out toxins from the body and fights against bacteria and virus effectively. Consuming Giloy juice can help you get rid of fever, which is one of the signs of COVID-19. Its anti-inflammatory properties help in tackling respiratory problems like cough, cold, and breathing problems. These are also major signs of the novel coronavirus infection.

Prof. Nilesh Parmar and Prof. Harshal Vasi seeded plants of Giloy at different locations in Vedchha village with the help of maintenance staff of GDEC.

UBA Activities at Adopted Village Vedchha



UBA Activities at Adopted Village Vedchha

Circulated COVID-19 pandemic Awareness Banner – Government schemes – Aatma-nirbhar schemes from various social sites to village people via WhatsApp message

The Awareness and Precautions Guidelines from Government of India, State Government of Gujarat were circulated to the Vedchha Village Sarpanch and some of the villagers for fighting against Corona Virus by WhatsApp. Also the information about the KISHAN RATH app was circulated to help farmers.

Informed about ikhedut portal to the sarpanch of the village. So farmers from vedchha village can apply online for different instruments. Also circulated different information about Atmanirbhar Bharat.





गुजरात केन्द्रीय विश्वविद्यालय
CENTRAL UNIVERSITY OF GUJARAT

(Established by an Act of Parliament of India, No. 25 of 2009)

AISHE code - U-0126



ANNUAL REPORT
(2019-2020)



Central University of Gujarat has adopted five villages (Kaka Nu Tarapur, Titoda, Adraj Moti Pundrasan, and Lekhawara) near Gandhinagar district under Unnat Bharat Abhiyan. Different societal and environmental activities are going on.

- Base line Survey
- Identification of Key issue
- Participatory planning (People's priority- local solutions - selection of intervention)

CUG has completed Village / household level survey for one village and for other villages it going on.

Key issue already identified and after participatory planning (People's priority- local solutions - selection of intervention) the projects were submitted and got acceptance for implementation of solution with funding. Project formulation in two area:

- ***Sustainable Agriculture System*** Groundwater treatment and purification using solar distillation System in Kakanu- Tarapur village, Gujarat (Rs 50,000/)
- ***Water Resource Management*** - CETP-solid waste treatment and its conversion into biofertilizer (Rs 80,000)

Other activities during the different events like 5th June (Environment day celebration, Swachta pakhwara week in village, Environmental awareness programme is organised time to time.

Future plans

- ✓ Participation in School Education
- ✓ Curriculum Reforms and Educational Institutions Social Responsibility
- ✓ Biodiversity conservation and management - People participation in eco village development.
- ✓ Conservation and restoration of Water Bodies by Rain Water Harvesting and Water Management.
- ✓ Utilization of biotechnology for remediation of wastewater pollutant for its Reusability.
- ✓ Plantation
- ✓ Environmental Awareness programme
- ✓ Skill development programme at school level and for youth

Extension activities under Unnat Bharat Abhiyan (UBA):

University is participating in UBA and facilitating the Social and Environmental awareness in five villages (KakaNuTarapur; Lekawada; Titoda; Pundrasan; Adraj Moti) near Gandhinagar district. Faculty and students are involved in different activities organized by UBA, CUG team. Scientific interventions and implementation are also a major task at village level to solve social and Environmental issues. Students have completed their PG dissertation based on the different social and environmental aspect to understand social responsibility. CUG is encouraging to actively participation of students in different activities under UBA. CUG- UBA is also involved in technology development and technology customization at village level societal uplift.

Social activities and planning for village development

Group of faculty members and students visited selected villages and interacted with Village Sarpanch, Talati, School principals, students and other people to understand village ecosystem and different issues to find out scientific solution. Also discussed the developmental activities to be introduces in the village to facilitate with the help of University students and faculties.



Village survey at Titoda; Meeting with Talati and interaction with school principle and students at Adraj moti village

Environmental awareness and technological implementation activities:

In continuation of the technology transfer from lab to land - Two projects got selected under two different categories for (i) Technology Demonstration projects & (ii) Technology Customization projects. Project implementation is in process.

Activities done in the crisis hour of COVID19:

1. Creation of WhatsApp group (UBACUG) including Sarpanch, Talati, few senior people from the village, School Principal, University faculty and students.
2. All the information was shared with the group time to time to spread the awareness and to get benefitted in response to Covid - 19.
3. Interaction and discussion with Sarpanch and school principal was done to share the information how villagers are coping during the lockdown period and also different information related to Covid 19 about awareness, measures etc. Group members shared in the group and Sarpanch forwarded the same among villagers.



Awareness levels in the village:

Village people are aware about the COVID-19 and taking necessary actions to prevent the COVID-19. The following measures have been taken by the villagers:

- Village people are very much aware about lockdown rules and they are following the same strictly. Intra movement is also restricted.
- Farming is as usual; they are doing with laborers (from the same village only) following social distancing strictly.
- Major part of the day's schedule of a villager is farming and livestock caring. These are given priority & importance. They believe that COVID-19 will not attack as they are working in sun for farming purposes.

- They are making decoction (Tulsi leaves, black pepper, ginger, haldi, long, pudina leaves in water every day - Twice a day)
- They have made fencing at village boundaries so that no other outsider can enter into the village without Sarpanch's permission.
- Those who used to go to nearby market for selling the vegetables they are also not allowed to go to the market but one person visit the village and collect the vegetable from them.
- People are working in the farm daily as they believe that this COVID-19 gets killed at high temperature
- In villages all the entry gates are blocked, connected to the main rod that passes through village except one which allows only for medical emergency and food emergency.
- The gates of village blocked by the heavy vehicles.



- Gram Panchayat has also issued notice for all the villagers' regarding the penalty, if anyone breaks the lockdown rules.
- A team of Youngster from villages explained village people about COVID 19 and measures, also the importance of lockdown and other guidelines released by government in their local language so people can understand it better.
- Gram Panchayat sanitized the whole village under the Sarpanch's supervision.


Challenges posed by COVID- 19:

Availability of water and hygiene practices: Basic hygiene-related habits, access to water supply and sanitation are a major challenge. Regular hand washing for 20 seconds is the recommended protection against the threat of infection however the fresh water scarcity is there and hence regular hand washes is not getting implemented.

Online education during COVID 19: Online lessons / tutorials are helping educational institutions around India to beat the Covid-19 lockdown. At villages, students struggle with the internet speed or many of students below class 8th and not doing education activity as they don't have smart phone or internet facilities.

Coronavirus disease Awareness online quiz programme to sensitize and increase awareness about COVID-19

Url - <https://forms.gle/NK76AR7GQKdds6uv5>



[CUG COVID Awareness Quiz](#)

Central University of Gujarat, Unnat Bharat Abhiyan (CUG-UBA) is organizing Coronavirus disease Awareness online quiz programme to sensitize and increase awareness about COVID-19. An e- certificate will be issues through e-mail.

forms.gle

Awareness Programme by CUG- UBA team in adopted villages

CUG- UBA team visited the three villages on Friday (2/05/2020) and met with village Sarpanch and other persons. Members of CUG team interacted with the villagers related to various aspects of coronavirus issues and explained the villagers about the safety and precautionary measures to be undertaken to contain the spread of coronavirus. All villagers very patiently cooperated with the team members.

UBA- CUG coordinator circulated *Coronavirus Disease (COVID -19) Awareness* brochure which was prepared by CUG. The team members demonstrated the youth the art of preparing Mask at home and also advised the youth to have a WhatsApp group where everyone could share the information. It was observed that villages level Sarpanch was doing his best by

keeping constant vigil on the residents to stay at home and to follow in letter and spirit the guidelines issued by the government from time to time.

CUG Vice Chancellor, Honourable Prof. Rama Shankar Dubey appreciated the CUG- UBA activities and motivated the team.



Webinar on Atma Nirbhar Bharat - Prospects and opportunities in Rural Ecosystem Through – Microsoft team (22 July 2020)

The Central University of Gujarat, Gandhinagar organised a panel discussion under the aegis of the Unnat Bharat Abhiyan, a flagship programme of MHRD at Central University of Gujarat and deliberated on a very pertinent and promising theme of *Atma Nirbhar Bharat – Prospects and Opportunities in Rural Ecosystem* on July 22, 2020 through a webinar. Bhawna Pathak, Dean, School of Environment and Sustainable Development & Co-ordinator, Unnat Bharat Abhiyan at CUG, welcomed all and also gave a brief introduction to our esteemed speakers.

Prof. Rama Shanker Dubey, Vice Chancellor of Central University of Gujarat, emphasized on the fact how historically India was extremely self-sufficient, infact one of the most prosperous civilizations of the world. However, due to gradual invasions at various points in history there was a downfall. There was a point at which India was importing even rice and wheat for consumption. However, after Green Revolution and White Revolution in the country, India has now become exporters for various products and services again. A second wave of revolution in 1991 of Liberalisation, Privatization and Globalisation may have done good to gross productions but it dented the self-sufficient small economies of villages which were based on works of farmers, artisans, masons, metal smiths etc. Therefore, India needs to get back to natural methods of agriculture and other livelihoods. He also emphasised that the higher education institutions have a huge role to play in strengthening the backbone of the country, the rural India.

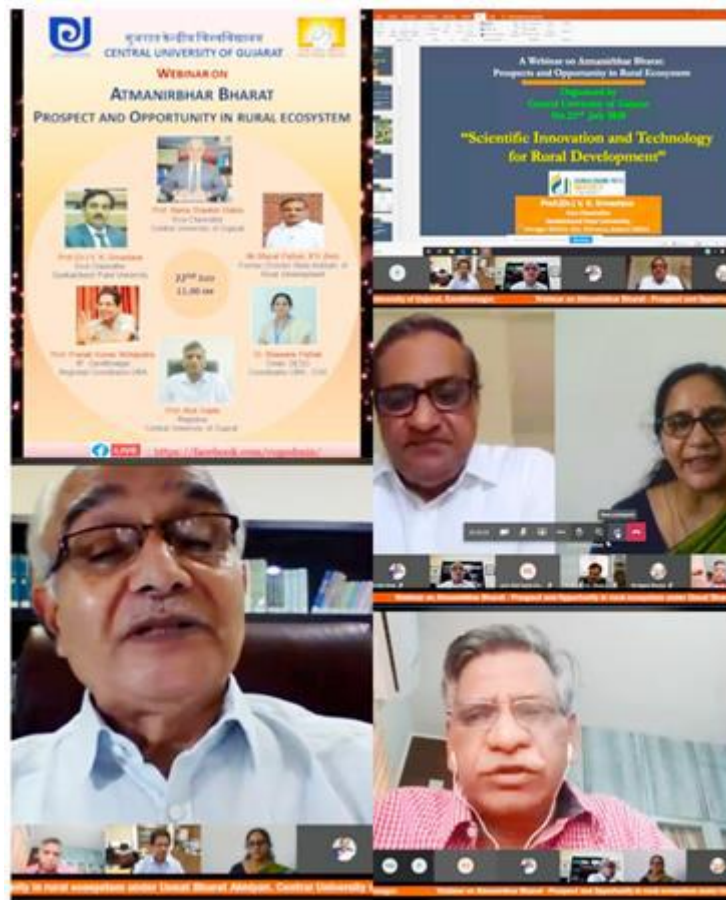
Prof. VK Srivastava, Vice Chancellor Sankalchand Patel University, delivered his address on Scientific Innovation and Technology for Rural Development. He strongly suggested that for rural development, change should be more on qualitative terms than merely quantitative. He discussed various case studies on innovations in rural areas particularly for farmers. There is a strong need of knowledge creation and dissemination to reach the rural areas of India. He suggested that Atma Nirbhar Bharat solved various issues of the country and most important of them being employment.

Mr. Bharat Pathak, IFS (Retd.) former Director, State Institute of Rural Development addressed on Natural Resources and Social Entrepreneurship for Rural Development. He delved on the five pillars of Atma Nirbhar Bharat 1) Economy 2) Infrastructure 3) Systems 4) Vibrant Demography and 5) Demand. After sharing a brief profile of rural India, he said that rural India has abundant natural resources but severely lacks energy, infrastructure, and skills. Mr. Pathak explained the role of the Government and Higher education institutions in developing Social entrepreneurship through SHGs, Farmer Producers Companies, Producers Co-operatives, small group start-ups, Trading and Marketing Cooperatives.






Prof. Pranab Mohapatra, Professor, IIT Gandhinagar and Regional Co-ordinator UBA gave details about the concept and functioning of *Unnat Bharat Abhiyan* for village development. He elaborated on the advantages of the rural landscape and went on to add that the programme is all about working with the stakeholders through participatory methods. Such programmes

are not only contributing to nation's development but also towards personal satisfaction for all those involved.

The Registrar of the University, Prof. Alok Kumar Gupta briefed about the contribution of CUG to UBA and how it could gradually lead to *Atma Nirbharta*. He gave his closing remarks on the entire panel discussion highlighting the future directions for UBA-CUG under the guidance of the Vice Chancellor. A formal vote of thanks was then proposed by Dr. Litty Denis, UBA team member and Assistant Professor at Centre for Studies in Social Management.



Participation in Unnati Ki Kahani Chitro ki jubani

 Name of the Institute	Central University of Gujarat
AISHE Code	U-0126
	
Utilization of Rhizosphere Bioremediation technology for conversion of Barren land to Fertile land at Kaka Nu Tarapur, Gandhinagar	Rhizospheric Bioremediation- <i>Technology that use plants to clean up contaminated sites:</i> Field Experiment trial
	
Treatment of wastewater effluent from CETP, utilization through phytostabilization and reuse for irrigation	Technology transfer from Lab to Land under Unnat Bharat Abhiyan: Technology Demonstration and people participation for societal acceptance and implementations
Unnat Bharat Abhiyan	

Participation in Conference/ Seminars/ workshops organised by UBA

1. Bhawana Pathak attended - Two-day National Workshop under Unnat Bharat Abhiyan at Inter-University Accelerator Centre (IUAC), New Delhi (21-22nd Jan 2020)
2. Bhawana Pathak attended - One day workshop under "UNNAT BHARAT ABHIYAN"-II at IIT Gandhinagar (7th Dec 2019)
3. Bhawana Pathak - Presented paper on Rhizoremediation of Pesticides from agro-ecosystem: Technology transfer from lab to land: A sustainable Approach in Tech4Seva- A three-day National Workshop on Technology outreach as an Enable for Inclusive & Sustainable Development organised by Unnat Bharat Abhiyan and Vijnana Bharati at IIT Delhi 10-12th Aug 2019.

Academic curriculum Activity -

MSc dissertation submitted for PG degree based on the work under Unnat Bharat Abhiyan

1. GROUNDWATER CHARACTERIZATION OF GANDHINAGAR AND DHOLERA AND TREATMENT WITH SOLAR DISTILLATION (KAKA-NU-TARAPUR)



Experimental trial with solar distillation

2. Remediation of Chemical Fertilizer and assessment of characteristics changes in soil set-up at Kaka-Nu-Tarapur



Experimental Trial at agricultural field at selected village

3. PEOPLE'S PERCEPTION ON CLIMATE CHANGE IN RURAL AREAS OF GANDHINAGAR



Questionnaire survey regarding people's perception at Selected village near gandhinagar under Unnat Bharat Abhiyan

Dr Bhawana Pathak
CUG UBA - coordinator



UNNAT BHARAT ABHIYAN

GOVERNMENT ENGINEERING COLLEGE, BHUJ (C-295)

ANNUAL PROGRESS REPORT

June 2019 to June 2020

UBA Coordinator's Name: Prof. Kuldip B. Patel

Email: kbpattel99999@gmail.com

Phone Number: 9978900384

Sr. No.	ADOPTED VILLAGES	TALUKA	DISTRICT
1	MADHAPAR	BHUJ	KUTCH
2	MIRZAPAR		
3	SUKHPAR		
4	NAGOR		
5	MANKUVA		

List of Activities:

ACTIVITY 1:

Name of Activity: Awareness created about UBA among students of GEC.

Need of the Activity: To inform the students about Unnat Bharat Abhiyan various activities

Description:

Unnat Bharat Abhiyan is inspired by the vision of transformational change in rural development processes by leveraging knowledge institutions to help build the architecture of an Inclusive India. The Mission of Unnat Bharat Abhiyan is to enable higher educational institutions to work with the people of rural India in identifying development challenges and evolving appropriate solutions for accelerating sustainable growth. It also aims to create a virtuous cycle between society and an inclusive academic system by providing knowledge and practices for emerging professions and to upgrade the capabilities of both the public and the private sectors in responding to the development needs of rural India.

A awareness programme regarding Unnat Bharat Abhiyan was organised in our college among the students of GEC, Bhuj. The main objective to organised this programme is to



build an understanding of the development agenda within institutes of Higher Education and an institutional capacity and training relevant to national needs, especially those of rural India. Also to inform the students about various activities of UBA which will be carried out in future.





ACTIVITY 2:

Name of Activity: Plastic Ban Activity in Village

Need of the Activity: Plastic is non-bio-degradable and thus causes pollution.

Description:

Plastic is major issue in India & world today. It's a major cause of environmental pollution, so our UBA team decided to campaign on plastic ban. The five villages and all the team member went to their respective village and first met a Talati & Sarpanch and coordinate with him for our campaign. After that students went to the various places to aware people for minimise the use of plastic bags from there life.

Whenever the word plastic came in picture, automatically our mind thinks in the direction of the disadvantages of the plastic and some slogan come in our mind to banned plastic bags, save environment save nature, etc....

“ No Plastic in Village” Campaign was also carried out by students in all adopted 5 villages. Students and faculties have explain the worst effect of plastic waste to the people of villages. They tried to convince people not to use plastic/polethene bag but use the cloth bags.





All the students were congratulated by faculties for successfully completion of their activities.

ACTIVITY 3:

Name of Activity: Cloth Bag Distribution activities in villages

Need of the Activity: Plastic is non-bio-degradable and thus causes pollution.

Description:

“ No Plastic in Village” Campaign was also carried out by students in all adopted 5 villages. Students and faculties have explain the worst effect of plastic waste to the people of villages. They tried to convince people not to use plastic/polethene bag but use the cloth bags.

Government Engineering College, Bhuj have distributed cloth bags to each people of all adopted villages to motivate people to use cloth bag instead of plastic bag. Students have also carried out raily to create awareness about effect of plastic waste on human health in all adopted villages.





ACTIVITY 4:

Name of Activity: Water Conservation Activity

Need of the Activity: It is one of the most important components of earth which keeps us alive.

Description:

In above mentioned programme, one program was organized for creating awareness on water conservation among the people of all adopted villages. “Gram Jal Shakti” team was formed at institute level. More than 50 students of Civil Engineering participated in these activities. Prof. Kuldip Patel, Prof. Hardik Karkar, Prof. Jinal Y Patel, Prof. Jignesh Bosamiya, Prof. V K Patel and Prof. Gautam Bhatt as well as students have explained the importance of water as well as water conservation techniques among the people of all adopted Village.





They have campaigned the Save water banners at all the locations of Nagor village.





On 10-9-2019 , Rally was organized in street of Nagor village to create awareness of the importance of water.





ACTIVITY 5:

Name of Activity: Cleanliness Activity

Need of the Activity: As per the needs of today, we have to keep our surroundings environment neat and clean.

Description:

A cleanliness activity was carried out. Nearly about 40 to 45 students have cut the grass and collect the waste materials. They placed the adequate number of dustbins in and around the buildings of the college.

They have displayed the Swachh banners at the entry of each building, each classroom and the other appropriate places. Rally was organized in street of Bhuj city to create awareness of the cleanliness of surrounding areas.





ACTIVITY 6:

Name of Activity: Tree Plantation Activity

Need of the Activity: As per the needs of today, we have to grow more and more trees, so that we keep clean our surroundings environment and control the pollution level.

Description:

A Tree Plantation activity was carried out. Nearly about 40 to 45 students have planted the various types of small trees. They have displayed the Swachh banners at the entry of each building, each classroom and the other appropriate places. Rally was organized in street of Bhuj city to create awareness of the tree plantation of surrounding areas.





ACTIVITY 7:

Name of Activity: Gramsabha Meeting attended

Need of the Activity: To discuss the problems of village people, a gramsabha meeting was organised.

Description: A gramsabha meeting was organised in all adopted villages of Mirzapur, Madhapar, Nagor, Mankuva and Sukhpar to discuss the problems of village people. Talati and Sarpanch of all villages were present in these meetings. Number of problems was raised by village people and what will be the solutions above that discussion was held. A meeting was ended with very fruitful healthy discussion.





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2019/9/20 11:04





ACTIVITY 8:

Name of Activity: Village survey activities

Need of the Activity: To develop the village, Village survey was needed.

Description:

A village survey was carried out in all adopted villages to know better what are existing facility were existing in all villages and what changes needed to develop the village properly. For that village Sarpanch and Talati were contacted by our UBA Team as well as villagers were also contacted for collection of data of village survey.







ACTIVITY 9:

Name of Activity: Household survey activities

Need of the Activity: To develop the village, Household survey was needed.

Description:

A Household survey was carried out in all adopted villages to know better what are existing facility were existing in all villages and what changes needed to develop the village properly. For that village Sarpanch and Talati were contacted by our UBA Team as well as villagers were also contacted for collection of data of village survey. Each individual household was contacted for collection of this data. Still household survey was pending in our all adopted villages because of uncertain corona virus pandemic.





ACTIVITY 10:

Name of Activity: Vyasan Mukti activities

Need of the Activity: To make aware about vyasan among the village people

Description:

In above mentioned programme, one program was organized for creating awareness on Vyasan Mukti among the people of all adopted villages. A vyasan mukti team was formed. More than 50 students of Civil Engineering participated in these activities. Students have explained the disadvantages of smoking to the people of all adopted Village. And also requested him to not to do smoking.





ACTIVITY 11:

Name of Activity: Awareness about Corona Virus in all villages

Need of the Activity: To make aware about Corona Virus among the village people

Description:

An uncertain corona virus pandemic was started in March-2019 in all over the world. Our country was also one of the victims of corona virus. To make people aware about corona virus and also what precautions, we can take during this pandemic, an awareness program was organised. A video was prepared and digitally students have connected the all the adopted village people. Through whatsapp messages also, awareness was created among the village people.





ACTIVITY 12:

Name of Activity: Online webinar organised

Need of the Activity: To make aware about health related problems during COVID-19

Description:

A online webinar organised by UBA Cell of Government Engineering College, Bhuj to make aware about health related problems during COVID-19 among the students, faculties and villagers of all the villages. They were also advised about what precautions can be taken during this pandemic. More than 70 to 80 people have joined the above webinar and also appreciate the work carried out UBA cell of GEC, Bhuj.

The poster is for a webinar titled "TOTAL HEALTH THROUGH RHYTHMIC BREATHING : COVID-19" with the subtitle "Be Vocal about Local, Aatm Nirbhar Bharat Movement". It features logos for Government Engineering College, Bhuj and Unnat Bharat Abhiyan. The central text is in a blue box. Below, it lists the facilitator Mr. Kuldip Patel and the speaker Dr. Krupesh A. Chauhan, along with the date and time: 22nd MAY 2020, FRIDAY, 06:00 PM TO 07:00 PM. The poster also includes illustrations of people wearing masks and a sewing machine, and a cartoon character with a mask and the word "STOP" over "CORONAVIRUS".

GOVERNMENT ENGINEERING COLLEGE, BHUJ
UNNAT BHARAT ABHIYAN CELL

WEBINAR ON
TOTAL HEALTH THROUGH RHYTHMIC BREATHING : COVID-19
Be Vocal about Local, Aatm Nirbhar Bharat Movement

Facilitator
Mr. Kuldip Patel
Assistant Professor,
UBA Coordinator,
GEC, Bhuj, Gujarat

22nd MAY 2020 , FRIDAY
06:00 PM TO 07:00 PM

Speaker
Dr. Krupesh A. Chauhan
Professor, UBA Coordinator
SVNIT, Surat
Gujarat

www.ggecb.org.in



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Divyabhaskar

નો પ્લાસ્ટિક ઇન વિલેજ | ભુજની સરકારી ઇજનેરી કોલેજની અનોખી કામગીરી

કોલેજના વિદ્યાર્થીઓની પર્યાવરણ અંગે વિશિષ્ટ સેવા!

પ્લાસ્ટિકથી થતા ગેરફાયદાઓથી ભુજના ગામોમાં જઈ લોકોને અવગત કરાવી કપડાની થેલીની વિતરણ




ભાસ્કર વ્યૂઝ, ભુજ

કોલેજ પણ આ દિશામાં લોકોમાં જાગૃતિ લાવવા માટે કામ કરી રહી છે.

ભુજની કેટલીક સંસ્થાઓ વર્ષોથી લોકોને પ્લાસ્ટિકની થેલીના બદલે કપડાની થેલીનો ઉપયોગ માટે જાગૃત કરી રહી છે. કપડાની થેલીનો નિશ્ચલ વિતરણ પણ કરવામાં આવી રહ્યું છે. તેવામાં ભુજ સ્થિત સરકારી ઇજનેરી કોલેજ દ્વારા નો પ્લાસ્ટિક ઇન વિલેજ નામની ઝુંબેશ શરૂ કરી છે, જેનો હેતુ ગામડાઓમાંથી પ્લાસ્ટિકના દૂષણને દૂર કરવામાં આવે. આ ઝુંબેશના ભાગરૂપે કોલેજના વિદ્યાર્થીઓ ગામડાઓમાં જઈ લોકો અને વેપારીઓને પ્લાસ્ટિકની થેલીઓના ઉપયોગથી થતા નુકસાનની વિગતો આપે છે. તથા લોકોને કપડાની થેલી વાપરવા અપીલ કરે છે. તો કપડાની થેલીનું વિતરણ પણ કરવામાં આવી રહ્યું છે. તાજેતરમાં આ કામગીરીના ભાગરૂપે વિદ્યાર્થીઓ ભુજ તાલુકાના નાગોર, મિરઝાપર, સુખપર તથા માધાપરમાં આમ તો 50 માઈક્રોનથી નીચેની પ્લાસ્ટિકના વેચાણ, ઉપયોગ અને સંગ્રહ પર પ્રતિબંધ છે. પરંતુ અનેક ગામોમાં નબળી ગુણવત્તા ધરાવતી આવી થેલી અને ઝબલબાઓનું હજુ પણ વેચાણ થઈ રહ્યું છે. જાહેરનામું માત્ર નામ પુરતું હોય તેમ છે. ત્યારે પ્રતિબંધિત પ્લાસ્ટિક પર કડક હાથે કામ લેવું જરૂરી છે.

આ ઝુંબેશ હાથ પરી હતી. ગામ લોકો તરફથી સુંદર આવકાર પણ મળ્યો હતો. અનેક લોકોને કપડાની થેલી વાપરવાની ખાતરી આપી હતી.

Gujarat Samachar



ભુજમાં સરકારી ઇજનેરી કોલેજમાં ઉન્નત ભારત અભિયાનના ભાગરૂપે પ્લાસ્ટિક મુક્ત ગામડું માટે નાગોર ગામમાં વિદ્યાર્થીઓ દ્વારા જનજાગૃતિ રેલી કાઢવામાં આવી હતી. તેમજ પ્રત્યેક ઘરમાંથી પ્લાસ્ટિક થેલીઓ એકત્રીત કરી કાડની થેલીનું વિતરણ કરવામાં આવ્યું હતું.



Photo Gallery























The students of Civil Engg. Departments were also thankful to the Principal, Dr. P.P. Rathod, GEC, Bhuj and Head of Department, Prof. P. V. Marvaniya sir and all other authorities for giving them opportunity to work for social activity.



Honourable Principal

Dr. Pravin P. Rathod



HOD Civil

Prof. P.V. Marvaniya

Action plan for next Year:

Sr. No.	Activity to be conducted(along with reason)
1	To complete the household survey which was pending because of corona virus pandemic
2	To Prepare Village Development Plan for all villages which was pending because of corona virus pandemic
3	To Prepare action Plan report for all villages



UNNAT BHARAT ABHIYAN

HJD INSTITUTE OF TECHNICAL EDUCATION AND RESEARCH

ANNUAL PROGRESS REPORT (2019-20)

UBA Coordinator's Name: Mr. Vishal L. Bhimani

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SR. NO.	ADOPTED VILLAGES	TALUKA	DISTRICT
1	TAPPAR	MUNDRA	KUTCH
2	BABIYA		
3	BOCHA		
4	GAJOD		
5	VANKI		

List of Activities:

ACTIVITY 1:

Name of Activity: Plastic Free Village

Need of the Activity: single-use plastic that has become one of the biggest sources of pollution, adding to landfills and adversely impacting the already frail ecological balance.

Description: As we all know that our entire country and especially our Prime Minister Shri Narendra Modi is running Swachhata campaign in the entire country, to join this campaign and to support this activity UBA Unit HJD Institute Kutch organised event name Ban on Single Use Plastic at adopted village vanki and tapper. As estimated, an average individual uses around 130 plastic bags/year and the number is increasing, owing to the rapid growth of industrialization. Hence, it becomes critical to curb the usage of plastic bags that are non-biodegradable in nature and negatively impact the environment. We have all seen heartbreaking images of beaches covered with plastic waste and animals' stomachs full of it. It's easy to feel overwhelmed and frustrated that in our daily lives we are surrounded by single-use plastic products without alternatives. Our efforts to reduce our own plastic footprint and recycle are admirable and important, but often plastic straws, bags, bottles, and packaging are pushed on us before we have a chance to refuse, or we need products that are



only offered packaged in plastic. We operate in a broken system, it's clogged with plastic, and the people controlling the machine won't turn it off

As we know that usage of plastic is increasing day by day which directly affects our Environment as well as Nature. In order to find solution of this problem and spread awareness about it our UBA UNIT HJD has done Cloth bag distribution, in adopted villages. We distributed bags. Volunteers of UBA UNIT also collected plastic waste of village and storage them in collage store room for recycle of plastic waste. Our Goal is to create Awareness regarding the ill effects of plastic and it was very well received. We have thought that the Cloth bags which we made and distributed will contribute to less circulation of plastic bags in the society.

Event was conducted under the guidance of Chairman Dr. Jagdish Halai as well as Institute Coordinator Dr. Rasila Hirani and UBA Coordinator Mr. Vishal Bhimani.



1. Distribution of bags



2. Street Cleaning

ACTIVITY 2:

Name of Activity: Constitution Awareness Rally

Need of the Activity: to aware village people about fundamental rights and duties.

Description: The Constitution of India (*Bhāratīya Saṃvidhāna*) is the supreme law of India. The document lays down the framework demarcating fundamental political code, structure, procedures, powers, and duties of government institutions and sets out fundamental rights, directive principles, and the duties of citizens. It is the longest written constitution of any country on earth. B. R. Ambedkar, chairman of the drafting committee, is widely considered to be its chief architect

The Constitution of India is the supreme law of India. It is study under Indian Polity and Governance that deals with a wide range of topics such as the development of the Constitution, Citizenship, Fundamental Rights, Directive Principles, the Executive, the President, the Prime Minister & Council of Ministers, Judiciary, State Governments, Local Government, Election system etc.



It was adopted by the Constituent Assembly of India on 26 November 1949 and became effective on 26 January 1950. The constitution replaced the Government of India Act, 1935 as the country's fundamental governing document, and the Dominion of India became the Republic of India. To ensure constitutional autochthony, its framers repealed prior acts of the British parliament in Article 395. India celebrates its constitution on 26 January as Republic Day. The constitution declares India a sovereign, socialist, secular, democratic republic, assuring its citizens justice, equality and liberty, and endeavours to promote fraternity. The original 1950 constitution is preserved in a helium-filled case at the Parliament House in New Delhi. The words "secular" and "socialist" were added to the preamble in 1976 during the emergency.

To aware about all this fundamental duties and rights UBA team have organized a rally for creating awareness. This is successive activity of constitution awareness program run by government of India.

This event was conducted under the guidance of Chairman Dr. Jagdishbhai Halai as well as Institute Coordinator Dr. Rasila Hirani and UBA Coordinator Mr. Vishal Bhimani.



3. Awareness in School



4. Students with Village People



5. Rally in Village



6. At Bus-Station

ACTIVITY 3:

Name of Activity: Rural Education

Need of the Activity: To teach basics of computer to the school students.



Description: Computer education is necessary because it changes a person's life very fast. Computers are used in banks, hotels, supermarkets and in almost every area of human life to promote efficiency in the achievement of the desired goals. If a student is not computer literate, he/she cannot appear decent in places where computers are used. In situations where representation of the computer illiterate is difficult, he/she cannot acquire goods and services that are vital to his/her life. Nelson Mandela once said that education is a powerful weapon which can be used to change the world. Adding to that, computer education as a powerful weapon which can be used to change the world at a fast speed.

Computer skills are the basic requirement now for students, professional or any other individual who uses computer and Internet. The computer skills should be developed right from the school life. Students can know here the essential computer skills that would be helpful for their school work and projects. Students should be familiar with the use of important computer applications like Microsoft Office, note-taking applications like WordPad, notepad, browsers like Google, Mozilla, Internet Explorer etc. as, these are the basic applications they will require to research and work on their homework, assignments, projects etc. Students should know that in every profession, they would be required to make presentations, proposals, emails etc. so for this they need to have strong writing skills so that it doesn't become a barrier in their school, college or for a successful career life. School students need to develop these basic and essential computer skills because these skills are for their long-term benefit as everything today need to be done through computer and laptops etc.

Computer education in schools plays an important role in students' career development. Computers help students to draw the creativity on the computer such as by using a windows paint program. If students are taking Hindi Classes or poem writing then they can do it by typing in Hindi on computers. If students are taking Mathematical classes they can use Microsoft Excel application to solve and understand questions.



7. Basic Introduction



8. Practical work

ACTIVITY 4:

Name of Activity: Charity Work

Need of the Activity: As a part of Social responsibility



Description: Charity is one of the noblest tasks that a man can do in his life. According to different religious beliefs, our life on earth is just a transitory phase of an eternal journey towards salvation. In research, why we give, a feeling of social conscience was the most widely-given reason to give to charity. Whatever type of charity work they supported, 96% said they felt they had a moral duty to use what they had to help others, a sentiment very much rooted in their personal values and principles. Having the power to improve the lives of others is, to many people, a privilege, and one that comes with its own sense of obligation. Acting on these powerful feelings of responsibility is a great way to reinforce our own personal values and feel like we're living in a way that is true to our own ethical beliefs.

This brief period that we are on earth, which we call life, has to be lived with a purpose. For some people the true meaning of life is the joy of giving. They realize this dream of theirs by engaging in acts of charity. Today, the world is in greater need of charity than ever before. The gap between the rich and the poor is widening. While on one hand, we have the billionaire businessmen, sport stars and movie stars. While on the other hand we have millions of diseased and starving men, women and children dying for that one morsel of grain that would keep them alive. If all the rich people and even people who are reasonably well-off contribute something in terms of money, food, clothes or even empathy, then the world would definitely be better off. Sharing the experience of donating to charity with your children shows them from a young age that they can make positive changes in the world. Children naturally love to help others, so nurturing their innate generosity is likely to mean that they grow up with a greater appreciation of what they have, and will carry on supporting charity in years to come.



9. Education Kit Distribution



10. Cloths Distribution

ACTIVITY 5:

Name of Activity: Swachta Campaign

Need of the Activity: Social Activity



11. Street Cleaning



12. Waste Collection

ACTIVITY 6:

Name of Activity: Vyasana Mukti Rally

Need of the Activity: Addiction is the second major cause of death in the world. It is currently responsible for the death of one in ten adults worldwide.

Description: In the past, addiction was viewed as stemming from an individual's moral failing and weakness of will. With the advances in scientific research, idea that addiction can be managed through behavioural changes and that the individual is ultimately in control of the condition. Addiction is actually a complex mental condition that can result from a number of biological, environmental, and developmental factors, including: Genetics or individual biology, Family history of addiction, Peer pressure, Co-occurring mental health conditions, Experimentation with substance use at a young age, Questionable prescribing practices and other factors. People make their own choices about whether or not to use drugs or alcohol; this initial choice relates to personal responsibility. However, once drug or alcohol use has started, one of the major contributing factors for addiction is a person's genetics. Research, such as an article from *Behavioural Pharmacology*, indicates that an individual's genetic makeup can affect how susceptible the person is to developing addiction.

This activity is done in Village Tappar with support of all the UBA-Student Members of Institute under supervision of Mr. Hiteshgiri Goswami (UBA-Faculty Member) and Mr. Saumyakumar Rana (UBA-Faculty Member).



13. Students with Village People



14. Awareness Rally



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ACTIVITY 7:

Name of Activity: Beti Bachao Beti Padhao Campaign

Need of the Activity: To aware village people about BETI BACHO BETI PADHAO campaign run by Prime Minister.

Description: Beti Bachao, Beti Padhao (Save the daughter, educate the daughter) is a campaign of the Government of India that aims to generate awareness and improve the efficiency of welfare services intended for girls in India. According to census data in India, the child sex ratio (0–6 years) in India was 927 girls per 1,000 boys in 2001, which dropped to 918 girls for every 1,000 boys in 2011. A 2012 UNICEF report ranked India 41st among 195 countries.

The Beti Bachao, Beti Padhao Scheme was launched on 22 January 2015 by PM Narendra Modi. It aims to address the issue of the declining child sex ratio image (CSR) and is a national initiative jointly run by the Ministry of Women and Child Development, the Ministry of Health and Family Welfare and the Ministry of Human Resource Development. Sex-selective abortion or female foeticide has led to a sharp drop in the ratio of girls born in contrast to boy infants in some states in India. Ultrasound technology has made it possible for pregnant women and their families to learn the sex of a foetus early in a pregnancy. Discrimination against girl infants, for several reasons, has combined with the technology to result in a rise in abortions of foetuses identified as female during ultrasonic testing.

The trend was first noticed when results of the 1991 national census were released, and it was confirmed to be a worsening problem when results of the 2001 national census were released. The reduction in the female population of certain Indian states continues to worsen, as results of the 2011 national census have shown. It has been observed that the trend is most pronounced in relatively prosperous regions of India. The dowry system in India is often blamed; the expectation that a large dowry must be provided for daughters in order for them to marry is frequently cited as a major cause for the problem. Pressure for parents to provide large dowries for their daughters is most intense in prosperous states where high standards of living, and modern consumerism, are more prevalent in Indian society.

The decline in the CSR is a major indicator of women disempowerment. CSR reflects both, pre-birth discrimination manifested through gender biased sex selection, and post birth discrimination against girls. Social construct discriminating against girls on the one hand, easy availability, affordability and subsequent misuse of diagnostic tools on the other hand, have been critical in increasing Sex Selective Elimination of girls leading to low Child Sex Ratio. Since coordinated and convergent efforts are needed to ensure survival, protection and empowerment of the girl child, Government has announced Beti Bachao Beti Padhao initiative. This is being implemented through a national campaign and focussed multi sectoral action in 100 selected districts low in CSR, covering all States and UTs. This is a joint initiative of Ministry of Women and Child Development, Ministry of Health and Family Welfare and Ministry of Human Resource Development.



This activity is done in Village Babiya with support of all the UBA-Student Members of Institute under supervision of Mr. Hiteshgiri Goswami (UBA-Faculty Member) and Mr. Saumyakumar Rana (UBA-Faculty Member).



15. In School



16. Awareness Rally

ACTIVITY 8:

Name of Activity: Polio Awareness Campaign

Need of the Activity: As a part of Social responsibility

Description: Pulse Polio is an immunization campaign established by the government of India to eliminate poliomyelitis (polio) in India by vaccinating all children under the age of five years against the polio virus. The project fights polio through a large-scale, pulse vaccination programme and monitoring for poliomyelitis cases. Polio was once a disease feared worldwide, striking suddenly and paralyzing mainly children for life. WHO is a partner in the Global Polio Eradication Initiative, the largest private-public partnership for health, which has reduced polio by 99%. Polio now survives only among the world's poorest and most marginalized communities, where it stalks the most vulnerable children. The Initiative's goal is to reach every last child with polio vaccine and ensure a polio-free world for future generations

India, vaccination against polio started on 1978 with Expanded Programme on Immunization (EPI). By 1999, it covered around 60% of infants, giving three doses of OPV to each. In 1985, the Universal Immunization Programme (UIP) was launched to cover all the districts of the country. UIP became a part of child survival and safe motherhood program (CSSM) in 1992 and Reproductive and Child Health Program (RCH) in 1997. Testing showed that three doses of vaccine was enough to protect children in developed countries, but it became obvious that this was not enough in some areas of India. The Ministry of Health and Family Welfare recommended eight to ten doses for each child. Children in some areas of India are weaker and often had diarrhea, which reduced the efficiency of the vaccine. Open defecation, monsoon flooding, and a lack of water treatment made it easier for a child to swallow more polio virus. As a result, children with too few doses of vaccine were not fully protected and sometimes got polio. The eradication program therefore gave drops over and over again, to



boost children's immunity higher and as a precaution against missed children. Few parents initially knew that the vaccination campaign was trying to eradicate the disease, so they did not understand the reasons for the increasing intensity of vaccination. The increasing frequency of the drops and cases of polio among partially vaccinated children, caused rumours that the drops did not work. Many parts of India are remote and hard to access. People in some areas had had poor and caste-discriminatory treatment by government health authorities, which made them less willing to assist in the vaccination programme. The time demands of polio vaccination sometimes left health care workers with less time for other services. The absence of any free health services other than polio vaccination and contraception lead to rumours that the drops caused infertility. World Health Organization says "It requires an extraordinary effort by a whole range of national and international partners. After 15 years of progress, we are very focused on India, where stopping transmission will be a monumental task. This campaign is exactly the kind of response necessary to protect the children of India, and indeed the world, from this devastating disease and tackle this final stage of eradication head-on."

This activity is done in Village Vanki with support of all the UBA-Student Members of Institute under supervision of Mr. Dharmesh Parsiya (UBA-Faculty Member) and Mr. Jigar Varasani (UBA-Faculty Member).



17. Polio Awareness in Village



18. Vaccination to a baby

ACTIVITY 9:

Name of Activity: Republic Day Celebration

Need of the Activity: As a part of Social responsibility

Description: Republic Day is a national holiday in India. It honors the date on which the Constitution of India came into effect on 26 January 1950 replacing the Government of India Act (1935) as the governing document of India and thus, turning the nation into a newly formed republic.

The Constitution was adopted by the Indian Constituent Assembly on 26 November 1949 and came into effect on 26 January 1950 with a democratic government system, completing the



country's transition towards becoming an independent republic. 26 January was chosen as the date for Republic day because it was on this day in 1929 when the Declaration of Indian Independence (Purna Swaraj) was proclaimed by the Indian National Congress as opposed to the Dominion status offered by the British Regime.

India achieved independence from British Raj on 15 August 1947 following the Indian independence movement. The independence came through the Indian Independence Act 1947 (10 & 11 Geo 6 c 30), an Act of the Parliament of the United Kingdom that partitioned British India into the two new independent Dominions of the British Commonwealth (later Commonwealth of Nations). India obtained its independence on 15 August 1947 as a constitutional monarchy with George VI as head of state and the Earl Mountbatten as governor-general. The country, though, did not yet have a permanent constitution; instead its laws were based on the modified colonial Government of India Act 1935. On 29 August 1947, a resolution was moved for the appointment of Drafting Committee, which was appointed to draft a permanent constitution, with Dr B R Ambedkar as chairman.



19. Republic Day - Gramsabha



20. Republic Day Celebration

ACTIVITY 10:

Name of Activity: India Movement- Marathon rally on 18th January 2020

Need of the Activity: For Fitness Awareness

Description: Every year on August 29, India celebrates its National sports day. The day is celebrated to honour the legendary hockey player Major Dhyan Chand Singh. The day is observed to spread awareness on the importance of sports and daily activities in everyone's life. Last year, on the occasion of National Sports Day, Prime Minister Narendra Modi launched the 'Fit India Movement'. He has asked everyone to take up sports as it has a direct connection with fitness and fitness is necessary for a healthy life. Fit India Movement is a nation-wide movement in India to encourage people to remain healthy and fit by including physical activities and sports in their daily lives.



The Prime Minister said that people in any profession can make themselves efficient in their profession if they are mentally and physical fit. If body is fit, then you would be mentally fit. Sports has a direct relation to fitness but 'Fit India Movement' aims to go beyond fitness. Fitness is not just a word but an essential pillar to a healthy and prosperous life. When we prepare our bodies for battle, we make the country strong as iron. Fitness is part of our historic legacy.



21. Rally – Students



22. Rally - Teachers

ACTIVITY 11:

Name of Activity: Meeting with Talati and Sarpanch

Need of the Activity: For Village Development

Description: The Mission of Unnat Bharat Abhiyan is to enable higher educational institutions to work with the people of rural India in identifying development challenges and evolving appropriate solutions for accelerating sustainable growth. It also aims to create a virtuous cycle between society and an inclusive academic system by providing knowledge and practices for emerging professions and to upgrade the capabilities of both the public and the private sectors in responding to the development needs of rural India.



23. Village – Tappar



24. Village - Babiya



ACTIVITY 12:

Name of Activity: Education Kit and Health Kit Distribution considering COVID-19

Need of the Activity: As a part of Social responsibility

Description: Faculty Members and Students of Institute have distributed Education Kit to School Students and Health Kit to Village People during pandemic of COVID-19.



25. Kit Distribution – Gajod



26. Kit Distribution - Tappar

ACTIVITY 13:

Name of Activity: Webinar on creating awareness for National Education Policy- 2020

Need of the Activity: For creating awareness

Description: Ministry of education has organizing webinar on spreading awareness for National Education Policy -2020 on Wednesday, 16th September, 2020 from 1PM to 3PM. The policy is based on the Draft National Education Policy 2019, which the Committee for Draft National Education Policy – chaired by Dr. K. Kasturirangan, former chairman of the Indian Space Research Organisation – submitted to the Ministry of Human Resource Development on December 15, 2018.

The policy seeks to restructure school curricula and pedagogy in a new '5+3+3+4' design, so that school education can be made relevant to the needs and interests of learners at different developmental stages – a 'Foundational Stage' (five years), a 'Preparatory Stage' (three years), a 'Middle Stage' (three years) and the 'High Stage' (four years, covering grades nine, 10, 11 and 12).

It aims to achieve 'universal foundational literacy and numeracy' in primary schools by 2025. For this, the Ministry of Human Resource Development shall set up a National Mission on Foundational Literacy and Numeracy.



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27. NEP-2020 Participation

28. NEP-2020 Awareness in Village

Press Note:



Mr. Anand, Editor of Utkach Mitra, is shown in a portrait. The background features the masthead of the newspaper 'Utkach Mitra' with contact information and logos for 'green acres' and 'Kutch Mitra Daily'.



કેરા એચ.જી.ડી. કોલેજ દ્વારા શિક્ષણ કિટ અને માસ્કનું વિતરણ કરવામાં આવ્યું ત્યારની તસવીર.

ઉન્નત ભારત અભિયાન હેઠળ પાંચ ગામને દત્તક લેવાયાં

કેરા, તા. રેષ : અત્રેની સ્વ. કાનજી કરસન ઠાલાઈ એજ્યુકેશન એન્ડ વેરિટેબલ ટ્રસ્ટ સંચાલિત એચ.જી.ડી. ઇન્સ્ટિટ્યુટ દ્વારા ગજોડ, બાભિયા, બોંચા, ટાપર વગેરે ગામોના બાળકોને વિનામૂલ્યે એજ્યુકેશન કિટ અને માસ્કનું સરપંચ, તલાટી, શાળાના આચાર્ય તેમજ શિક્ષકગણ અને ગ્રામજનોની હાજરીમાં વિતરણ કરવામાં આવ્યું હતું.

કોરોનાની આ વેધિક મહામારીમાં વિદ્યાર્થીઓ સારી રીતે અભ્યાસ કરી શકે અને ગ્રામજનોને પણ આરોગ્ય સેન્ટર કોઈ મુશ્કેલી ન પડે તે હેતુથી સંસ્થાના ચેરમેન ડૉ. જગદીશભાઈ ઠાલાઈના માર્ગદર્શન હેઠળ અખ્યાપકો દ્વારા આ કાર્ય હાથ ધરવામાં આવ્યું હતું. ઉલ્લેખનીય છે કે, સંસ્થા દ્વારા 'નિસન શિક્ષા' કાર્યક્રમ હેઠળ અત્યાર સુધી ૨૫૦૦૦થી વધુ ગ્રામજનોની શાળાના વિદ્યાર્થીઓને નિષ્ણાત અખ્યાપકો દ્વારા ગણિત, વિજ્ઞાન, અંગ્રેજી, કોમ્પ્યુટર વગેરે વિષયોનું જ્ઞાન કેરા કોલેજ દ્વારા સામાજિક ભાગીદારીના ભાગરૂપે વિવિધ પ્રવૃત્તિ હાથ ધરાઈ

આપવામાં આવ્યું છે તેમજ સામાજિક જવાબદારીના ભાગરૂપે 'ઉન્નત ભારત અભિયાન' હેઠળ પણ સંસ્થા દ્વારા પાંચ ગામો ગજોડ, બાભિયા, બોંચા, ટાપર અને વાંકીને વિકાસમાં ભાગીદાર બનવાના શ્રેયથી દત્તક લેવામાં આવ્યા છે.

વિવિધ ગામોના સરપંચો, તલાટી, શાળાના આચાર્ય તેમજ શિક્ષકગણ અને ગ્રામજનોએ સંસ્થા દ્વારા કરવામાં આવતી વિવિધ સેવા પ્રીય પ્રવૃત્તિઓને બિરદાવી હતી. સંસ્થાના આભાર વ્યક્ત કર્યાં હતાં.

હાર્દિક અભિનંદન



PANDIT DEENDAYAL PETROLEUM UNIVERSITY, GANDHINAGAR, GUJARAT

Report 2019-20

Name of the Institute: PDPU

UBA Coordinator: Niyati Shah

AISHE Code: U-147

Activities under UBA

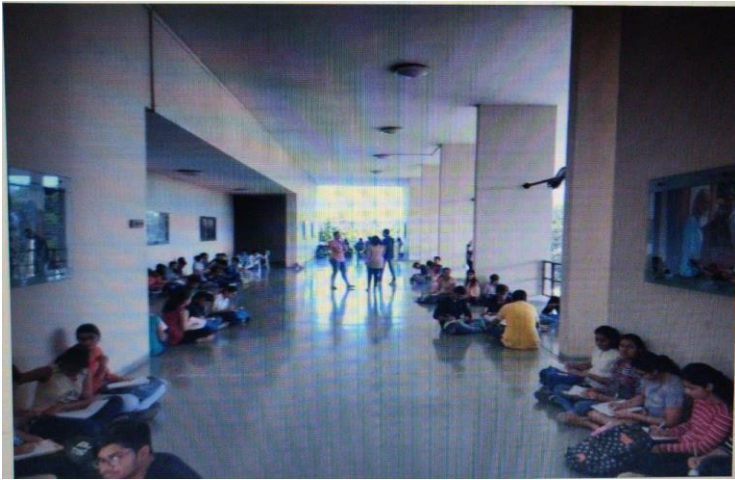
1. Tree Plantation on 13th September, 2019 at Raisan village.
2. Poster making event on 15th November, 2019 on the theme of "Climate Change"
3. Article writing on 6th December, 2019 on "General Election 2019".
4. Organized a Swachhta Pakhwada on 22nd to 24th January, 2020 at PDPU campus.
5. Education drive on 28th February, 2020 at valad primary school.



Tree Plantation



Poster Making on climate Change



Article writing



Swachhta Pakwada



Education Drive



UNNAT BHARAT ABHIYAN 2



Report-2019-2020 (Till Date)

Pramukh Swami Science and H. D. Patel arts college, Kadi.

Introduction:

Unnat Bharat Abhiyan Is Inspired By The Vision Of Transformational Change In Rural Development Processes By Leveraging Knowledge Institutions To Help Build The Architecture Of An Inclusive India.

Pramukh Swami Science and H.D.Patel Arts College Kadi has been actively participating in UBA 2.0 is the flagship programme of MHRD AND IIT Delhi. Pramukh Swami science and H.D. Patel Arts College adopted above village for this program.

Short Summary of the UBA 2.0	
Name of Institute	Pramukh Swami Science and H.D.Patel arts college, Kadi.
AISHE CODE	C-6710
Nodal Officer	Dr. Dharmesh Patel (7817038282)
Village Adopted	Total Five Village as per bellow
No. of Gram Sabha conducted	8
No of total programme arranged	More than 105
Praposed project	2
No of Students Involved	59
No of total beneficiary	More than 10000 villagers

❖ **Brief Details about programme village wise**

Name Of	District	Activity	Involved Student	Involved Villager	Beneficiary
Kolad	Mehsana	1. Household Survey	19	300	1600
		2. VillageSurvey	19	300	1600
		3. GramSabah	5	210	210
		4. VDP (Village Development Plan)	5	7	1600
		5. GPDP (GramPanchayat Developmentplan)	5	7	1600
		6. Orientation Program	7	110	110
		7. Cleanliness Survey	12	241	1600
		8. survey of publicplaces	7	15	1600
		9. Cleanliness awareness campaign	12	29	1600
		10. Swachhata rally	10	50	1600
		11. Streetplays/NukkadNataks	10	4	1600
		12. Street cleaning activity	10	26	1600
		13. Cleaning of publicplaces	7	20	1600
		14. waste collection	10	38	1600
		15. Solid WasteManagement	7	5	120
		16. wall paintings	19	10	1600
		17. Garland making activity& Discussion with the Panchayat member for making biogasplant	7	5	140
		18. Regular visit of village	2	7	1600
		19. Benner display	4	2	1600
		20. Awareness program about covid-19	2	5	1600
		21. Distribution of mask and ukatha with the help og grampanchayat	2	5	1600

Name Of Village	District	Activity	Involved Student	Involved Villager	Beneficiary
Khavad	Mehsana	1. Household Survey	10	350	2500
		2. VillageSurvey	10	390	2500
		3. GramSabah	7	200	250
		4. VDP (Village Development Plan)	10	7	2500
		5. GPDP (GramPanchayat Developmentplan)	7	7	2500
		6. Orientation Program	10	250	130
		7. Cleanliness Survey	7	300	2500
		8. survey of publicplaces	10	20	2500
		9. Cleanliness awareness campaign	4	35	2500
		10. Swachhata rally	10	55	2500
		11. Streetplays/NukkadNataks	10	9	2500
		12. Street cleaning activity	10	30	2500
		13. Cleaning of publicplaces	10	30	2500
		14. waste collection	10	39	2500
		15. Solid WasteManagement	10	7	140

	16. wall paintings	10	15	2500
	17. Garland making activity& Discussion with the Panchayat member for making biogasplant	10	5	160
	18. Regular visit of village	2	9	2500
	19. Benner display	4	2	2500
	20. Awareness program about covid-19	2	8	2500
	21. Distribution of mask and ukatha with the help og grampanchayat	2	9	2500

Name Of Village	District	Activity	Involved Student	Involved Villager	Beneficiary
Jaydevpura	Mehsana	1. Household Survey	10	250	1500
		2. VillageSurvey	10	300	1500
		3. GramSabah	7	20	210
		4. VDP (Village Development Plan)	10	35	1500
		5. GPDP (GramPanchayat Developmentplan)	7	55	1500
		6. Orientation Program	10	9	90
		7. Cleanliness Survey	7	250	1500
		8. survey of publicplaces	10	5	1500
		9. Cleanliness awareness campaign	4	29	1500
		10. Swachhata rally	10	50	1500
		11. Streetplays/NukkadNataks	10	10	1500
		12. Street cleaning activity	10	25	1500
		13. Cleaning of publicplaces	10	20	1500
		14. waste collection	10	38	1500
		15. Solid WasteManagement	10	5	100
		16. wall paintings	10	10	1500
		17. Garland making activity& Discussion with the Panchayat member for making biogasplant	7	5	100
		18. Regular visit of village	10	7	1500
		19. Benner display	7	2	1500
		20. Awareness program about covid-19	2	5	1500
		21. Distribution of mask and ukatha with the help og grampanchayat	2	5	1500

Name Of Village	District	Activity	Involved Student	Involved Villager	Beneficiary
Sujatpura	Mehsana	1. Household Survey	10	200	1800
		2. VillageSurvey	10	200	1800
		3. GramSabah	8	170	200
		4. VDP (Village Development Plan)	8	6	1800

	5. GPDP (GramPanchayat Developmentplan)	5	4	1800
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6.	Orientation Program	9	60	130
7.	Cleanliness Survey	7	150	1800
8.	survey of publicplaces	9	10	1800
9.	Cleanliness awareness campaign	4	15	1800
10.	Swachhata rally	9	25	1800
11.	Streetplays/NukkadNataks	9	4	1800
12.	Street cleaning activity	9	28	1800
13.	Cleaning of publicplaces	9	25	1800
14.	waste collection	9	12	1800
15.	Solid WasteManagement	9	4	120
16.	wall paintings	9	8	1800
17.	Garland making activity& Discussion with the Panchayat member for making biogasplant	8	4	160
18.	Regular visit of village	9	6	1800
19.	Benner display	5	3	1800
20.	Awareness program about covid-19	3	3	1800
21.	Distribution of mask and ukatha with the help og grampanchayat	2	3	1800

Name Of Village	District	Activity	Involved Student	Involved Villager	Beneficiary
Untava	Mehsana	1. Household Survey	19	350	2100
		2. VillageSurvey	19	400	2100
		3. GramSabah	5	200	250
		4. VDP (Village Development Plan)	5	10	2100
		5. GPDP (GramPanchayat Developmentplan)	5	10	2100
		6. Orientation Program	7	150	90
		7. Cleanliness Survey	12	250	2100
		8. survey of publicplaces	7	20	2100
		9. Cleanliness awareness campaign	12	50	2100
		10. Swachhata rally	10	50	2100
		11. Streetplays/NukkadNataks	10	8	2100
		12. Street cleaning activity	10	20	2100
		13. Cleaning of publicplaces	7	30	2100
		14. waste collection	10	40	2100
		15. Solid WasteManagement	7	5	100
		16. wall paintings	19	15	2100
		17. Garland making activity& Discussion with the Panchayat member for making biogasplant	7	2	140
		18. Regular visit of village	2	8	2100
		19. Benner display	4	4	2100

	20. Awareness program about covid-19	2	4	2100
	21. Distribution of mask and ukatha with the help og grampanchayat	2	5	2100

	22. Strat Najh Center with the insperitation of sarapanch shree	1	10	350 0
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Awareness campaign and Survey activity (For project submission)			
Name of village	Awareness campaign and Name of Survey	Date	Number of Students involve
Sujatpura	To create awareness among villagers about problems of self- medication	03-02-20	40
	To create awareness regarding menstruation hygiene and usage of sanitary pad among girls		
Untava	To create awareness among villagers about problems of self- medication	04-02-20	40
	To create awareness regarding menstruation hygiene and usage of sanitary pad among girls		
Jaydevpura	Organic Compost Production Unit	28-01-20	30
Other activity done by Nodal officer/College faculty	1. Attain Regional Work Shop which was held in Udaipur	10-08-18	-
	2. Attain Tech4sevaWork shop which was held in IIT	12-08-19	-
	3. Regular visit ofvillages	-	-
	4. Conducted/attended gram sabha in adopted village.	-	-
	5. Monthly meeting with students/villagers/head of institute	-	-
Submitted Project list			
Name of village	Name of Project	Project Type	Project status
Khavad	G filter Molding Machine use for G filter production	Technology customization	In Review
	G-filter for household water filtration	Technology development	In Review
Jaydevpura	Organic Fertilizer (Compost) Production Unit	Technology development	In Review

Photographs



उन्नत भारत अभियान
UNNAT BHARAT ABHIYAN
भिक्षित भारत-स्वस्थ भारत- स्वच्छ भारत-स्वावलम्बी भारत-संपन्न भारत

Pramukh Swami Science and H.D.Patel Arts College, Kadi

सभी को मिलाकर गांवों के विकास के लिए
Convergence of Knowledge/ Experience/ Resources for Rural Development



Organic Farming



Water Management



Artisans, Industries
& Livelihood



Basic Amenities



Sustainable Energy

Pramukh Swami Science and H.D.Patel Arts College, Kadi is participating in UBA and adopted following villages for their development in collaboration with district administration.

1. Khavad

2. Kolad

3. Sujatapura

4. Jaydevpura

5. Untava

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Email: dharmeshkhavad017@gmail.com

National Coordinator UBA
Prof. Virendra Kumar Vijay
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Email: unnatbharatabhiyaniitd@gmail.com
☎: 01126591121, 01126591157













UNNAT BHARAT ABHIYAN

स्वस्थ भारत- स्वच्छ भारत- स्वावलंबी भारत- संपन्न भारत
विज्ञान एवं प्रौद्योगिकी आधारित ग्रामीण विकास कार्यक्रम

ANNUAL REPORT: 2019-20

CENTRE FOR STUDIES IN RURAL MANAGEMENT

GUJARAT VIDYAPITH

: Report by :

Dr. Satish Patel
Coordinator
UBA, Gujarat Vidyapith
2019-20



शिक्षित भारत- स्वस्थ भारत- स्वच्छ भारत- स्वावलंबी भारत- संपन्न भारत- स्वाश्रम

BACKGROUND:

Unnat Bharat Abhiyan is the Flagship program of MHRD. It Links Higher Education Institutions with a village. These institutions can contribute to the economic and social betterment of the villages adopted by them. To bring transformation in rural development processes by leveraging educational institutions to help build the architecture of an “Inclusive India”.

Gujarat Vidyapith has adopted the following two villages in the vicinity of rural campuses with the leadership under the Centre for Studies in Rural Management.

- Sonipur
- Randheja

TEAM UBA

Dr. Satish Patel (UBA Coordinator, Gujarat Vidyapith)

Dr. Rajiv Patel (Director, CSRM)

Dr. Lokesh Jain (Coordinator, Sonipur Village)

Dr. Mayuri Farmer (Coordinator, Randheja Village)

Dr. Amisha Shah (Coordinator, Randheja Village)

Mr. Bhavin Patel (Technical Coordinator)

Mr. Manhar Makwana (Administrative)



1. SONIPUR

Introduction

Unnat Bharat Abhiyan was launched by The Ministry of Human Resource Development (MHRD) in November 2014. Subsequently, in August 2015, guidelines were provided by the MHRD to the educational institutes to initiate work under the UBA in consultation with the district administration. Accordingly, CSR M Gujarat Vidyapith formed different teams to identify different clusters of villages and work for their upliftment. CSR M Gujarat Vidyapith has adopted 2 villages by considering the fact that the villages should be from less developed areas of Gandhinagar.



About the Village

Sonipur is the OBC community-oriented village. Social harmony is no issue in this village. The majority is living in the middle and lower-middle economic class. Entrepreneurship practices are not finding in the village. But there is a lot of potential for income generation activities through inspiring women participation. The nearby local market is one of the strengths of this village. There is only a need to organize people and work in a purposive manner.



Agriculture and animal husbandry is the main occupation. Migration from the village is very less. Farmers are not adopting advancement in agricultural practices. Drip irrigation is not practicing in the agriculture field. The animal husbandry sector is looking for technical support existence of rural economic institutions is very less.

According to Census 2011 information the location code or village code of Sonipur village is 511250. Sonipur village is located in Gandhinagar Tehsil of Gandhinagar district in Gujarat, India. It is situated 15km away from Gandhinagar, which is both district & sub-district headquarter of Sonipur village. As per 2009 stats, Sonipur village is also a gram panchayat.

The total geographical area of the village is 331.49 hectares. Sonipur has a total population of 2,135 peoples. There are about 426 houses in Sonipur village. As per 2019 stats, Sonipur villages come under Gandhinagar North assembly & Gandhinagar parliamentary constituency. Gandhinagar is the nearest town to Sonipur which is approximately 15km away.

Population of Sonipur		
Total Population	Male Population	Female Population
2,135	1,097	1,038

1. Demographic Profile

Total Household	273
Total Population	1375
Gender Ratio	953 Females per 1000 Males
Average Members per Family	5

1.1 Gender Wise Population Across Age Groups

Age	0-5 Years	6-18 Years	19-45 Years	46 and Above	Total
Male	51	187	322	142	702
Female	44	155	337	133	669

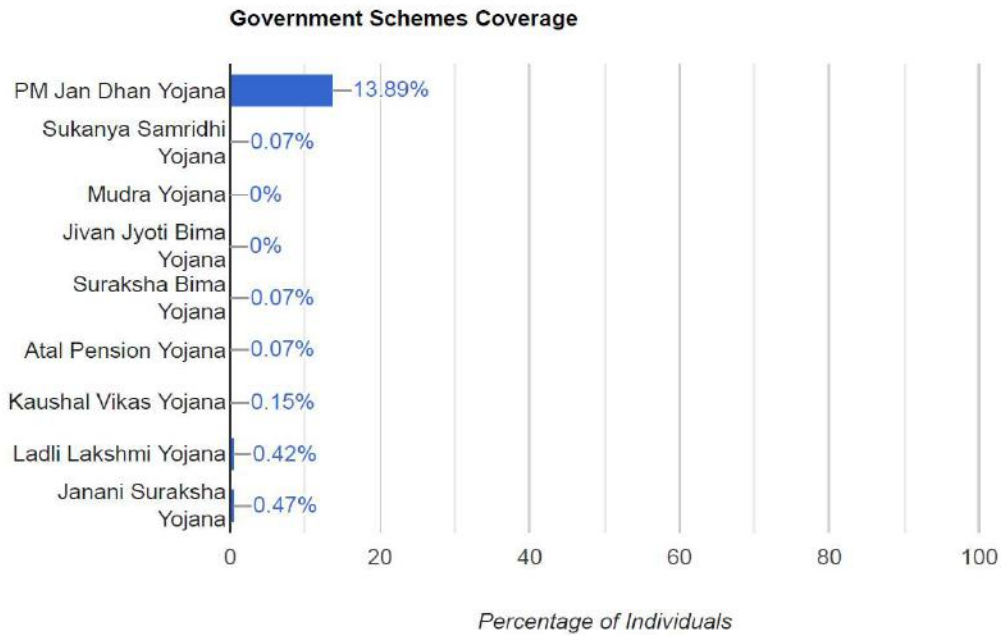


1.6 Migration Scenario

Category	Total population in village	Total number of migrants to city
SC	5	0
ST	7	0
OBC	1295	44
GEN	68	8
Total	1375	52

Main Infrastructural Facilities in the Village-

- ❖ Primary School
- ❖ Seva Sahakari Mandali
- ❖ Health Sub Centers- Asha worker
- ❖ Anganwadi
- ❖ Panchayat
- ❖ Community Hall



Interactions and Data Collection

Before carrying out the household survey, the leaders of the village were taken into confidence; accordingly, all the villagers were very positive about the proposal of having this survey.

The survey was done on a specific form prepared by the Faculty team members. They did the pilot survey using this form in a few households. Based on the experience, the survey form was modified and then used for all the remaining households. A group of 38 students from CSRM Gujarat Vidyapith along with faculty and staff were involved in completing the survey in the village. The Sarpanch and panchayat members helped the surveyors in identifying the households. The villagers were very cooperative in responding to the survey.



Programs Organized in the Village under Unnat Bharat Abhiyan

- 1. Frequently meeting with Sarpanch, Headmistress of the Primary School, Para Health Worker, Asha Worker, and Anganwadi Worker**
- 2. Meeting with various groups of the village like youth, Member of SHG seeking skills development training towards income generation.**
- 3. Smart classroom initiation for the students of Primary School.**
- 4. Awareness Building Rally on Save Environment, Cleanliness issue.**
- 5. Meeting with villagers (elders) about the resource situation**
- 6. PRA with students and villagers**
- 7. Household intensive Survey of the village**
- 8. Cultural Play on Gandhian thoughts/inspirable/motivational learnings in Gandhi 150 as well as Gujarat Vidyapith's 100 years (it was established by Mahatma Gandhi Ji in 1920)**
- 9. Renal (Kidney) Awareness Programme and Free Medical Check-up camp with the collaboration of the Indian Renal Foundation, Ahmedabad.**
- 10. School Programmes**



Implemented project

Smart Class for School PROJECT

3	Name of the Subject expert group	Participation in School Education
4	Name of villages where project development activities were carried out	Sonipur, Taluka & District: Gandhinagar
5	Duration/ Budget of the project	Rs. 1,00,000
6	Brief Introduction (Minimum 100 words)	The UBA team of CSRSM made a survey to ascertain the needs of the village people. From the survey and visit, it was found that we are arranged computer training for school students at our center, after training demanding digital facilities for school classrooms but the school does not cover under any scheme of government. The school does not have any ICT infrastructure for educational purposes. Sonipur is near to be a backward village mostly with the OBC community. Our vision is to improve the quality of school education by leveraging information, communication and technology as a tool and imparting education.
7	(a) Current status	Project completed (Date: start-1.05.19 and end date- 15.03.20)
	(b) Achievement of the project (Minimum150 words)	Smart Class for School Project was implemented after receiving the grant under 'Participation in School Education'. The villagers are happy to have the digital classroom at primary school for the holistic development of children. This project justifies with the vision of qualitative education & Digital India of our P.M. Villages will be benefited equally with this project. Especially, the poor will feel proud, when their children will be familiar and used to digital technology is getting an education like rich persons of the society.

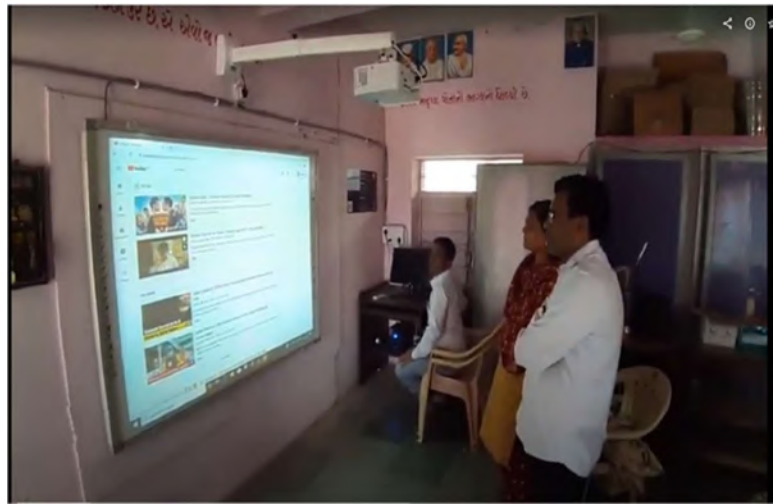


8	Project Outcomes	It helps in a more effective presentation of the subject and will be left a positive impact on the mind of students. It will help to memorize the lesson more efficiently. Teachers could develop themselves towards educational advancement. It will reduce the cost of experiments of Science and will more sensitize them about the complex theme in a simple way. Teachers would use Government CD on Textbook, youtube video and other e-resources for the students to give more valuable inputs. Smartboard will also make interesting the teaching-learning process at the root level. They will be ready to compete with future challenges of the digital age. Or they will feel comfortable for a future role.
	Description of Project (Minimum 150 words) (Technology, Methodology, etc.)	<ul style="list-style-type: none"> ❖ Infrastructure Setup along with purchase process <ul style="list-style-type: none"> ○ HP Desktop computer ○ Ceramic Interactive Board ○ Interactive Projector (Short Throw) ○ 2.1 Channel Multimedia Speakers System ❖ Awareness building to students through computer training at our Centre. ❖ Practical demo to the students of the smart room concept. ❖ Capacity building ❖ Motivating teachers and students towards ICT through Smart classroom ❖ Support to develop in-house networking and pedagogy ❖ Development, Management, Training, and Maintenance of Smart classroom.



10 **Photos with captions of the project activities (maximum of 6 photographs of high resolution)**





11	Description of each photo in a maximum of 25 word	<ol style="list-style-type: none"> 1. Involving in School program after survey for repo building and interaction with school students and teachers. 2. Arrange computer training for UBA adopted village for digital transformation and awareness towards students. 3. Meeting with Sarpanch, Principle, Villagers, and Talati for Project feasibility and formation. 4. Formation of Digital Class Room needs for School with principle, teachers and UBA team of CSR.M. 5. Announcement of Digital Classroom project of Unnat Bharat Abhiyan on Republic day at school with 500 + villagers. 6. Implementation of Digital Classroom at Sonipur Primary School.
12	The final impact of this project in the adopted villages in 100 words	<p>Students at the primary level get an education in an interesting manner. It helps to memorize the lesson more efficiently. Root level education becomes improve with advanced facilities and somewhat level it develops smart students at primary schools, they could impart in future education system more effectively.</p> <p>We could develop the interest of parents to send their children to Government School. As the race of English medium school, the lacking of digital infrastructure is a problematic issue and one of the major behind less strength of students in a government school nowadays. Rural Society will be familiar with digital behavior through their children who are in primary school.</p>
13	4 keywords	Education, ICT, Smart class, UBA, Village
14	Link of video	https://youtu.be/G3pqGhgFN6I
15	Other relevant information (Minimum100 words)	Digitization at the primary education level may play an important role to make smart to rural children and reduce the inferiority complex among them. It will help to improve self- confidence in them and motivate their interest in the various competitive world. They will be ready and eager to participate in various quality improvement programs that become far from their reach.



Issues to be considered under the Village Development Plan

As per the results of PRA, Continuous meeting with villagers, officials of the rural institutions of the village, we find out the following issues regarding the village development Plan

1. Entrepreneurship development among women

Women are not using their extra time economically means no value-based activities are they have presently. If entrepreneurship develops on focus working areas by motivating them with assuring the required facilities or institutional support, there is a lot of potentialities in the Food & craft sector.

Proposed plan-

Target Group- Adult Women of the Village,

Total number- 30 (maybe extent in future up to 50)

Nature of Activity- Part-time & seasonably

Members in each group- maybe 5 (Thus presently focus on 6 groups of each 5 persons)

50% of Groups may engage in Project- (A) Food Processing

and rest 50 % in Project (B) - Craft and advance Tailoring among women and youth

(C) Eco-Friendly Value addition in the agricultural product- in this project, Farmers women will be joining

Techno-managerial requirements for the projects- (in brief)

(A) Food Processing- Multipurpose juice unit and various juice base product development units.

- Promote small scale- hygienic food processing, traditional food processing units individual and in the group. The strategy may adapt as per local convenience as under-
 - A- Skills Development Training for production, primary maintenance and maintain an optimum level of production with standard hygienic practices.
 - B- Finance Facility to purchase machinery, equipment and to meet primary establishment expenses.
 - C- Manage minimum working capital flow
 - D- Primary initial work for backward and forward market linkages

(B) Craft and advance Tailoring among women and youth

Some women have primary tailoring knowledge and craft. Advanced training in this field may meet their present needs. It may convert into income generation activity. There is a need for very little effort for backward and forward market linkages. Unmarried girls and women may similarly be benefited by this here and there.



The main elements or focus points of the project are-

- Promote craft for income generation
- Advance fashion-based tailoring training.
- Purchase Machinery and needed equipment
- Training and financial support with market linkages.

Strategy to work- to implement this project, UBM tea in our department has managed this program with Jan Shikshan Sansthan, kalol-Gandhinagar. They will provide training in the village. It will be in Group but income generation activity may be carried in the group as well as individually. we will guide them later for other infrastructural support and required Government institutional linkages.

For Women Farmers.....

(C) Eco-Friendly Value addition in the agricultural product- This is part-time income generation activity in which 10 families may select as a pilot experimental basis with the support of Krishi Vigyan Kendra, Gujarat Vidyapith, Randheja (Gandhinagar). It is the village of their working area.

Strategy to run this Project-

- Promote organic product and assure proper price through organizing efforts
- Technical value addition training through our KVK and other related agencies
- Primary support for set up
- Help in necessary initial financial support with market linkages with the help of Government development Schemes.

Some innovations may be possible in the animal husbandry sector but we will focus on this sector in the next phase.

Potential outputs of these projects-

It is best to use leisure time or spare time will increase in skills with qualitative and quantitative capacity building. It will strengthen the hands of rural women economically also and will change the environment of the village with respect to lifestyle, level of education and betterment in the health & nutrition thrust area.

(D) Some Awareness building and social welfare program with our NSS units

Various Awareness Building programs are regularly organizing by the National Service Scheme of our department throughout the year in the village. besides this, being a rural management discipline, the department has carried various development initiation with the group of students as a part of the study.

- Association of Gram Panchayat with various department



- Meeting with people to sort out the difficulties and meet the solution with proper linkage
- Awareness building on various development issues
- Ensure villagers participation in the program

Evaluation & Feedback-

Gram Panchayat and SHG executive body will be responsible for follow up and Feedback. Besides this Headmaster of the school, Asha Worker, Anganwadi worker and para health of worker of the village will also support proper feedback. We will also look-after timely through joint efforts with our KVK, NSS unit and Department.

2. Randheja

Introduction

Unnat Bharat Abhiyan was launched by The Ministry of Human Resource Development (MHRD) in November 2014. Subsequently, in August 2015, guidelines were provided by the MHRD to the educational institutes to initiate work under the UBA in consultation with the district administration. Accordingly, CSRSM Gujarat Vidyapith formed different teams to identify different clusters of villages and work for their upliftment. CSRSM Gujarat Vidyapith has adopted 5 villages by considering the fact that the villages should be from less developed areas of Gandhinagar.



About the Village

According to Census 2011 information the location code or village code of Randheja village is 511249. Randheja village is located in Gandhinagar Tehsil of Gandhinagar district in Gujarat, India. It is situated 8km away from Gandhinagar, which is both district & sub-district headquarter of Randheja village. The total geographical area of the village is 1419.13 hectares. Randheja has a total population of 12,205 peoples. There are about 2,555 houses in Randheja village. As per 2019 stats, Randheja village comes under the Gandhinagar North assembly & Gandhinagar parliamentary constituency. Gandhinagar is the nearest town to Randheja which is approximately 8km away.

Interactions and Data Collection through House-to-house Survey

Before carrying out the household survey, the leaders of the village were taken into confidence; accordingly, all the villagers were very positive about the proposal of having this survey.

The survey was done on a specific form prepared by the Faculty team members. They did the pilot survey using this form in a few households. Based on the experience, the survey form was modified and then used for all the remaining households. A group of 30 students from CSRM Gujarat Vidyapith along with faculty and staff were involved in completing the survey in the village. The Sarpanch and panchayat members helped the surveyors in identifying the households. The villagers were very cooperative in responding to the survey.



1. Demographic Profile:-

- Total Household - 430 Total Population - 1929
- Gender Ratio - 934 Females per 1000 Male
- Average Members per Family - 4

2. Land and Agriculture Resources:-

- Arable land agriculture Area(Acres) - 2883.69

3. Household Waste Collection:-

- Door Step - 237
- Common Point - 64
- No Collection System - 129

4. Connectivity of Randheja:-

Type	Status
Public Bus Service	Available within village
Private Bus Service	Available within village

5. Water Sources in the Household:-

- Canal - 1
- Tank - 11
- River - 3
- Borewell - 55
- Others - 16
- None - 8

6. Drinking-Water Facility:-

- Piped Water - 401
- Community Tap - 118
- Hand Pump - 13
- Open Well - 21

7. Drainage Linked to Household:-

- Covered - 224
- Open - 26
- None - 180



8. Average Annual Income per Family Across Prevailing Cast Category:-

- SC - 38,909
- ST - 42,000
- OBC - 38,062
- GEN - 88,526

Composite Pit:-

- Individual - 26
- Group - 16
- None - 388

PROBLEMS FACED BY VILLAGERS:-

A meeting was organized at Randheja to know the current situation of the village in various aspects of development. Various villagers, Sarpanch, VDO, Faculty coordinators (CSRM) and Student coordinators (CSRM) were present there. Many problems were discussed. A few of them are as follows:

1. No proper roads in the village.
2. A severe shortage of drinking water and the quality of drinking water.
3. No drainage of wastewater (greywater). It flows through the streets resulting in all roads being slushy.
4. No place for putting garbage.
5. Very few families have a toilet. Open defecation was a major issue.





Objectives of Intervention

Based on the preliminary interactions with the villagers and the district/block administration, the objectives of the work to be carried out by the CSRM team in this village have been defined as follows:

1. To participate effectively in the development of the village Randheja, an integrated plan for the development of the village using eco-friendly sustainable technologies and local resources should be prepared which will help in creating sufficient employment opportunities in the village.
2. To liaison with district administration, Panchayati raj institutions, and NGOs to implement various developmental activities and provide necessary inputs on technologies to be implemented in the field.

Methodology:

The objectives so defined can only be met when experts from various fields of knowledge come together to solve the inter-associated problems of village development. The steps involved in the same can be enumerated as follows:

- (a) The first step towards this is the identification of the areas in which CSRM Gujarat Vidyapith can provide technical inputs along with the experts who will be part of the team.



- (b) Subsequently, a coordinated effort has to be made with each expert helping in the preparation of the plan for that particular component. This may require conducting village-level surveys to get the required information for the preparation of different sub plans.
- (c) All sub-plans would be merged to prepare a holistic/integrated plan.
- (d) At this stage, the cost estimates for the plan will be obtained.
- (e) This plan will be discussed with the District officials, viz., the DC, SDM, VDO, and the Sarpanch to seek advice on which schemes can be used to provide funds for the same.
- (f) The complete plan will now be presented to the Gram Panchayat and the Gram Sabha to have required consideration and feedback from the villagers.
- (g) It is proposed that after this, the CSRM Gujarat Vidyapith team will be involved in providing the technical support and help in the implementation of this plan, like preparation of technical specifications in tenders, selection of the supplier, being part of the team to oversee the work to ensure compliance with the specifications.
- (h) After the implementation of the plans in each component, the CSRM team will also provide support in monitoring and evaluation of the implemented plan and will play a guiding role to the technical personnel hired by the Panchayat.
- (i) Subsequently, a consolidated report will be prepared of all the experiences of the CSRM team related to the development work in the village Randheja followed by the preparation of guidelines for the participation of any technical institute in the development of a village.



Activity Planning

A) Women empowerment activities: At the initial stage, we CSRSM has decided to focus on women empowerment activities, since women empowerment task needs much efforts and interventions. We see three basic dimensions of women empowerment to be addressed carefully.



1. Economic empowerment: It means the upliftment of women with economic well being which offers a special opportunity to change their lives. For this, the first step is to identify the inner strength and capacity to work for getting economic returns. CSRSM is going to organize some training programs for women in Randheja village sponsored by Gujarat Handicraft Corporation. Interested and capable women thereafter can be provided with market linkage facilities to carry on their economic activities on a continuous basis.

2. Social empowerment: This is associated with the distribution of power in interpersonal relations among different people, in particular in the society where they live. Women in the rural society can be motivated to work for community development program, laws for women protection, sanitation, health and hygiene awareness program. For this, CSRSM will arrange some NGO partnership program, where a learned person from field operating NGOs will come and join in this effort with CSRSM to give special insight and importance



of this intervention. It is expected that the political empowerment of the women in the village will be the by-product of this intervention.

3. Educational empowerment: We as a society expect the empowerment of women as collective awareness and collective action of the society itself. To achieve this, women's education is a must. The focus of CSRSM will be on the part of village society, which denies educating girls. Faculty and students will meet them at frequent intervals and make them aware of the benefits of girl education, and let them decide to change their decision.

B) Solid waste management, Cleanliness, and sanitation:-

- There will be a campaign to make the villagers understand the waste management and its concern to the village environment so that wet and dry waste can be separated at house level.
- Many villagers resort to open defecation but the construction of toilets is going to the village.
- CSRSM UBA team will ensure that villagers get enough motivation about sanitation so that we can erode the open defecation from the root in the village.

C) Energy needs:-

- To encourage people for green energy by biogas and solar energy and its benefits.
- For cooking purposes, villagers should use the LPG and also people should know about various government schemes like UJJWALA YOJANA for the supply of LPG.

D) Health services:-

- The survey clearly brought out that the families which are poor and do not get good nutrition have many instances of frequent illness. Hence, Health check-up camps will be arranged in the village.

E) Schools and Education:-

- CSRSM team will organize various awareness programs in primary and high schools of the village. With collaboration with the school authorities, the CSRSM team designs various creative workshops, life skill shivers, sports activities, career counseling programs, cultural events, awareness campaigns, etc.
- Village students will also be given computer training at the computer center of CSRSM, Gujarat Vidyapith, Randheja.



F) Employment and skill development:-

- Many of the villagers are working on their job cards especially women.
- Many have to go outside the village for their work and much just work in their fields.
- KVIC has been playing a very important role in promoting employment generation through the PMEGP (Prime Minister's Employment Generation Programme) scheme. So connecting the villagers with KVIC will be a good alternative.
- A camp will be organized to issue Artisan Identity Card from the office of DC (Handicrafts).

G) Governance:-

- Sarpanch has been asked to digitalize the work of the village so that it would be easier for anyone to get the relevant information.

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COVID 19 Initiative

कोविड 19-दरम्यान विभाग के वर्तमान एवं भूतपूर्व विद्यार्थी स्वयंसेवकों का अंशदान की सफलता की कहानी

1

प्रवीणाबेन बागुल



एम.बी.ए .द्वितीय सत्र की विद्यार्थी जो कोविड 19-लोकडाउन के समय अपने वतन जामलापाड़ा गाँव में थी। यह गाँव गुजरात के आदिवासी बाहुल्य जिला डांग ,तहसील-आहवा और पोस्ट ओफिस -गढ़वा में आता है। आहवा से 18 कि.मी .दूर है। प्रवीणा को सिलाई का काम आता था। उसने मानवीय संवेदना से तथा कार्यक्रम अधिकारी डॉ .लोकेश जैन के कथन से प्रेरित होकर 1000 मास्क बनाने और जरूरतमंदों तक पहुँचाने का बीड़ा उठाया बिना किसी हिचक के। न लागत का विचार न मेहनत का। लोकडाउन की परिस्थितियां जहाँ परिवहन के साधन भी नहीं थे न ही बजार खुले थे। किन्तु कहते हैं जहाँ चाह है वहाँ राह है। प्रारंभ में अपने ही पैसों का निवेश कर ,आहवा जाकर कपड़ा घागे आदि सामान की व्यवस्था की। कार्यक्रम अधिकारी के सतत सम्पर्क से इसके वितरण हेतु जिला शिक्षा अधिकारी-डांग से बातचीत हुई और 21 अप्रैल को उनकी टीम को 350 मास्क सौंप दिए जिनका वितरण वघई तालुका के सभी गाँवों में रहने वाले दिव्यांग) विकलांग (लोगों को उनके घर घर जाकर किया जाना था।





जिला कर्मचारी यशवंतभाई को अपने घर पर मास्क 350 स्वयंसेवक ,यो.से.सोंपते हुए रा प्रवीणाबेन



गांव में दिव्यांगों को मास्क वितरण

यह काम इस बहन ने अकेले थकान का अनुभव किए बिना सतत 2 दिन काम करते हुए पूर्ण किया। 21 तारीख को 350 वितरण के बाद पुनः इसी अभियान में जुट गई। अब उसकी नजर उसके आसपास रहने वाले लोगों को सुरक्षित करने पर गई। 24-23 अप्रैल तक 120 मास्क पुनः तैयार किए। गाँव की सहकारी दूध डेरी जिसमें तीन गाँवों के लोग दूध देने आते थे वहाँ जाकर सोशल डिस्टेंस रखते हुए सभी जरूरतमंदों को मास्क वितरण किए। इसके बाद मनरेगा श्रमिकों, जंगलखाता के कर्मचारियों तथा वन श्रमिक मंडलियों के लोगों को मास्क वितरण की प्रतिबद्धता बताई है। तत्पश्चात इस विस्तार में कार्यरत आगाखान संस्था के कार्य इसके लिए 5000 रुपये फण्ड का आश्वासन विभाग के राष्ट्रीय सेवा योजना फंड से दिया गया। आरंभ में यह राशि विद्यार्थी के बैंक खाते में हस्तान्तरित कर दी गई है।



2

रुत्विक पटेल



मोतीपुरा2 सादरा गाम का निवासी रुत्विक भी प्रथम वर्ष सत्र- का छात्र है जो विभाग की रारहता है। उसने ग्राम पंचायत के साथ रहकर अपने गाँव में कामगीरी में अग्रणी .यो.से. सेनेटाइजेशन का छिड़काव किया है तथा गाम में बाहर से आने वाले तथा गाम से बाहर जाने वालों का रजिस्टर विधिवत रूप से मँन्टेन कर रहा है।

इसके साथ साथ रोचक तरीके से कोरोना से बचने के उपायों का बेनर तैयार कर सोशल माडिया के माध्यम से जन जन तक पहुँचाने तथा सोशल डिस्टेन्स कायम रखते हुए लोगों के इससे संबंधित सार्थक संवाद करने में सक्रिय भूमिका अदा की है। कर्मठता से अपने सामाजिक दायित्व का निर्वाह करते हुए गूजरात विद्यापीठ सादरा परिसर की इकाई के साथ मास्क वितरण तथा जनजागृति अभियान में अपनी महती भूमिका अदा कर रहे हैं।-



3

निर्मल पटेल



सादरा गांधीनगर निवासी -एम 4-ग्रामीण प्रबंध सत्र .ए.बी.के विद्यार्थी निर्मल एपटेल ने .
 19-कोविडनियंत्रण हेतु बहुत रोचक संदेश गुजराती हिन्दी और अंग्रेजी भाषा में पीपीटी ,तैयार कर लोगों तक पहुँचा रहे हैं ताकि वे स्वयं को और पड़ोस को सुरक्षित रख सकें। निर्मल ने स्थानीय लोगों के साथ मिलकर कोविड 19-संवाद के विस्तृत प्रसार हेतु कर्मठता से कार्य किया। अपने से बड़े व छोटों को समझाने का तथा उन्हें घर पर ही सुरक्षित रहने हेतु प्रेरित किया। मास्क न होने की दशा में रुमाल से चेहरे को ढकने की सलाह भी दी।



4

सुमित्रा रावल



रंधेजा -गांधीनगर एमग्र .ए.बी.ामीण प्रबंध सत्र 4-की छात्रा सुमित्रा रावल भी आकर्षक पीपीटी तैयार कर रंधेजा गाँव में कोविड 19-जागृति अभियान की इस मुहिम को जोर शोर से आगे बढ़ाने के काम में जुट गई हैं। वे बहुत रोचक संदेश प्रस्तुत तरीके तैयार कर लोगों तक पहुँचा रहे हैं ताकि वे स्वयं को और पड़ोस को सुरक्षित रख सकें।




5

अक्षय पटेल



वांदरवेला) डांग (गुजरात का पिछड़ा आदिवासी विस्तार जहाँ एम 4-ग्रामीण प्रबंध सत्र .ए.बी.के विद्यार्थी अक्षय पटेल ने अपने मूल वतन में कोविड 19-नियंत्रण हेतु स्थानीय अभिगम का उपयोग कर संदेश को अनूठे तरीके से अपने समाज के लोगों तक पहुँचा रहे हैं। खेती काम में व्यस्त होते हुए भी शेष समय स्थानीय आरोग्य कार्यकर्ता के साथ मदद की पेशकश कर रहे हैं। अपने विस्तार में मास्क वितरण हेतु कार्य योजना तैयार करने में जुटे हैं। मनरेगा मजदूरों के लिए उन्हें कार्यस्थल पर कोरोना से सुरक्षित रखने हेतु कटिबद्ध हैं।





ગુજરાત શતાબ્દી શતાબ્દી મહોત્સવ
સ્વરાજ શિક્ષણ
1920 - 2020


Unnat Bharat Abhiyan

ગુજરાત વિદ્યાપીઠ શતાબ્દી વર્ષ 2019-20
રાષ્ટ્રીય સેવા યોજના

Covid-19 જન જાગૃતિ અભિયાન

- સામાજિક અંતર જાળવશો.
- હેન્ડશેક ને બદલે નમસ્તે થી અભિવાદન કરો.
- ટોળા કે જૂથ થી દૂર રહો.
- લોકોથી 6 ફૂટ નું અંતર રાખો.
- આરોગ્ય સેતુ એપ ડાઉનલોડ કરો અને તેમાં નોંધણી કરાવો.
- વારંવાર સાબુથી હાથ ધોવો અને માસ્ક પહેરો.
- જરૂરીયાત વગર ઘરની બહાર નાં નીકળો.

ગ્રામ વ્યવસ્થાપન વિભાગ
ગુજરાત વિદ્યાપીઠ, રાંધેજા, ગાંધીનગર, ગુજરાત



રાષ્ટ્રીય સેવા યોજના
NATIONAL SERVICE SCHEME

ભૂતપૂર્વ વિદ્યાર્થી સંગઠન કે સદસ્ય

1

કિશોર ચાવડા

વિભાગ સે 09-2008 મેં એમ.આર.એમ .તથા તત્પશ્ચાત એમ .ફિલ .કર ચુકે કિશોર ભાઈ ચાવડા કચ્છ જિલે કે ભુજ મુખ્યાલય કે એક હોસ્પિટલ મેં પ્રશાસનિક અધિકારી કે પદ પર કાર્યરત હૈં. ઉન્હોને લોગોં કો જાગૃત કરને કે લિએ સ્વયં એવં અપની સ્થાનીય ટીમ કે સદસ્યોં કે સાથ સરાહનીય કાર્ય કિયા હૈ.





2

मनीष बघेल

वर्ष के 18-2017 विद्यार्थी मनीष वघेल ने अहमदाबाद के संक्रमित विस्तार दूधेश्वर में कोविड 19-की मार्गदर्शिका के मुताबिक सघन जागृति अभियान चलाया आरोग्य सेतु , लोगों को सही तरीके से हाथ धोने का तरीका सिखाया तथा ,एप डाउनोल कराए सामाजिक दूरी बनाने के लिए प्रेरित किया। छींक आने पर वे रूमाल आदि का उपयोग करें तथा बेवजह घर से बाहर ना निकलें।



विद्यावाचस्पति छात्र

1

मानसिंग सोढा



कोरोना लोकडाउन में अपने वतन वतन बनासकांठा गुजरात में हैं वहीं से अपने सामाजिक नैतिक कर्तव्य का निर्वाह कर रहे हैं। पीएच.डी. थीसिस जमा कर चुके विभाग के विद्यार्थी मानसिंगभाई सोढा बनासकांठा जिले के गाँवों में कोविड 19-लोक जागृति के कामों में लग चुके हैं। वे सोशल डिस्टेंस बनाए रखने हेतु दूध डेरीअनाज व दवा की दुकान के बाहर अपनी सेवाएं दे रहे हैं तथा लोगों को को ,रोना से बचने हेतु जरूरी सावधानी रखने हेतु सोशल मीडिया के जरिए समझा भी रहे हैं।



गूजरात विद्यापीठ के कोविड 19-तथा आईजन जागृति अभियान में विपुल -ई .टी.सी. भागीदारी

ग्रामीण प्रबन्ध अध्ययन केन्द्र गूजरात विद्यापीठ रांधेजा परिसर की ,राष्ट्रीय सेवा योजना इकाई तथा उन्नत भारत अभियान द्वारा लॉकडाउन 3-दरम्यान दो लोकोपयोगी प्रतियोगिताओं का आयोजन किया गया। राष्ट्रीय सेवा योजना के कार्यक्रम अधिकारी डॉलोकेश जैन ने बताया कि राज्य में कोरोना की दिनोंदिन बिगड़ती . स्थिति ने इससे बचाव के उपायों के प्रसार की आवश्यकता महसूस की जा रही थी इसलिए विभाग की टेक्नीकल टीम के साथी डॉ 19-सतीष पटेल के सहयोग से कोविड .जनजागृति अभियान के तहत ऑन लाइन प्रतियोगिता का आयोजन किया गया जिसमें इससे संबंधित -सफल अभ्यर्थी को ई ,प्रश्न रखे गए थे 20 प्रमाणपत्र भी दिया जाना था जो उन्हें प्राप्त हुए गुण तथा आन्सर की के साथ उनके ईमेल में मिल जाना - लोगों ने सफलता पूर्वक भागीदारी की। इन 7,303 घंटों में राज्य के विभिन्न स्थानों से 24 था। महज आदिवासी एवं बिन आदिवास ,विभिन्न आवासीय सोसायटी के रहीश ,अध्यापक ,भागीदारों में विद्यार्थीी विस्तार के लोगों अति उत्साह के साथ भाग लिया। यह एक पैमाना भी है कि लोग कोरोना रोकथाम के लिए जाहिर किए गए सरकारी उपायों के प्रति कितने जागरूक हैं। इसमें आरोग्य सेतु एप के डाउनलोडमास्क , तथा सुरक्षित घर पर रहने जैसी अति महत्वपूर्ण ,साबुन से हाथ धोने ,का उपयोग्ण जानकारी का समावेश किया गया था। विभाग की दूसरी प्रतियोगिता समाज के प्रबुद्ध विद्यार्थी वर्ग को लॉक डाउन के दरम्यान माहिती संचार टेक्नोलोजी के प्रवर्तमान प्रवाहों से जागृत करने के उद्देश्य से थी।





GUJARAT VIDYAPITH: AHMEDABAD
Centre for Studies in Rural Management
 Faculty of Management and Technology, Randheja, Dist. Gandhinagar - 382 620



CERTIFICATE

This certificate declares that

Katara Arjun

Gramseva mahavidhyalay Grambharti...amrapur
 has Completed

“Covid-19 Pandemic Web Awareness”
 on 5/4/2020, with a passing score of 95% .

UEMTAE-CE001282



[Signature]
Dr. Rajiv Patel
 Director-CSR

[Signature]
Dr. Satish Patel
 UBA, Coordinator

[Signature]
Dr. Lokesh Jain
 NSS, Coordinator



COVID-19 Awareness Quiz

Questions

Responses

7,303

Total points: 20

7,303 responses



Accepting responses



Summary

Question

Individual

Insights

Average

17.56 / 20 points

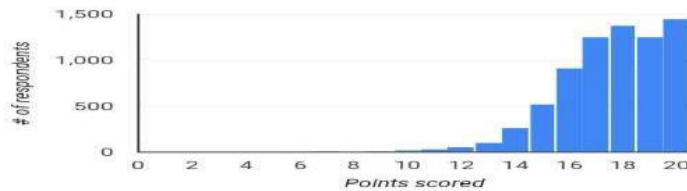
Median

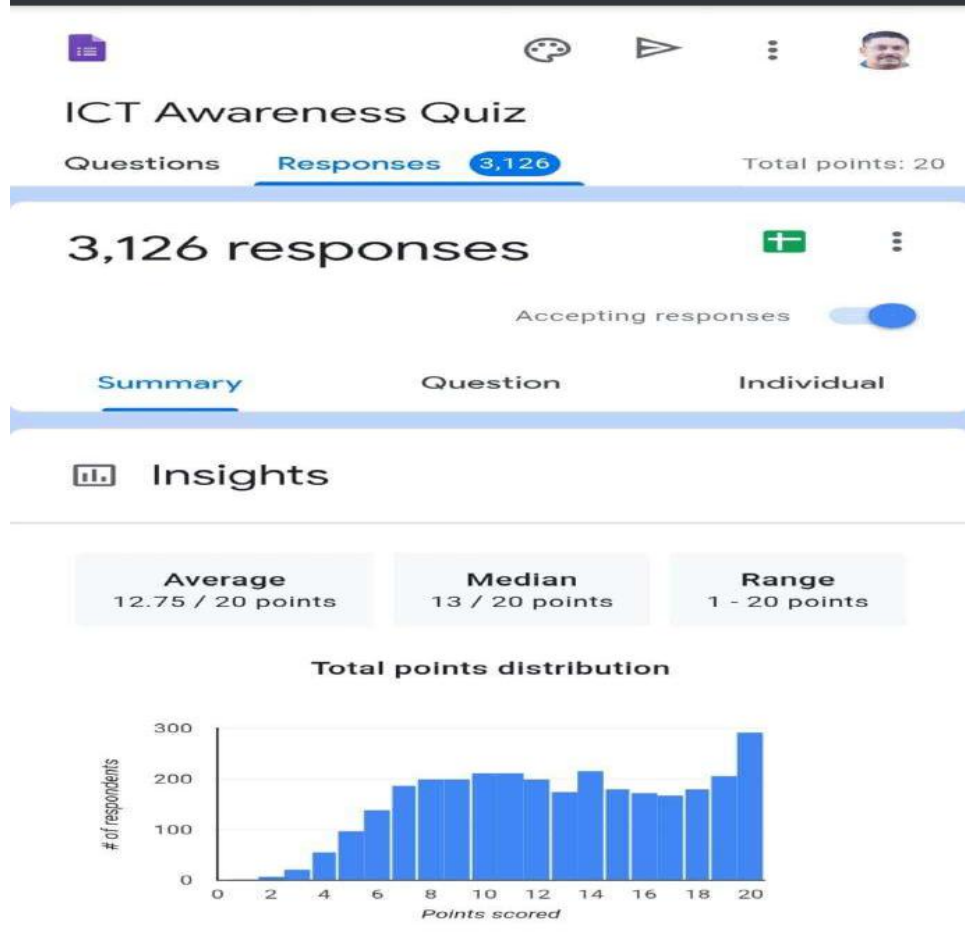
18 / 20 points

Range

4 - 20 points

Total points distribution





વિદ્યાપીઠની વિદ્યાર્થીનીએ 1000 માસ્ક તૈયાર કરી દિવ્યાંગોને અર્પણ કર્યાં

» રાંધેજા વિદ્યાપીઠ એનનએસએસના પૂર્વ વિદ્યાર્થીઓ પણ સમાજસેવામાં જોડાયાં નવગુજરાત સમય > ગાંધીનગર

રાંધેજા વિદ્યાપીઠમાં ગ્રામ વ્યવસ્થાપનનો અભ્યાસ કરતી ડાંગની વિદ્યાર્થીનીએ એકલા હાથે 1000 માસ્ક તૈયાર કર્યાં હતા. લોકડાઉનમાં સાધન-સંસાધનો પણ સીમિત હોવા છતાં આ બહેને માત્ર બે દિવસમાં 350 માસ્ક વધઈ તાલુકામાં વિવિધ ગામોમાં રહેતા દિવ્યાંગો માટે તૈયાર કરી આપ્યા જેની વહેંચણી સિસ્ટેમેટિક રીતે ડાંગ જિલ્લાના શિક્ષા અધિકારીની આગેવાની હેઠળ 21 એપ્રિલે જુદા જુદા રૂટો પર ૪ ટીમો બનાવી પોતાની કિંટ વિતરણ સાથે કરાવી હતી.

ડાંગ જિલ્લાના પ્રવિણાબેન બાગુલે તૈયાર કરેલા બાકીના માસ્ક ડાંગ



વિસ્તારમાં કાર્યરત સ્વેચ્છિક સંસ્થા આગાખાન સપોર્ટ સંસ્થા (ભારત)ના કાર્યકર્તાઓ સાથે રહીને કરાવવાની યોજના છે તે સિવાય આજુબાજુના ગામોમાં આશા કાર્યકર્તા બેન સાથે રહીને જરૂરતમંદ લોકો સુધી આ કામગીરી કરવાની છે. કોરોના દરમિયાન આ વિસ્તારમાં વિભાગના

10 વિદ્યાર્થીઓ પોતાના વતનમાં છે તેઓ મનરેગા શ્રમિકો માટે માસ્ક વિતરણ અને કોરોનાથી બચવા માટેની કામગીરી હાથ ધરશે.

રાંધેજા વિદ્યાપીઠમાં એનએસએસ વિભાગના વડા ડૉ. રાજીવ પટેલે જણાવ્યું હતું કે રાષ્ટ્રીય સેવા યોજનાના કાર્યક્રમ અધિકારીની સક્રિયતા, હકારાત્મકતા અને પ્રેરણા થકી ગુજરાત વિદ્યાપીઠ કોવિડ-19 જન-જાગૃતિ અભિયાન માં વિભાગના વર્તમાન 43 સ્વયંસેવક જ નહિ પણ ભૂતવિદ્યાર્થી સંગઠનના 215 સક્રિય સભ્યો એમાં જોડાયા છે. તેઓ સરકારની કાર્ય-યોજના મૂજબ સોશલ મીડિયા થકી આરોગ્ય સંતુ એપ ડાઉનલોડ કરવા માટે લોકોને પ્રેરણા આપી રહ્યા છે, પોતે પણ સેવા માટેની મક્કમતા બતાવવા માટે આઈ. ગોટમાં રજિસ્ટર્ડ થઈ રહ્યા છે, તથા જાગૃતિ માટે બેનરો, પી.પી.ટી. તૈયાર કરી લોકોને કોવિડ-19થી બચવા માટે સાવચેત કરી રહ્યા છે.



सोनीपुर गांमे उन्नत भारत

अभियान छेड़ण कामगिरी



रांवेजा, ता. उ३ गूजरात तिद्यापीठना ग्राम व्यवस्थापन अध्ययन केन्द्र द्वारा भारत सरकारना उन्नत भारत अभियान कार्यक्रम छेड़ण रांवेजा अने सोनीपुरनी पसंठणी करेले छे. उन्नत भारत अभियान छेड़ण आ

बंने गांभोमां सणंग पांच वर्ष दरम्यान ग्राम उथ्यान अने सरकारी स्किमोनी विविध माछिती, वीकेजेनी कामगिरी करवामां आवशेते अंतर्गत सोनीपुर गामनो भेज लाईन सर्वे ता. २८ अने २९ दरम्यान विभागना विद्यार्थीओ भेज लाईन सर्वे

करवामां आव्यो छतो. आ कार्यमां विभागीय अध्यक्ष डॉ. राजव पटेल अने डेक्लटी डॉ. लोकेश जैन द्वारा मार्गदर्शन आपवामां आव्युं छतुं. उन्नत भारत अभियाननुं क्रो-ओर्डीनेशन डॉ. सतीष पटेल द्वारा करवामां आव्युं छतुं.

गूजरात विद्यापीठ द्वारा इण्डियन रीनल फाउण्डेशन के संयुक्त तत्वाधान में किडनी जागृति तथा बी.पी.-डायबिटीज मुफ्त जाँच कार्यक्रम का आयोजन

गांधीनगर । ग्राम व्यवस्थापन अध्ययन केन्द्र गूजरात विद्यापीठ, रांवेजा-गांधीनगर द्वारा गूजरात विद्यापीठ स्थापना शताब्दी वर्ष में केन्द्र सरकार के उन्नत भारत अभियान के तहत राष्ट्रीय सेवा योजना इकाई के संयुक्त तत्वाधान में इण्डियन रीनल फाउण्डेशन, अहमदाबाद के सहयोग से दैनिक लिए हुए सोनीपुर गाँव में किडनी जागृति कार्यक्रम तथा ग्रामीण लोगों में किडनी रोग की संभावना के मद्देनजर गाँव में मुफ्त बी.पी. तथा डायबिटीज जाँच केम्प का आयोजन किया गया । जिसमें सोनीपुर प्राथमिक स्कूल अध्यापक-अध्यापिका, बच्चे, ग्राम पंचायत कर्मचारियों, आरोग्य विभाग के कर्मचारियों, गाँव की महिलाओं तथा पुरुषों ने बड़े मात्रा में भाग लिया । इण्डियन रीनल फाउण्डेशन के ज्येष्ठ भाई पटेल ने पावर पॉइंट प्रजेंटेशन के द्वारा बड़े ही असरकारक तरीके से किडनी रोग के लक्षणों व कारणों पर ग्रामीण समुदाय के संवाद करते हुए एवं रीचक प्रस्तुति की तथा उन्होंने को संस्था के सहित भाई ने

रा.से.यो. के स्वयं सेवक अक्षय पटेल एवं सुमिजा रावल के साथ सहकर गाँव के बस स्टैंड पर केम्प लगाकर सभी उम्र-वर्ग 56 लोगों के बी.पी. तथा डायबिटीज को मुफ्त जाँच को और उनको स्थिति के अनुसार यथायोग्य मार्गदर्शन भी प्रदान किया । उन्होंने बताया कि जीवनशैली में प्रकृति के स्वाभिकता के अनुरूप परिवर्तन लाकर किडनी रोग से एक सोमा तक बचा जा सकता है । दिन में पर्याप्त मात्रा में पानी पिएं, मधुमेह और बी.पी. के कारणों से बचे तथा

समय पर रोग का इलाज कराएँ । किडनी जान को बोखिम में डालने वाला अत्यन्त भयानक रोग है जिसका इलाज खर्चीला तो है ही किन्तु हर जगह उसको सुविधा भी उपलब्ध नहीं है । किडनी के रोगी कहाँ से किस प्रकार मदद ले सकते हैं इसमें उनको संस्था ज़रूरतमंद किडनी असफल रोगियों को किस प्रकार मदद कर सकती है? को प्रकिया पर विगतवार जानकारी प्रदान की । इस कार्यक्रम में उन्नत भारत अभियान गूजरात विद्यापीठ के

मुख्य संयोजक डॉ. सतीष पटेल, राष्ट्रीय सेवा योजना के कार्यक्रम अधिकारी तथा उन्नत भारत अभियान सोनीपुर गाँव के प्रभारी डॉ. लोकेश जैन ने बताया कि इस कार्यक्रम के तहत गाँव के लोगों के साथ रहकर गाँव की समस्याओं को जानना तथा लोक जागृति साधे हुए उन्हें विभिन्न संगत योजनाओं से जोड़कर समस्याओं का योग्य समाधान लाने का प्रयास करना है । ज्ञातव्य है कि नवदीक के रूपाल, सरहल्व नारदौरपुर जैसे विकसित गाँवों के बीच यह सोनीपुर एक अल्प-विकसित गाँव है । यहाँ की बस्तो बहुत कम है इसलिए इस गाँव में स्थानीय स्तर विभिन्न प्राथमिक सुवाधाओं का अभाव लोगों को देलना पड़ता है । इस गाँव में मुख्य रूप से ठाकोर (ओ.बी.सी.) समुदाय की बहुलता है । इस कार्यक्रम को सार्थक बनाने में स्थानीय स्तर पर इस कार्यक्रम में प्राथमिक स्कूल की प्रधानाध्यापिका- मीना बेन तथा स्टाफ तथा आशा कार्यकर्ता संगीता बेन, आरोग्य कार्यकर पूर्वाबेन का सहयोग सराहनीय रहा ।



Team UBA



Dr. Mayuri Farmer
Professor



Dr. Rajiv Patel
Professor & Head



Dr. Lokesh Jain
Professor



Dr. Satish Patel
Asst. Professor



Dr. Amisha Shah
Asst. Professor



Shri Bhavin Patel
Sr. Technical Asst.



Dr. Manahar Makwana
Clerk

Report by : Dr. Satish Patel
UBA, Coordinator
Gujarat Vidyapith



Annexure-I

Name of the Institution : Dr. V. R. Godhania College of Engineering and
Technology,

AISHE CODE : 58070

Village Adopted :

1. Bagvadar
2. Modhvada
3. Advana
4. Navibandar
5. Dharampur

No. of Gram Sabha Conducted: 10

Write up of the multidisciplinary work done in the villages (200 words):

We have identified and surveyed all of the five villages selected conducted meeting with the sarpanch and other elder persons of the village about the various facilities available and required for the village and also spreading the awareness about the Unnat Bharat Abhiyan scheme where government is helping to develop all the villages for the scarcity of facilities. Facilities available and required are all been surveyed till now.

Unnat Bharat Abhiyan
Place: Bagvadar



Unnat Bharat Abhiyan
Place: Bagvadar

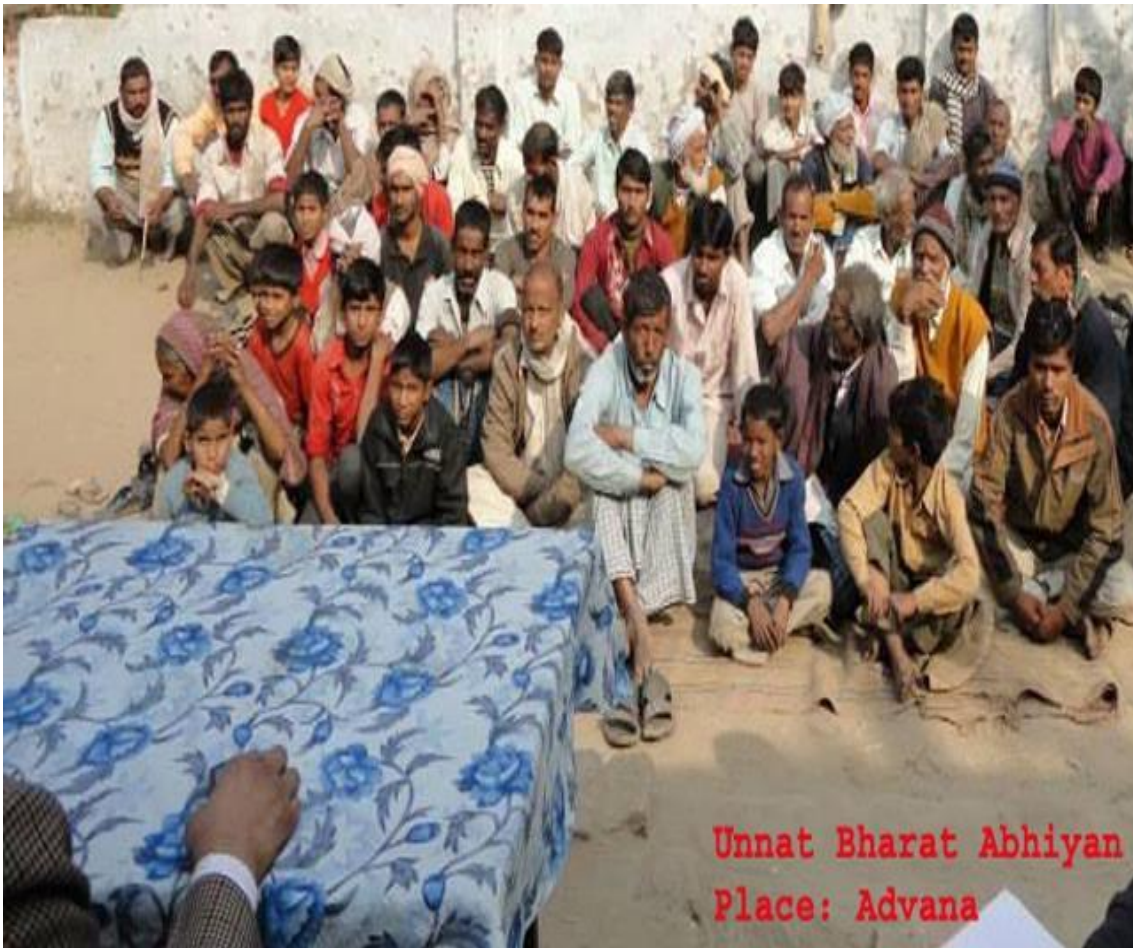


Unnat Bharat Abhiyan
Place: Modhvada



Unnat Bharat Abhiyan
Place: Modhvada





Unnat Bharat Abhiyan
Place: Advana



Unnat Bharat Abhiyan
Place: Navibandar



Unnat Bharat Abhiyan
Place: Navibandar

Unnat Bharat Abhiyan
Place: Dharampur



Unnat Bharat Abhiyan
Place: Dharampur



SMT. R. M. PRAJAPATI ATRS COLLEGE, SATLASANA UNNAT BHARAT ABHIYAN ANNUAL REPORT

Unnat Bharat Abhiyan is an important campaign of Human Resource Development Government of India. The objective of this campaign is to adopt villages of India for development with the help of higher education institutes.

During 2017-18, with a view to becoming a part of this campaign online application are invited our college had applied in it by selecting five villages of Satlasana taluka- VAV, NAVAVAS, KOTHASANA, VAJAPUR and KHARI.

As a result of it, our college was selected in the 250 th rank in overall India. N.S.S. programme officer prof. Dr. Shailesh Joshi was appointed as the co-ordinator of this campaign by the principal. On 25-04-2018 he attended UBA Orientation Workshop organized by All India Institute, New Delhi.

On 22-05-2018 during summer vacation 25 students of N.S.S. were given proper guidance to survey in the five selected villages of Satlasana taluka. by giving them copies of online survey forms.

HOUSE HOLD SURVEY AT KOTHASANA





HOUSE HOLD SURVEY AT VAJAPUR



HOUSE HOLD SURVEY AT NAVAVAS



KHARI



VAV



On 15-06-2018, the programme co-ordinator of Unnat Bharat Abhiyan and selected students met five villages Sarpanch.

On 10-08-2018 Dr. Shailesh Joshi attended a Regional Workshop on planning of UBA activities in village Clusters adopted by Participating Institutes for west zone (Rajasthan and Gujarat).



Done survey in five selected villages of Satlasana taluka with the help of college's N.S.S. team. Gramsabha was organized in each village . After doing online survey, Entry is done on online portal.

After doing Gramsabhas in every village, various activities are organized in five villages from time to time.



On 09-08-2018 cleanliness campaign was organized in Navavas village.

On 16-03-2019 one day camp on Cleanliness, Health and voter awareness programme, Railey on Save girl was organized.

CLEANLINESS CAMPAIGN AT NAVAVAS



RAILEY AND HEALTH AWARENESS PROGRAMME AT VAJAPUR



VOTER AWARENESS

TREE PLANTATION



From 23-09-2019 to 27-09-2019 in collaboration with Mahadev Desai Gramseva Sankul, Sadra (Gujarat vidyapith, Ahmedabad) We organized various awareness programme on Gandhian values in the selected five villages under Unnat Bhat Abhiyan.



meeting at IIT, Gandhinagar.



Taking in to consideration, covid-19 epidemic, pamphlets on health awareness were distributes in the surrounding villages of Satlasana taluka.



Needy families were provided arocegy kit during covid-19. we will prepare village development plan in five villages and will submit to on portal.

Co-ordinator
Dr.shailesh K.Joshi

Principal
Dr.Jayesh N. Barot